



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Leticia Pastrana
Course Title & #:	Speaking and Listening for ESL 04- ESL 014	Email:	Leticia.pastrana@Imperial.edu
CRN #:	10164 & 10487	Webpage (optional):	n/a
Classroom:	Online Zoom	Office #:	405
Class Dates:	August 16, 2021 to December 11, 2021	Office Hours:	Tuesday and Thursday 1-2 pm (Via Pronto/Email) Wednesday 9-10 am in Room 405 or Pronto/Email) and Friday 9-10 Online/Pronto/Email
Class Days:	Tuesdays and Thursdays via Zoom	Office Phone #:	(760)355-6336- You can leave a voice message or text if I do not answer.
Class Times:	Online Zoom Class 10164- 9:35-10:40 10487- 11:20-12:25	Emergency Contact:	Lency Lucas -Department secretary (760) 355-6337
Units:	5	Class Format:	Online only with Zoom class meetings

Course Description

ESL 014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL 015. (CEFR B1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2) 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2) 3. Listen to a passage or

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Follow straightforward talks on familiar topics;



2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives;
3. Present on a variety of subjects with clear organization using appropriate signals;
4. Maintain a conversation or discussion;
5. Use generally accurate pronunciation, including intonation and stress;
6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Work Based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career opportunities through assignments and guest speakers. You will also work on developing the soft-skills necessary for 21st century job success.

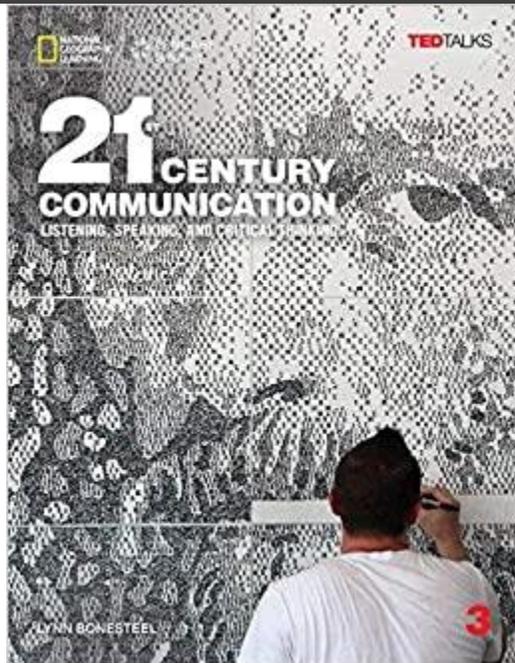
WBL Activity Name	WBL Activity Description
WBL Activity 1 Access Business Opportunities in the community :	1- Students will investigate and present how the City of El Centro MicroEnterprise and Block Grant loan program could help fund a start up business identified by the student. 2- Students will investigate and present on the job market opportunities and requirements for certified dog trainers (service, law enforcement, and emotional support animals)
WBL Activity 2: Soft Skills Development	1- Communication skills: Participating in a group discussion 2- Present and explain a process. 3- Communication Skills: Asking and giving clarification related to class discussion about coral reefs.

Textbooks & Other Resources or Links

Pathways 2 with online workbook package- Authors: Fettig, Najafi, Tarver Chase, Lee and MacIntyre Edition: 2nd -13-digit ISBN Number: 978-13375-62577



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It is your choice to buy an eBook or a paper textbook. If you prefer a paper textbook, please go to the IVC bookstore.

If you prefer an online textbook, here are the links to purchase your textbook and online workbook. You will need both the text and the online workbook.

This link is for the Pathways ebooks at the discounted rate of 51.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLELT-CRPWREX?catalogId=10551&langId=-1&storeId=10151>

This link is for the Pathways online workbook for \$10.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLMYELT-ACADEMICRW?catalogId=10551&langId=-1&storeId=10151>

Course Requirements and Instructional Methods

Each Unit is contained in **Modules** in Canvas.

A **module** is similar to a Unit or Chapter in a textbook. Every Module on Canvas will include class online discussions, readings, audios (such as videos, podcasts, example lectures, etc) , written work (this work will be done in the workbook through myelt.com). You will also participate in group discussions, oral reports, respond to group members videos, and take a quiz at the end of each module.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.



What if I need to borrow technology or access to WIFI? If you would like to borrow a laptop or wifi device, please fill out the following form: <https://forms.imperial.edu/view.php?id=565744>

If you do not hear about after a week, please go directly to 3600 and tell them you are a walk in. Someone will assist you!

You can also make a reservation to use the computer lap in room 3109. The phone number is (760) 355-6184

Course Grading Based on Course Objectives

Online Assignments (Canvas and Online Workbook) -25%

Discussions, Role plays, Dialogues (both in class on Zoom and online) 15%

Note-Taking and Pronunciation Assignments 10%

Oral Midterm Exam & Oral Final Exam – 10%

Oral Presentations and Reports (Individual and Group)– 20%

Unit Tests – 20%

100% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction Register for online workbook	2 self-check quizzes Discussion: Self-introductions and respond to 2 classmates



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 2-3	Unit 1 Part 1 and 2 Oral Presentation 1: Present on a small business you would like to open and what resources you could use from the city of El Centro small business development	Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking MyELT due at end of week 3
Week 4-5	Unit 2 Part 1 and 2	Quiz Unit 1 – Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking MyELT due at end of week 5
Week 6-7	Unit 3 Part 1 and 2 3- Oral Presentation 2: Present on the job market opportunities and requirements for certified dog trainers (service, law enforcement, and emotional support animals) or other rescue service.	Quiz Unit 2 Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking MyELT due at end of week 7
Week 8-9	Unit 4 Part 1 and 2	Quiz Unit 3 Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking MyELT due at end of week 9
Week 10	Midterm oral interview exam Oral Presentation 3: Present on someone who had a limitation and overcame it or used it in order to become successful in some way.	Quiz Unit 4 Oral Midterm: Oral Presentation 3
Week 11-12	Unit 5 Part 1 and 2	Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking
Week 13-14	Unit 6 Part 1 and 2 Oral Presentation 4	Quiz Unit 5 Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking
Week 15-16	Unit 7 Part 1 and 2	Quiz Unit 6 Part 1: Listening, pronunciation, and group discussions (in class), Part 2: Video Discussion Note Taking
Week 16	Final Oral Presentation 5 Final Oral interview Final Exam	Quiz unit 7 Oral Final Exam Final Oral Presentation

*****Subject to change without prior notice*****