

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Fall 2021	Instructor Name:	Benny Benavidez
Course Title & #:	Concepts of Criminal Law	Email:	Benny.benavidez@imperial.edu
CRN #:	AJ 102	Webpage (optional):	
Classroom:	Online	Office #:	760-355-8350
			Mon. 1430-1530 Wed. 1330-
Class Dates:	08/16/21- 12/11/21	Office Hours:	1430
Class Days:	Online	Office Phone #:	760-355-8350
Class Times:	Online	Emergency Contact:	Rhonda Ruiz
Units:	3	Class Format:	

Course Description

] The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4) 2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5) 3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4) 1. (ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Synthesize the historical development of the law and philosophy of the law. 2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies. 3. Restate and explain basic legal definitions and concepts. 4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute. 5. Demonstrate a basic knowledge and application of specific criminal violations.



Textbooks & Other Resources or Links

Book: Contemporary Criminal Law. Concepts, Cases, and Controversies Fifth Edition Matthew Lippman - University of Illinois at Chicago, USA

Course Requirements and Instructional Methods

We will be using Canvas to conduct this online course Logging into Canvas a. Go to http://imperial.canvas.com and follow the login instructions to login. b. Once logged in, click on the 'courses' tab located on the top right of the page. c. Click on the course d. Read the course syllabus. e. Read the document under each Week called "Things to Do." This will provide you with information regarding each week's course studies and tasks to complete. The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readingsand in class assignments. No makeup tests, quizzes or in class assignments will be given. Grades will be assigned on the basis of the following weights:

Assignment Descriptors Points

- 1. Tests 400(4)
- 2. Final Exam 200 (1)
- 4. Class Assignments 100 (20 points each)
- 5. Discussion Boards TOTAL POINTS 200 (20 points each)
- Total 900 points

Course Policies

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. • Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. • Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. • . For online courses, students who fails to complete required activities for two consecutive weeks may be dropped activities for two consecutive weeks may be dropped and students who fail to complete required activities for two consecutive weeks may be dropped and students who fail to complete required activities for two consecutive weeks may be dropped. Do not assume I will drop youfrom the course. • Attendance 4 Imperial Valley College Course Syllabus – Introduction to Administration of



Justice AJ 102 Online Netiquette Academic Honesty • Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. • Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor. • Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. • Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children. • What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. • Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks(!!!!)]. . Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. • Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. • Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or 5 Imperial Valley College Course Syllabus – Introduction to Administration of Justice AJ 102 Additional Student Services Disabled Student Programs and Services (DSPS) Student Counseling and Health Services Student Rights and Responsibilities attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

[Optionally, include other necessary information.]



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1- 3	Syllabus & Introduction Chapter 1: The Nature, Purpose,	
August 16-	and Function of Criminal Law Chapter 2: Constitutional	Assignments/ Discussions and
September 5	Limitations Chapter 3: Punishment and Sentencing	Test
Week 4-7	Chapter 4: Acteus Reus Chapter 5: Mens Rea,	
September 6-26	Concurrence, Causation Chapter 6: Parties to a crime	
	and Vicarious Liability Chapter 7: Attempt, Conspiracy,	Assignments/ Discussions and
	and Solicitations	Test
Week 8-11	Chapter 8: Justifications Chapter 9: Excuses Chapter 10:	
September 27-	Homicide Chapter 11: Criminal Sexual Conduct, Assault	Assignments/ Discussions and
October 18	and Battery, Kidnapping, and False Imprisonment	Test
Week 12-14	Chapter 12: Burglary, Trespass, Arson, and Mischief	
October 19-	Chapter 13: Crimes Against Property Chapter 14:	Assignments/ Discussions and
November 8	White-Collar Crime	Test
Week 14-16	Chapter 15: Crimes Against Public Order and Morality	
November 8-	Chapter 16: Crimes Against the State	Assignments/ Discussions
Dember 5		
Week 16	Comprehensive Final	
December 6-7		Test

Tentative, subject to change witSubject to change without prior notice***