



IMPERIAL VALLEY COLLEGE



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Fall 2021	Instructor Name:	Benny Benavidez
Course Title & #:	CSI100	Email:	Benny.benavidez@imperial.edu
CRN #:	10365	Webpage (optional):	
Classroom:	Online	Office #:	760-355-8350
Class Dates:	08/16/21 -12-11-21	Office Hours:	Monday & Wednesday 2:30-3:30
Class Days:	Online	Office Phone #:	760-355-8350
Class Times:	Online	Emergency Contact:	760-355-8350
Units:	3	Class Format:	

Course Description

/ This is an in-depth study of the history, development, techniques and how policy has been developed from the beginning of confinement, middle ground, and finally, the operation of present day Corrections in America. You will learn how it all started, what the processes were to deal with hardened criminals in the wild days of the "Wild West" where places like the Yuma Territorial Prison, Folsom State Prison became famous. How the era of Prohibition in the 1920's affected the ways of Corrections with the introduction of "Scarface Al Capone, Machine Gun Kelly, and how Corrections had to operate with these types of "high profile criminals" in the Federal Correctional System. You will gain knowledge of how the Correctional System developed in the states and how some of the state prison systems operated from its inception to the processes of modern-day Corrections.

This is a study and survey of the history, philosophy and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

NONE

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the history and development of corrections. (ILO4, ILO5)
2. Identify the difference between local, state and federal correctional systems. (ILO2, ILO4)
3. Identify the criteria involved in sentencing convicted criminals. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Restate and summarize the history and development of corrections.
2. Examine and debate the role of corrections within the judicial system.
3. Explain and justify the theories and issues in sentencing.
4. Explain and distinguish the functions and issues of probation and parole and adjuncts to the institutionalization, as well as legal limitations and restrictions.
5. Identify, compare and contrast the characteristics, issues, programs and services within local, state and federal correctional institutions.
6. Describe the personnel fiscal, policy planning and legal issues of institutional administration and management through discussion, evaluation of case studies and specific programs.
7. Describe and evaluate: bureaucratic control and administrative issues; prisonization; inmate organizations; unionization and other operating mechanisms within the correctional institutions.
8. Identify and distinguish the typical characteristics of the male offender, female offender, juvenile offender and physical categories such as the mentally disturbed, the retarded, the elderly and sex offenders.
9. Summarize and evaluate trends, innovations and directions in corrections to include: role of research, policy options, personnel training, careers in corrections and private corrections.

Textbooks & Other Resources or Links

ISBN: 9781133049739 / 1133049737 (11th Edition)

American Corrections by: [Todd R. Clear](#) (Links to an external site.), [Michael D. Reisig](#) (Links to an external site.), [George F. Cole](#) (Links to an external site.)

Explore the American corrections system from the perspective of both the corrections worker and the offender in AMERICAN CORRECTIONS, Eleventh Edition. Comprehensive yet not overwhelming, the book covers both institutional and community sanctions, incorporating high-profile corrections cases taken from recent headlines to reinforce important theories.

Course Requirements and Instructional Methods

We will be using Canvas to conduct this online course

Logging into Canvas

1. Go to <http://imperial.edu>. (Links to an external site.)
2. On the IVC Website, go to "Student View." On the drop down, click on "[Canvas.](#)" (Links to an external site.) Follow the login instructions to login.
3. Once logged in, click on the course box labeled "S19 - CSI 100 - Intro to Correctional Systems."
4. Read the course syllabus.
5. Read the document under Week 1 entitled "Week 1 Overview and Objectives."
6. This outlines exactly what you have to do and by when you have to do it for Week 1.
7. Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Overview & Objectives).

DOCUMENT SUBMISSION POLICY:

All assignments that are submitted for this course, will be graded within seven (7) days after submission to Canvas.

Discussion Forum:

- Every week you will participate in a discussion forum.
- Your discussion forum consists of two parts:
- **Part 1:** Your initial post – a minimum of 300 words.
- **Part 2:** Response to one of your peers – a minimum of 100 words each.
- Make sure to answer all questions asked in the prompt.
- In your initial response make sure to be aware of academic language, paragraph structure, sentence structure, and grammar

Quizzes:

- Tests are given on a regular bi monthly basis.
- Be aware of the due dates.

Tests:

- There are a **total of five (5) tests** in this course and a comprehensive Final Examination.
- Each tests will consist of a fifty (50) question test worth a total of one hundred (100) points,
- The Final Examination will consist of 50 questions worth a total of two hundred (200) points.
- Each test must be completed by Sunday @ 11:59 pm for the week in which the test is given. Each test will have a time limit of 90 minutes, which means that when you log into the test, you **MUST** finish the entire test. You will have two opportunities to take the exam **TWICE**, with the highest score kept.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>
2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space **BETWEEN** vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces

- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office for MS Word and PowerPoint.

Course Grading Based on Course Objectives

Course Policies

Grading Breakdown:

Discussions = 100 pts
 Chapter Reviews-100 pts
 Tests =500 pts
 Final Examination = 200 pts

Grading Scale:

A 90 to 100%
 B 80 to 89%
 C 70 to 79%
 D 60 to 69%
 F less than 60%

Your OVERALL grade will consist of completing all parts of the course! Look at the breakdown of the course parts, completing just certain areas will NOT be enough to pass the class! Your grade is based on completing all of the sections to obtain a passing grade

Other Course Information

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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- Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
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What does it mean to "attend" an online class?



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Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Introduction

August 16

Introduction/Syllabus/Paperwork, getting to know the site

Week 1

August 16-22

Syllabus & Introduction

Week 2

August 23-30



Chapter 1-Criminal Justice System Components: Locating Probation and Parole

Discussions/Chapter Review

Week 3

August 31-September 5

Chapter 2-Theories of Offender Treatment

Discussions/Chapter Review

Week 4

September 6-12

Chapter 3-An overview of Community Corrections

Discussions and test

Week 5

September 13-19

Chapter 4-Sentencing and the Presentence Investigation Report

Discussions/Chapter Reviews

Week 6

September 20-26

Chapter 5-Probation and Probationers

Discussions/Chapter Review

Week 7

September 27-October 3

Chapter 6-Programs for Probationers

Discussions and test



October 4-10

Week 8

Chapter 7-Jails and Prisons
Discussions/Chapter Review

October 11-17

Week 9

Chapter 8-Parole and Parolees
Discussions/Chapter Review

October 18-24

Week 10

Chapter 9-Early Release, Parole Programs and Parole Revocation
Discussions and test

October 25-31

Week 11

Chapter 10-Probation/Parole Organization and Operations
Discussions/Chapter Review

November 1-7

Week 12

Chapter 11-Probation and Parole Professionals
Discussions/Chapter Review

Week 13

November 8-14

Chapter 12 Continued-Offender Supervision: Types of offenders
Discussions/Chapter Review

Week 14

November 15 -21

Chapter 13-Juvenile Probation and Parole
Discussions/Chapter Review

Thanksgiving Break

Week 15

November 29-December 5

Chapter 14-Evaluating Programs
Week 16

FINAL EXAM

*****Subject to change without prior notice*****