

#### **Basic Course Information**

| Semester:         | Fall 2021                          | Instructor Name:    | Pompeyo R Tabarez                            |
|-------------------|------------------------------------|---------------------|--|
| Course Title & #: | AJ 102 Concepts of<br>Criminal Law | Email:              | Pompeyo.tabarez@imperial.edu                 |
| CRN #:            | 10352                              | Webpage (optional): | NA   |
| Classroom:        | Online                             | Office #:           | NA   |
| Class Dates:      | August 18 to December 8th          | Office Hours:       | Online                                       |
| Class Days:       | Online/ Wed                        | Office Phone #:     | (760)-355-6280                               |
| Class Times:      | Online                             | Emergency Contact:  | Dept. Secretary is an option:<br>Rhonda Ruiz |
| Units:            | 3.0                                | Class Format:       | Canvas                                       |

### **Course Description**

The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (CSU, UC)

## Course Prerequisite(s) and/or Corequisite (s)

N/A

#### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4)
- 2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5)
- 3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4)

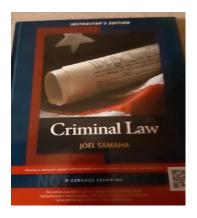


## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Synthesize the historical development of the law and philosophy of the law.
- 2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies.
- 3. Restate and explain basic legal definitions and concepts.
- 4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
- 5. Demonstrate a basic knowledge and application of specific criminal violations.

#### **Textbooks & Other Resources or Links**



Criminal Law12TH EDITION

Author: JOEL SAMAHA ISBN: 978-1-305-57738-1

Publisher: Cengage Learning

#### **Course Requirements and Instructional Methods**

Instructional Methods will include:

We will be using Canvas to conduct this online course

Logging into Canvas

- 1. Go to http://imperial.edu. (Links to an external site.)
- 2. On the IVC Website, go to "Student View." On the drop down, click on "Canvas." (Links to an site.) Follow the login instructions to login.



- 3. Once logged in, click on the course box labeled "AJ 102- Concepts of Criminal Law."
- 4. Read the course syllabus.
- 5. Read the document under Week 1 entitled "Week 1 Overview and Objectives."
- 6. This outlines exactly what you have to do and by when you have to do it for Week 1. 14. Become familiar with the course. The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Overview & Objective's).

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office for MS Word and PowerPoint

Class Discussion, Group Activities, Lectures, and Case Studies presented through selected Audio and/or Visual aids. Student learning progress will be measured through four quizzes, one midterm, one investigative/presentation report, homework, and a final examination.

Students are expected to read and follow the schedule in the course syllabus. Students are expected to read assigned text chapters, lecture notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in every discussion.

All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor. Tests will be 30 minutes long unless otherwise stated by the instructor.

If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course.

All special instructions for the investigative report and/or writing assignment(s) are to be followed precisely.

The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## **Course Grading Based on Course Objectives**

| POSSIBLE POINTS | FINAL GRADES |
|-----------------|--------------|
|                 |              |



| Three quizzes, 50 points each Midterm Exam Investigative /Presentation Report Class participation/attendance Final Exam | 150 points 100 points 100 points 250 points 200 points | A = 720-800 90 to 100 % B = 645-719 80 to 89 % C = 560-644 70 to 79 % D = 480-599 60 to 69 % F = 0-479 Less than 60 % |
|---|--|---|
| Total   | 800 points   |   |

Extra Credit Upon Instructor's Approval 0 to 50 points

#### **Course Policies**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences
  exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students
  who fail to complete required activities for two consecutive weeks may be considered to have excessive absences
  and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
   Two unexcused absences before the drop deadline will suffice to drop a student without further notice.
- Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence.
- (It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.) Refer to pages 15 –16 of your General Catalog for
- "ATTENDANCE AND AUTOMATIC WITHDRAWALS"; it is YOUR RESPONSIBLILIBY!
- What does it mean to "attend" an online class?
- Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are: Student submission of an academic assignment Student submission of an exam Student participation in an



instructor-led Zoom conference • Documented student interaction with class postings, such as an interactive tutorial or computer assisted instruction via modules • A posting by the student showing the student's participation in an assignment created by the instructor • A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters • An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

• Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

#### **Other Course Information**

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.



# Anticipated Class Schedule/Calendar

| Date or Week                                  | Activity, Assignment, and/or Topic   | Assignments                                     |
|---|--|---|
| Week 1,<br>Wednesday Aug.<br>18 <sup>th</sup> | Introduction Chapter 1: Criminal Law and Punishment in U.S. Society: An Overview                               | Read Chapter 1                                  |
| Week 2,<br>Wed. Aug. 25th                     | Chapter 2: Constitutional Limit on Criminal Law  | Read Chapter 2                                  |
| Week 3,<br>Wed. Sept. 1st                     | Chapter 3: The Criminal Act: The First Principle of Criminal Liability   | Read Chapter Three<br>Review Chapters 1,2, & 3. |
| Week 4, Wed.<br>Sept. 8th                     | Chapter 4: The General Principles of Criminal Liability<br>Review Chapters 1,2, & 3                            | Read Chapter 4                                  |
| Week 5,<br>Wed. Sep. 15 <sup>th</sup>         | Quiz #1 (Chapters 1,2&3)  Chapter 5: Defenses to Criminal Liability I: Justifications                          | Quiz # 1<br>Read Chapter 5                      |
| Week 6,<br>Wed. Sept. 22nd                    | Chapter 6: Defenses to Criminal Liability II: Excuses  | Read Chapter 6                                  |
| Week 7,<br>Wed. Sept. 29 <sup>th</sup>        | Review Chapters: 4,5, & 6 Quiz #2 (Chapters 4,5, & 6) Read Chapter 7: Parties to Crime and Vicarious Liability | <b>Quiz #2</b><br>Read Chapter 7                |
| Week <b>8</b> , Wed.<br>Oct. 6 <sup>th</sup>  | Chapter 8: Inchoate Crimes   | Read Chapter 8                                  |
| Week 9,<br>Wed. Oct. 13 <sup>th</sup>         | Midterm exam Review Chapters 1,2,3, 4, 5, 6, &7.  MIDTERM EXAM   | Midterm Exam                                    |
| Week 10,<br>Wed. Oct. 20 <sup>th</sup>        | Chapter 9: Crimes Against Persons I: Murder and<br>Manslaughter  | Read Chapter 9                                  |
| Week 11,<br>Wed. Oct. 27 <sup>th</sup>        | Chapter 10: Crimes Against Persons II: Sex Offenses, Bodily injury, and Personal Restraint                     | Read Chapter 10                                 |
| Week 12, Wed. Nov. 3rd                        | Quiz #3(Chapters 8,9,& 10) Chapter 11: Crimes Against Property   | Quiz #3<br>Read Chapter 11                      |



| Week 13, Wed.<br>Nov. 10 <sup>th</sup> | Chapter 12:<br>Crimes Against Public Order and Morals                                       | Read Chapter 12            |
|--|---|----------------------------|
| Week 14,<br>Wed. Nov. 17 <sup>th</sup> | Research/Report Presentations  Review Chapters 1,2,3,4,5,6,7,8,9,10,11,12,13 For Final Exam | Complete Written<br>Report |

Week 15,

Wed. Nov. 24th Holiday No Classs Holiday

Week 16

Wed. Dec. 1st Chapter 13: Crimes Against the State Read Chapter 13

Week 17

Wed. Dec. 8<sup>th</sup> Final Exam Final Exam

<sup>\*\*\*</sup>Tentative, subject to change without prior notice\*\*\*