



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Robert Wyatt
Course Title & #:	PSY 204 – Dev. Psychology	Email:	Robert.wyatt@imperial.edu
CRN #:	10318	Webpage:	http://www.imperial.edu
Classroom:	ONLINE - CANVAS	Office #:	807C
Class Dates:	08/17/21 – 12/11/21	Office Hours:	M & W 10:00 – 11:30am T & TH 11:30 – 12:30pm
Class Days:	ONLINE	Office Phone #:	760-355-6491
Class Times:	ONLINE	Emergency:	760-355-6411
Units:	3.0	Class Format:	Online

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (CSU) (UC credit limited)

Attendance

This class is strictly ONLINE via CANVAS. Please be aware of all assignments and their due dates. Throughout the semester, I will be offering extra credit assignments. It is your duty to be aware of them when they are given. Not turning them in on time will result in a missed opportunity to gain extra credit points.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, 2, 3, 5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, 2, 3, 5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, 2, 3, 5)



Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan

Textbooks & Other Resources or Links

Berg, Kathleen Stassen. Invitation to the Lifespan. 4th Edition. Worth Publishing. Macmillian Learning.
ISBN-13: 978-1-319-25460-5
ISBN-10: 1-319-25460-8

Course Requirements and Instructional Methods

Modules Section in CANVAS: You will find all the information. I have broken it up by chapters. In the section, you will see Power-point slides, videos, and possibly additional information to help you understand the material.

Tests: You will be given a MidTerm and Final.

Individual Paper: You will select a topic that is mentioned in the book. You will then write a 5 page paper about that topic. Provide reasoning as to why you selected that topic in the introduction of your paper. The paper will be 12 font Times New Roman, Double Spaced. You will also need to provide a Works Cited page as well. You will turn this in via CAVAS. You will received a ZERO if you steal someone elses' ideas, so it is important that you cite your work.



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Course Grading Based on Course Objectives

ASSIGNMENT	TOTAL POINTS
Tests	200
Individual Paper	100
TOTAL	300
GRADE	
A	270 - 300
B	269 - 240
C	239 - 210
D	209 - 180
F	179 - 0

Other Course Information

COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

WEEK	CHAPTER	Topic	ASSIGNMENT	DUE
08/16 - 08/20	Welcome!			
08/23 - 08/27	1 & 2	Science of Development / Conception to Birth		
08/30 - 09/10	3	The First Two Years: Body and Mind		
09/13 - 09/17	4	The First Two Years: Psychosocial Development		
09/20 - 09/24	5	Early Childhood: Body & Mind		
09/27 - 10/01	6	Early Childhood: Psychosocial Development		
10/04 - 10/08	7	Middle Childhood: Body and Mind	MidTerm: Ch. 1 - 7	10/10/21
10/11 - 10/15	8	Middle Childhood: Psychosocial Development		
10/18 - 10/22	9 & 10	Adolescence: Body & Mind / Psychosocial Dev.		
10/25 - 10/29	11	Adulthood: Emerging Adulthood		
11/01 - 11/05	12	Adulthood: Body & Mind		
11/08 - 11/19	13	Adulthood: Psychosocial Development		
11/22 - 11/26	---	No Class: Fall Break: Thanksgiving Holiday	---	---
11/29 - 12/03	14	Late Adulthood: Body and Mind		
12/06 - 12/10	15 & Epilogue	Late Adulthood: Psychosocial Develop. / Death	Final: Ch. 8 - Epil. Individual Paper	12/11/21

****Highlighted means that 2 chapters will be covered that week!!!****

*****Subject to change without prior notice*****