



### Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Sydney Rice</b>
Course Title & #:	<b>ESL 032 Verb Review 2</b>	Email:	<b>Sydney.rice@imperial.edu</b>
CRN #:	<b>10174</b>	Webpage (optional):	
Classroom:	<b>Online</b>	Office #:	<b>2781 – Please note: I am not on campus. If you need to reach me, please contact me by email.</b>
Class Dates:	<b>October 11 – December 11</b>	Office Hours:	EMAIL: Mon 11 am - 12:00pm Wed 6:00 pm - 7:00pm PRONTO: Tues 6:00 - 7:00pm Thurs 11:00 am - 12:00 pm
Class Days:		Office Phone #:	<b>760-355-6228</b>
Class Times:	Modules open Sunday morning and close at 11:59 pm on Sunday night.	Emergency Contact:	<b>Lency Lucas- Dept. Secretary 760-355-6337</b>
Units:	<b>1</b>	Class Format:	Online

### Course Description

This course is designed to review and reinforce proper use of the simple present, present progressive, simple past, and past progressive verb tenses. It is a recommended supplement for students in Low Intermediate and Intermediate ESL courses. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

No Prerequisites

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English (ISLO1).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in understanding and using the simple present and the simple past and the ability to create sentences using the correct tense in both oral and written forms;
2. Demonstrate competency in understanding and using the present progressive and past progressive and the ability to create sentences using the correct tense in both oral and written forms.

### Textbooks & Other Resources or Links

No textbook is needed. All materials are provided on Canvas.

## Course Requirements and Instructional Methods

**Time Requirement:** You should plan to spend at least 2-3 hours working on your course assignments each week.

**Instructional Methods:** For this class you will...

- Read passages with target verbs
- Practice target verbs in exercises and in discussions
- Listen and take notes
- Take a midterm assessment at the end of the course.
- Take a final assessment at the end of the course.

## Course Grading Based on Course Objectives

Task	Percentage of Grade	
Class work (Canvas)	50%	90%-100% = A
Progress Tests	30%	80%-89% = B
Final Exam	20%	70%-79% = C
<b>TOTAL</b>	<b>100%</b>	70% and below = not passing

## Course Policies

**When do modules open and close?** You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Saturday night.

**Can I complete work when I want?** Yes, you can! However, you must complete each module by the deadline. (Saturday night at 11:59 pm).

**Can I complete my work after the module closes?** NO! You must complete each module by the deadline. No late work is accepted.

**What happens if I have a problem?** If something happens, please email me as soon as possible! I will work to help you!

### Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Regular participation is required. Participation includes:

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- Posting and responding in weekly discussions
  - Completing weekly work on Canvas
  - Submitting your work on time

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Participation:

To ensure your success, plan to participate in all class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- Contribute and share ideas in group discussion boards.
- Attend virtual office hours to ask questions when you do not understand something.
- Reading information from the instructor as well as classmates.
- Be prepared and complete homework before due dates.
- Turning in assignments, quizzes, homework on-time

If you are feeling lost and need a study buddy, then send me an e-mail and I can pair you up with a fellow classmate.

### **What happens if I don't participate?**

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

### **Netiquette and Respectful Use:**

IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself,
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and

11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

**Our Respectful Use and Netiquette Policy:** For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

**Late Work Policy:**

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

## Academic Honesty Policy

*[Optionally, include other necessary information.]*

**What's Academic Honesty?**

I expect that all students conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers
- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam.

\*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog ([www.imperial.edu](http://www.imperial.edu))

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

**\*\*\*Tentative, subject to change without prior notice\*\*\***

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 October 11-17	Module 0: Syllabus & Introduction Module 1- Simple Present	Exercises assigned in class. All exercises due on Sunday night at 11:59 pm
Week 2 October 17-24	Module 2- Simple Present & Present Progressive	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
Week 3 October 24-31	Module 3- Present Progressive	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
Week 4 October 31- November 6	Module 4- Mid-Class: Simple Present and Present Progressive	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
Week 5 November 7-14	Module 5-Simple Past	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
Week 6 November 14-21	Module 6-Past Progressive	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
THANKSGIVING BREAK November 22-27	THANKSGIVING BREAK November 22-27	THANKSGIVING BREAK November 22-27
Week 7 Nov. 28 – Dec. 5	Module 7- Simple Past and Past Progressive	Exercises assigned in class. All exercises due on Sunday night by 11:59 pm
Week 8 December 5-10	Module 8: Final Exam	Exercises assigned in class. All exercises due on FRIDAY night by 11:59 pm

**\*\*\*Subject to change without prior notice\*\*\***