

Basic Course Information

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| Semester: | Fall Semester 2021 | Instructor Name: | Julie Craven |
| Course Title & #: | ESL 015, Speaking and Listening for ESL 5 | Email: | Julie.craven@imperial.edu |
| CRN #: | 10166 | Webpage (optional): | |
| Classroom: | | Office #: | 2786 |
| Class Dates: | 8/17/2021-12/9/2021 | Office Hours: | M-Th 4:00-5:00 via Zoom meeting or IVC email |
| Class Days: | T/Th | Office Phone #: | 760-355-5750 |
| Class Times: | 11:20-12:25 | Emergency Contact: | |
| Units: | 5 | | |

Course Description

ESL 015 is a listening and speaking course for students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks, and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other level 5 ESL courses. Successful completion of this course will prepare students for communication 100.

Student Learning Outcomes

1. Apply knowledge of ESL pronunciation rules in oral and/or aural exercises. 2. Participate in speeches, conversation, and presentations utilizing the format and vocabulary of the identified speech act. 3. Listen to a passage or conversation to identify the main ideas and supporting details either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;

5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turntaking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

21 Century Communication Listening, Speaking, and Critical Thinking level four, Cengage Learning, ISBN 978-1-33-727583-5, online homework access code (It comes inside the book.), English/English dictionary

Course Requirements and Instructional Methods

[Required Information: *In your ESL 015 class, you will do activities in your book, Ted Talk listening activities I will assign, and online homework. Your homework activities will revolve around vocabulary development, which is necessary for English fluency, critical listening and note taking skills, which are developed through dictations, pronunciation practices, and conversation skills development. You will be assigned activities in your book for homework and are expected to do the activities to review in class. You are expected to participate in all group and class discussions, listening activities, dictations, and vocabulary lessons. You will have a unit examination at the end of each unit. The examinations all have listening, vocabulary, and pronunciation sections. You will also need to give presentations. You have the option of recording and submitting your presentations or giving your presentation while you are in our zoom class. All of the above content requires class participation. Your active participation will not only help you become more fluent in English, but it will also ensure a good grade in this class.*

Course Grading Based on Course Objectives

Your grade will be based on a point system. You will receive points for unit exams and quizzes, presentations, listening activities, and class participation. If you want to receive a high grade in this class, you must take and pass all exams and quizzes, give presentations, and actively participate in class. You must actively participate. Also, you must pay attention to the class and attempt to speak English in order to receive participation points. Unit exams are forty percent of your grade, presentations and listening activities are thirty percent, and online homework is thirty percent.

Attendance

The below information is the IVC attendance policy.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- This class is asynchronous, so you do not need to attend the Zoom lectures. I will not take attendance for this course.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- When we are listening to recordings or DVD segments, you must be quiet and keep noise in your homes at a minimum.
- When I am teaching, there should be no unnecessary talking or noise from your homes. If you have a question, you may interrupt me to ask one.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

| Anticipated Class Schedule/Calendar | | |
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| Date or Week | Activity, Assignment, and/or Topic | Pages/ Due Dates/Tests |
| Week 1 | 8/17 - Class introduction/syllabus review 8/19-Unit one pages 2-9 | |
| Week 2 | 8/24/-Dictation, pages 10-13 8/26- pages 14-18 | |
| Week 3 | 8/31 -9/2 Unit one exam/Pages- 19-21 | |
| Week 4 | 9/7- Unit two pages 22-28, dictation 9/9- Ted Talk listening activity one | |
| Week 5 | 9/14- Unit two pages 29-38 9/16 | |
| Week 6 | 9/21- Unit two presentation pages 39-41 9/23-Unit two exam | |
| Week 7 | 9/28-Unit three pages 43-48 9/30 | |
| Week 8 | 10/5 10/7- Unit three pages 49-53 | |
| Week 9 | 10/12- Unit three pages 54-58 10/14-Ted Talk listening activity two | |
| Week 10 | 10/19- Unit three presentation pages 49-53 10/21- Unit three exam | |
| Week 11 | 10/26- Unit four pages 62-68 10/28-Unit four pages 69-75 | |
| Week 12 | 11/2- Unit four pages 76-78 11/4- presentation pages 79-81, Ted Talk listening activity three | |
| Week 13 | 11/9- Unit four exam Unit five pages 82-85 11/11-Holiday | |
| Week 14 | 11/16-Unit five pages 86-89 11/18-Unit five pages 90-93 | |
| Week 15 | 11/30- Unit five- pages 94-98 12/3 | |
| Week 16 | 12/7- Unit five presentation 99-101 12/9-Unit five exam | |
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*****Tentative, subject to change without prior notice*****