

## Welcome to ESL 005!

# WELCOME

I am really looking forward to being your instructor this semester! First things first, feel free to call me Kemp. It's short, easy, and I'll know you're talking to me. To help you get to know me, here's my background: I am from El Centro. I have been teaching at IVC for about nine years now, and I really enjoy helping students learn and achieve their goals.

I think that my job as a teacher is to help students learn the skills that they need to achieve their future goals. That means we'll be talking about what you want to learn or get better at so that I can help you. It also means that I am going to try my best to use our time in this class to focus on things that I think are useful. I expect a lot from my students, but I know that you can do all the assignments, practice your English, and really improve your writing, grammar, and communication skills this semester.

I LOVE to hear and answer your questions because I know that you will be getting the information you need. Please ask me anything and tell me if you have any confusion, problems, or issues. Again, my goal is to make sure you learn what you need to learn in order to be successful and meet your goals. We can do it together!

### Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Elizabeth Kemp</b>
Course Title & #:	<b>ESL 005: Grammar and Comp for ESL 5</b>	Email:	<b>Elizabeth.kemp@imperial.edu</b>
CRN #:	<b>10154</b>	Webpage (Canvas):	<b>Imperial.instructure.com</b>
Classroom:	<b>ONLINE, Canvas</b>	Office #:	<b>2790</b>
Class Dates:	<b>Aug. 16 – Dec. 11, 2021</b>	Office Hours:	<b>M-Th 10-11am via email</b>
Class Days:	<b>ONLINE: due dates on Wednesdays and Mondays</b>	Office Phone #:	<b>760-355-6398</b>
Class Times:	<b>ONLINE: make your own schedule</b>	Emergency Contact:	<b>ESL Receptionist Lency Lucas 760-355-6337</b>
Units:	<b>5</b>	Class Format:	<b>Traditional online/asynchronous</b>



## Course Description

ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well organized, coherent academic paragraphs and multiple paragraph essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

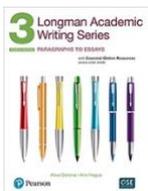
## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices;
2. Demonstrate the ability to write topic sentences with a topic and a controlling idea;
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc) which lead to the development of ideas and topics for paragraphs;
4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses;
5. Recognize and correct errors in their own and other's writing including: subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run on sentences;
6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

## Textbooks & Other Resources or Links

We'll be learning some grammar and improving our English with the help of some tools:



1. **A textbook.** You'll need *Longman Academic Writing Series 3: Paragraphs to Essays* by Alice Oshima and Ann Hogue. Published by Pearson.

ISBN: 978-0134663326

2. **A computer with stable internet connection.** Online learning is much easier when you're using a computer and not losing signal or using data. You'll need to type paragraphs, upload documents, and take quizzes online in this class, and it's hard to do those things on a cell phone. Make sure you can either use the internet at home or schedule time for yourself to use the computer labs at school.
3. **Speakers, microphone, and a webcam.** I post instructional videos for you to watch each week, and we might have some video discussions, too. You'll need some tools to be able to fully participate.
4. **Paper and a pen or pencil.** We're going to learn a lot. You probably should write some things down
5. **Your tutor.** We have an embedded tutor in this class. The tutor will be in class taking notes and answering your questions with me. After class, the tutor can help you understand assignments and figure out Canvas.
6. **Each other!** We're going to be doing a lot of practicing. Be brave, kind, and respectful as we practice speaking and learning a new language together

### Course Requirements and Instructional Methods

This class is fully online and will consist of videos, worksheets, practice activities, quizzes, discussions, and online assignments. We will study grammar and work on our writing and communication skills. We will be writing 4 paragraphs and 1 essay. There will also be a midterm and final exam.



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

\*for this class, that means you may be doing up to 15 hours of homework a week. Plan time in your schedule

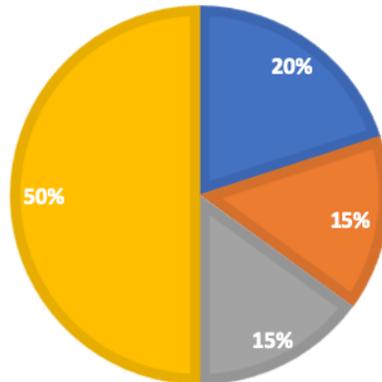
### Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Activities	Percentage of Total Grade
Assignments, homework	20%
Midterm	15%
Final	15%
Paragraphs and Essay	50%
<b>Total</b>	<b>100%</b>

## PERCENTAGE OF TOTAL GRADE

■ Assignments, homework ■ Midterm ■ Final ■ Paragraphs and Essay



Grades will be posted in Canvas. Students must earn 70% or higher to pass the class.

**Work Week:** Due dates are on Wednesdays and Mondays.

**Late Work:** All homework assignments must be submitted on or before the date they are due. As a rule, late work is not accepted, and make-up exams are not allowed. It's recommended that you submit assignments early and not wait until the due date.

If you have an emergency or a health issue and that prevents you from participating in the course for a few days or longer, please contact me so we can make arrangements for you to complete your work. Quizzes and discussion assignments will not be accepted late and must be completed on **or before** the original due date to get points.

### Course Policies

**Attendance Policy:** Attendance in an online class is determined by participation or submission of an assignment or activity. In this class, **students must submit an assignment by the third day of the semester to remain in the class** and avoid being dropped.

**Participation Policy:** People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

**Respectful Use and Speech Policy:** All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or

group collaboration should be brought to the instructor’s attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

**Plagiarism and Academic Honesty Policy:** Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages;
- copying answers from an answer key or Teacher’s book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.

To help keep track of plagiarism, I use Ouriginal in our class. Ouriginal will run a report and show how much of the paper is exactly like another paper or webpage.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Due dates may change throughout the semester. Pay attention to online announcements and due dates

Week/Dates	In-class	Homework (fill this in as we go)
Week 1	Introduction to Course Introduction to each other	Introduction to Online Learning Grammar Review
Week 2	Intro to Academic Writing – Chapter 1	
Week 3	Intro to Academic Writing – Chapter 2	
Week 4	Intro to Academic Writing – Chapter 2	Paragraph 1 rough draft
Week 5	Intro to Academic Writing – Chapter 3	Paragraph 1 due
Week 6	Intro to Academic Writing – Chapter 4	
Week 7	Intro to Academic Writing – Chapter 4	Paragraph 2 rough draft
Week 8	Intro to Academic Writing – Chapter 5	Paragraph 2 due



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<b>Week/Dates</b>	<b>In-class</b>	<b>Homework (fill this in as we go)</b>
Week 9	Intro to Academic Writing – Chapter 5 / Midterm	Paragraph 3 rough draft
Week 10	Intro to Academic Writing – Chapter 7	Paragraph 3 due
Week 11	Intro to Academic Writing – Chapter 7	Paragraph 4 rough draft
Week 12	Intro to Academic Writing – Chapter 8/9	Paragraph 4 due
Week 13	Intro to Academic Writing – Chapter 10	
Week 14	Intro to Academic Writing – Chapter 10	Essay 1 rough draft
Week 15	Review for final exams	Essay 1 due
Week 16	Final Exam	

**\*\*\*Subject to change without prior notice\*\*\***