



Basic Course Information

Semester:	Summer 2021	Instructor Name:	Patrick Kjellander
Course Title & #:	COMM 180: Argumentation	Email:	patrick.kjellander@imperial.edu
CRN #:	30168, 30251, 30275	Webpage (optional):	
Classroom:	N/A	Office #:	Canvas, Email, Zoom*
Class Dates:	6/21 – 7/29	Office Hours:	Tues/Thurs 2-4 PM
Class Days:	N/A	Office Phone #:	
Class Times:	N/A	Emergency Contact:	
Units:	3	Class Format:	Asynchronous Online

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (C-ID COMM 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.



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Textbooks & Other Resources or Links

Optional Textbook (You do not have to get this – it is suggested for those who wish to dive deeper into the class material).

Argumentation and Debate, by Freeley & Steinberg (13th ed) ISBN-13: 978-1133311607

ISBN-10: 1133311601

Course Requirements and Instructional Methods

This class will have a variety of lectures, quizzes, discussions, tests and assignments. For a complete list and point values, see the latest information on Canvas.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. Please verify and keep track of your grade throughout the semester on Canvas. Your grade is computed using a percentage. This percentage is calculated by dividing the number of points you've earned (to a given point in the semester) by the total number of points possible (to a given point in the semester). The grade breakdown is as follows:

A= 90% - 100% B= 80% - 89% C= 70% - 79% D= 60% - 69% F= below 60%

Course Policies

Attendance/Drop Policy: It is the student's responsibility to drop all classes in which they are no longer attending – I may not get around to dropping you. I will withdraw a student after the add/drop deadline due to excessive absences. In an online class, I count completion of quizzes, assignments, and discussion forums submitted on time as "attending" the class. Students who remain enrolled in a class beyond the published withdrawal deadline, will receive an evaluative letter grade in this class (A, B, C, D, F).

Late Work Policy: Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 5 days from the day it is due for a maximum 50% deduction. **Only medical emergencies are acceptable exceptions to this rule.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Module	Class Topics/Discussions	Assignments
Module 0+1	Course Introduction/Expectations Syllabus & Ice-Breakers	Ice-Breaker Discussion Syllabus Quiz
Module 2	Goals, Skills, and Functions of Argumentation	Intro to Argumentation Quiz
Module 3	The Elements of Arguments	Argumentation Discussion Elements of Arguments Quiz
Module 4	Ethics	Ethics Discussion Ethics Quiz
Module 5	Locating and Evaluating Evidence	Evidence Quiz
Module 6	Listening	Listening Discussion Listening Quiz
Module 7	Midterm	Midterm
Module 8	Fallacies and Appeals	Fallacies and Appeals Discussion Fallacies and Appeals Quiz
Module 9	Persuasion	Persuasion Discussion Persuasion Quiz
Module 10	Delivering a Great Speech	Speech Delivery Quiz



	Spring Break	
Module 11	Debates + Peer Feedback	Submit Your Recorded Debate Speech
Module 12	Debates + Peer Feedback	Submit Your Recorded Debate Speech
Module 13	Debates + Peer Feedback	Submit Your Recorded Debate Speech
Module 14	Debates + Peer Feedback	Submit Your Recorded Debate Speech
Module 15	Fake News and Critical Thinking	Submit Your “Fake News” Discussion
Module 16	Final Exam	Final Exam

*****Subject to change without prior notice*****