



### Basic Course Information

Semester:	<b>Summer 21</b>	Instructor Name:	<b>Austen Thelen</b>
Course Title & #:	<b>World Regional Geography</b>	Email:	<b>austen.thelen@imperial.edu</b>
CRN #:	<b>30256</b>		
Classroom:	<b>Canvas</b>	Office #:	<b>807 F</b>
Class Dates:	<b>June 21 – July 29, 2021</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Every Day</b>	Office Phone #:	<b>(760) 355-6537</b>
Class Times:	Always Available (Asynchronous)	Emergency Contact:	Elvia M. Camillo Staff Secretary Behavioral & Social Science Department Imperial Valley College 380E. Aten Rd. Imperial, CA 92251 (760) 355-6144
Units:	<b>3</b>	Class Format:	Online

### Course Description

World Regional Geography is a survey course which introduces students to the physical and cultural geographic aspects of the world's realms. Geography's interdisciplinary approach is used to analyze regions and illustrate their interdependence. (CSU,UC)

### Course Prerequisite(s) and/or Corequisite(s)

There are no prerequisites, nor corequisites for GEOG 108.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze and compare cultures in terms of global population patterns. (ILO1, ILO2, ILO5)
2. Analyze current spatial geographic events using the Five Themes of Geography (ILO1, ILO2, ILO4)
3. Analyze the global economy in terms of regional production patterns (ILO2, ILO4, ILO5).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Relate the 5 Themes of Geography to the World's regions.
2. Analyze the cultural and physical factors which divide the World into regions.
3. Compare worldwide geographic patterns using an atlas' thematic maps.
4. Appraise the impact and implications of regional problems on world political and economic orders.



## Textbooks & Other Resources or Links

1. World Regional Geography, Caitlin Finlayson, 2016 ISBN: 1077115032 This textbook is available free of charge, as an open educational resource (OER). You do not need to purchase any materials to complete this course.

## Course Requirements and Instructional Methods

In this course, we will utilize several methods of instruction, including lectures, the textbook, multi-media presentations, and current events research and discussion.

**Lectures:** Typical class meetings will consist of lectures, usually in the form of power point presentations. Students should attend all lectures having completed the assigned reading material on the given lecture topic. Students should take notes on the lectures. Template slides for organized note-taking are available on the course Canvas page.

**Textbook:** All assigned readings from this course come from White et al. Essentials of World Regional Geography

**Multi-Media Presentations:** Videos and films will appear from time to time throughout the course. Publically available video content ("Youtube" videos for example) may also be assigned for viewing in lectures, or outside of class.

**Current Events Research and Discussion:** Each student must select one news article, or several news articles covering one event, that he or she finds relevant to one of the topics covered during the course of this semester. Instructions for completing current event assignments can be found on Canvas.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Midterm Exam: 100 points.

Final Exam: 100 points.

Quizzes: 11 quizzes worth 10 points each – 110 points.

Current Event Reports: 4 reports worth 20 points each – 80 points

Discussion Forums: 11 discussion boards worth 10 points each – 110 points.

Student's Final Grades are based on 500 total points, figured by the following breakdown:

450-500 points – A.

400- 449 points – B.

350 – 399 points – C.

300 – 349 points – D.

299 points or fewer – F.

## Course Policies

### Communication Policies:

I believe that communication between students and their professor, and also among students, is a critical element of learning success. One of the great advantages of taking on online class is that we can engage in



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communication at times that are convenient for us. That being said, I want to be very clear about our course communication policies.

### **Primary form of contact = Email**

When contacting me, your first action should be to send me an email. I will respond to your email within 24 hours. If you don't see a response, you need to assume that the email did not go through, and you should send it again. Please observe the following two policies when sending me email:

1. Always send me email from your IVC email account. While Canvas has an email function, which I may use to send class-wide emails, please be aware that there are compatibility issues between Canvas and the IVC system, which can affect email replies and forwards. Private emails may get lost in the IVC spam filter.
2. The Subject Line Needs to Include: Your Name, along with the name of this class. Professors get a lot of emails, and I need to be able to prioritize my students. It is very important to let me know who you are and that you are taking this class, so I know the context of your email.

### **Other Forms of Contact = Telephone**

Telephone My telephone number is 760.355.6537. Again, feel free to call any time. This is my office phone, so if I am there, I will answer. You can reach me during office hours, but I tend to be in and out all day.

Online Drop Policy As you may expect, attendance in an online class is a little bit different than in a live section. However, this class observes all of the IVC attendance policies related to enrollment and financial aid.

Please see the following link to the IVC General Catalog if you need to review those policies:

### **First Day Drops**

Because we do not have a firm meeting schedule in online classes, I consider you having attended the first day of class by accessing the Canvas site by within 3 days of the first day of the term. If you do not access the site, or contact me by this time, then unfortunately you might be dropped from the course.

General Drop Policy Other than "First Day Drops," please know that I will NOT drop you from the class. Disenrollment from this course is solely the responsibility of each student. I will assume that you intend to complete the course if you do not drop on your own. As far as last day of attendance is concerned (financial aid implications), I will count the day you last submitted an assignment as your last day of attendance, should you fail due to lack of completion.

Late Work Policy: Any late assignments may be turned in for partial credit before the end of the semester. Late quizzes receive a 2pt deduction. Late discussions will be considered for partial credit. Late assignments and current event summaries receive a 5pt deduction. Makeup up exams must be arranged with the instructor, per IVC policies.

### **Exams:**



Exams (midterm and final) MUST be taken within their respective availability timeframes to receive credit. Please review the syllabus course road map (last page) for these times.

### Assignments and Reading Quizzes:

All assignments and reading quizzes may be completed up until the last day of class to be counted for points in the course. Discussion Forum Posts Activity on the course's discussion forums must be completed by the end of the semester to be considered for credit.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1: June 21 – June 25	Syllabus & Introduction Module 0	Acquire course materials, become familiar with Canvas and the course, attend optional live orientation
	Module 1: Geography Basics	Read Chapter 1; Complete Module 1 Quiz and Discussion 1 by 11:59 pm on <b>June 25</b>
Week 2: June 26- July 2	Module 2: Europe	Read Chapters 2; Complete Module 2 Quiz and Discussion 2; Current Event Report 1 by 11:59 pm on <b>July 2</b>
	Module 3: Russian and the Former Soviet Union	Read Chapter 3; Complete Module 3 Quiz, Discussion 3; Current Event Report 2 by 11:59pm on <b>July 2</b>
Week 3: July 3 – July 9	Module 4: North America	Read Chapter 4; complete Module 4 Quiz, Discussion 4 by 11:59 on <b>July 9</b>
	Module 5: Latin America	Read Chapter 5; Module 5 Quiz; Discussion 5 due by 11:59 pm on <b>July 9</b>
	Module 6: Africa South of the Sahara	Read Chapter 6; Module 6 Quiz, and Discussion 6 by 11:59 pm on <b>July 9</b>

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 4: July 10 – July 16	<b>Midterm Exam</b>	<b>Mid-Term Exam due July 16</b>
	Module 7: North Africa and Southwest Asia	Read Chapter 7; Complete Module 7 Quiz and Discussion 7; Current Event Report 3 by 11:59 pm on <b>July 16</b>
Week 5: July 17 – July 23	Module 8: South Asia	Read Chapter 8; Module 8 Quiz, Discussion 8 due by 11:59pm on <b>July 23</b>
	Module 9: East Asia	Read Chapter 9; Module 9 Quiz, Current Event Report 4, and Discussion 9 due by 11:59pm on <b>July 23</b>
	Module 10: Southeast Asia	Read Chapter 9; Module 10 Quiz, Discussion 10; Current Event Report 4 by 11:59pm on <b>July 23</b>
Week 6: July 24 – July 29	Module 11: Oceania	Read Chapter 19 <b>Module 11 Discussion and Quiz due July 29</b>
	<b>Final Exam</b>	<b>Exam due 11:59 pm on July 29</b>

**\*\*\*Subject to change without prior notice\*\*\***