

Basic Course Information

Semester:	Summer 2021	Instructor Name:	Jim Mecate
Course Title & #:	Health Education 102	Email:	jim.mecate@imperial.edu
CRN #:	30075	Webpage (optional):	
Classroom:	Online	Office #:	Online
Class Dates:	6/21/21 – 7/29/21	Office Hours:	N/A
Class Days:	Online	Office Phone #:	N/A
Class Times:	Online	Emergency Contact:	jim.mecate@imperial.edu
Units:	3.00	Class Format:	Online

Course Description

This course studies aspects of physical, intellectual, social, emotional, spiritual and environmental health. Emphasis is placed on the development of attitudes and practices of a preventive lifestyle for healthy living and optimal wellness. Specific instructional areas include chronic diseases, physical activity, nutrition, weight management, birth control methods, human sexuality, alcohol, tobacco, illicit drug abuse, stress, and factors that contribute to wellness and longevity. Experience in personal health assessment and the changing of health behaviors is also stressed. This course satisfies the State of California Health Education requirement for a teaching credential. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify correct cardiovascular principles and design a cardiovascular program. (ILO2)
2. Engage in a personal cardiovascular program. (ILO3)
3. Identify basic health terms. (ILO2)



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Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop general knowledge of mental illness and personality development.
2. Describe the importance of nutrition, and the benefits of a fitness program.
3. Recognize the harmful effects of alcohol, drugs and tobacco.
4. Demonstrate knowledge about cardiovascular disease.
5. Demonstrate knowledge about cancer and other major diseases.
6. Recognize symptoms and treatments of a variety of infectious diseases.
7. Demonstrate an understanding about human sexuality including intimate relationships

Textbooks & Other Resources or Links

Modified Mastering Health with Pearson eText -- Standalone Access Card -- for Health: The Basics

1. **Edition:** 13th
2. **ISBN:** 9780134842776
3. **Author:** Donatelle
4. **Publisher:** Pearson
5. **Formats:** BryteWave Format

Health – The Basics, 13th Edition by Rebecca J. Donatelle/My Lab And Mastering [Access Code](#) *** ***Can be purchased through the IVC Bookstore or through Pearson (see the link below)***

How to Register in Pearson = My Lab And Mastering Access Code in Canvas = “PDF Handout”, “Word Handout”, or video =

[Pearson MyLab and Mastering Registration & Access Code](#)

Pearson Course ID = mecate31783

Course Requirements and Instructional Methods

Instructional Methods:

1. Audio Visual
2. Discussion
3. Group Activity
4. Individual Activity
5. Online Module Completion

Student Requirements and Responsibilities:

Reading before each class session is one of the most important requirements for this course. During this course we will be engaged in discussions, group and individual activities that require prior preparation from you to be able to successfully meet daily learning objectives according to each topic.

During classroom discussions and activities you are expected to be respectful of others and the instructor.

Successful students in this course spend two (2) hours of independent work done out of class per each hour of lecture or class work. For this course it means that you spend 6 hours outside of class a week reading or doing assigned homework.



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Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

A. Final Grade will be based on total points accumulated as follows:

100% - 90% = A, 89% - 80% = B, 79% - 70% = C, 69% - 60% = D

B. Points Possible

Self-Check Introduction Quiz = Due 6-27	= 20 points
Read Chapter & Answer 20 Q's	= 300 points
Name 10 things (Submit File)	= 480 points
Chapter Tests	= 750 points
Vocabulary (Study Guide) = Due 7-27	= 100 points
Cardio Program (Log)= Due 7-28	= 100 points
Final Exam = 7-29	= 100 points



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Total Points Possible = 1850 points

Course Grade: "A" = 1655 points & above, "B" = 1470 to 1654 points, "C" = 1285 to 1453 points, "D" = 1100 to 1284 points, "F" = 1099 points & below

Course Policies

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- ☑ Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- ☑ Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- ☑ Student submission of an academic assignment

- ☑ Student submission of an exam

- ☑ Student participation in an instructor-led Zoom conference

- ☑ Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules

- ☑ A posting by the student showing the student's participation in an assignment created by the instructor

- ☑ A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters

- ☑ An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- ☑ Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.



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☒ Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

☒ Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH

- a. Even if your symptoms are mild, stay home.
- b. Email your instructor to explain why you are missing class.
- c. [If you are sick with COVID-19 or think you might have COVID-19](#), provides CDC guidance.
- d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
- e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

- a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).

3. BRING A MASK TO CLASS (and always wear it).

- a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

4. GO DIRECTLY TO YOUR CLASSROOM.

- a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).

- a. Your classroom is equipped with cleaning supplies. Use them as needed.

6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).

- a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

7. BRING YOUR OWN FOOD AND DRINKS.

- a. There is no food service currently offered on campus.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- ☑ Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How am I expected to act in an online “classroom” (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1) Be RESPECTFUL

a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

a. People walking around and pets barking can be a distraction.

3) EAT AT A DIFFERENT TIME.

a. Crunching food or chugging drinks is distracting for others.

b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.

4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU

a. It is hard to see you in dim lighting so find a location with light.

b. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.

5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING

a. If you are using the camera, show your face; it helps others see your non-verbal cues.

b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.

6) Be READY TO LEARN AND PAY ATTENTION

a. Catch up on other emails or other work later.

b. If you are Zooming, silence your phone and put it away.

c. If you are in a room with a TV – turn it off.

7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS

a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise **MUTE** your laptop.

8) REMEMBER TO UNMUTE WHEN SPEAKING

a. Follow your instructor’s directions about using the “**raise hand**” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.

b. Do not speak when someone else is speaking.

9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING

a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.

b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.

10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING

a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- ☒ Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- ☒ Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

☒ KEEP YOUR PASSWORDS CONFIDENTIAL.

- You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

☒ COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- ☒ Copying from others on a quiz, test, examination, or assignment;
- ☒ Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- ☒ Having someone else take an exam or quiz for you;
- ☒ Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- ☒ Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- ☒ Excessive revising or editing by others that substantially alters your final work;
- ☒ Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- ☒ Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Other Course Information

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

How do I access services now that we are mostly online?

☑ CANVAS LMS. Canvas is Imperial Valley College’s Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

☑ Learning Services. In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

☑ Library Services. Visit the Spencer Library’s page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!

☑ Career Services Center. The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.

☑ [Child Development Center](#). The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Class Schedule:

Date & Week	Topic and/or Assignment	Activity
Week 1 June 21 Monday = Day 1	Syllabus & Introduction 10 Benefits Of Exercise & Self Check Quiz	Lecture
Week 1 June 22 Tuesday = Day 2	Chapter 1 = Read 20 Q’s, Name 10 Things	Lecture
Week 1 June 23 Wed. = Day 3	Take Test on Chapter 1=Accessing Your Health Chapter 2 = Read 20 Q’s, Name 10 Things	Lecture
Week 1 June 24 Thursday =Day 4	Design Cardiovascular Program = Pages 347 – 348 = Turn in Program = 20 points	Lecture Do Cardio Exercise



Week 2 June 28 Monday = Day 5	Take Test on Chapter 2 = Psychological Health Chapter 3 & 4 = Read 20 Q's, Name 10 Th.	Lecture
Week 2 June 29 Tuesday = Day 6	Take Test on Chapter 3 = Managing Stress Chapter 5 = Read 20 Q's, Name 10 Things	Lecture
Week 2 June 30 Wed. = Day 7	Take Test on Chapter 5 = Violence & Abuse Chapter 6 = Read 20 Q's, Name 10 Things	Lecture
Week 2 July 1 Thursday = Day 8	Take Test on Chapter 6 = Healthy Relationships. Chapter 7 = Read 20 Q's, Name 10 Things	Lecture
Week 3 July 6 Tuesday = Day 9	Take Test on Chapter 7 = Reproductive Choices Chapter 8 = Read 20 Q's, Name 10 Things	Lecture
Week 3 July 7 Wed. = Day 10	Take Test on Chapter 8 = Addiction & Drug Use Chapter 9 = Read 20 Q's, Name 10 Things	Lecture
Week 3 July 8 Thursday = Day 11	Watch 1 st Half YouTube Video = "Extreme Weight Loss Season 5 Episode 2" = Josh & Kelli Do 1.5 Mile RunTest= P.359 Record in Log	Lecture Do Cardio Exercise
Week 4 July 12 Monday = Day 12	Take Test on Chapter 9 = Alcohol & Tobacco Chapter 10 = Read 20 Q's, Name 10 Things	Lecture
Week 4 July 13 Tuesday = Day 13	Take Test on Chapter 10 = Eating For A Healthier You Chapter 11 = Read 20 Q's, Name 10 Things	Lecture
Week 4 July 14 Wed. = Day 14	Take Test on Chapter 11 = Maintaining A Healthy Weight Chapter 12 = Read 20 Q's, Name 10 Things	Lecture
Week 4 July 15 Thursday = Day 15	Watch 2nd Half YouTube Video = "Extreme Weight Loss Season 5 Episode 2" = Josh & Kelli Do 1.5 Mile RunTest= P.359 Record in Log	Lecture Do Cardio Exercise
Week 5 July 19 Monday = Day 16	Take Test on Chapter 12 = Improving Your Personal Fitness Chapter 13 = Read 20 Q's, Name 10 Things	Lecture
Week 5 July 20 Tuesday = Day 17	Take Test on Chapter 13 = Cardiovascular Disease & Cancer Chapter 14 = Read 20 Q's, Name 10 Things	Lecture
Week 5 July 21 Wed. = Day 18	Take Test on Chapter 14 = Infections & Noninfectious Diseases Chapter 15 = Read 20 Q's, Name 10 Things	Lecture
Week 5 July 22 Thursday = Day 19	Watch 1st Half YouTube Video = "Extreme Weight Loss Season 5 Episode 3" = Tiffany & Cain "Love Can't Wait" Do 1.5 Mile RunTest= P.359 Record in Log	Lecture Do Cardio Exercise
Week 6 July 26 Monday = Day 20	Take Test on Chapter 15 = Making Smart Health Care Choices Chapter 16 = Read 20 Q's, Name 10 Things	Lecture



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Week 6 July 27 Tuesday = Day 21	Take Test on Chapter 16 = Promoting Environmental Health Turn in 100 Vocabulary Words Study Guide = Worth 100 points	Lecture
Week 6 July 28 Wed. = Day 22	Watch 2 nd Half YouTube Video = “Extreme Weight Loss Season 5 Episode 3” =Tiffany & Cain “Love Can’t Wait” Turn in Cardiovascular Log = Worth 80 points plus you got 20 points when you turned in the Cardio Program on 6-25	Lecture
Week 6 July 29 Thursday= Day 23	Take Final Exam = Multiple Choice on the 100 Words from the Study Guide	Lecture

*****Subject to change without prior notice*****