



Basic Course Information

Semester:	Spring 2021	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 014: Speaking and Listening 4	Email:	elizabeth.kemp@imperial.edu
CRN #:	21727	Webpage (Canvas):	imperial.instructure.com
Classroom:	ONLINE	Office #:	2790
Class Dates:	Feb. 16 – June 11, 2021	Office Hours:	M-Th 10-11am online via email
Class Days:	ONLINE – due dates on Wednesdays and Mondays	Office Phone #:	760-355-6398
Class Times:	ONLINE - Make your own weekly schedule	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	5	Class Format:	ONLINE

Course Description

What IVC says: ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

What that means: We're going to get really serious about speaking English clearly, fluently, and confidently. Get ready for a lot of practice!

Course Prerequisite(s) and/or Corequisite(s)

ESL 013 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.

4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

Textbooks & Other Resources or Links



- Bonesteel, L. 21st Century Communication: Listening, Speaking and Critical Thinking 3: Student Book with Online Workbook National Geographic Learning ISBN: 978-1337275828.
- MyELT online site (code included with textbook)
- You will also need:
 - Notebook or paper
 - Pen or pencil and highlighter
 - Regular access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs
 - Webcam or video camera and microphone for recording video discussions
 - Good notes

*note: we will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will consist of online activities including video responses and presentations, quizzes, discussions, speeches, and other, various online assignments. We will watch videos and lectures about different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam.

Videos, readings, pronunciation practice, and various assignments will be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

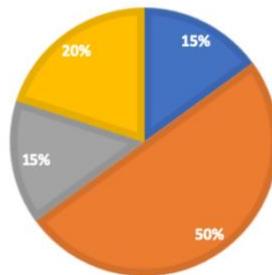
Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Category	Percentage of Total Grade
Assignments, homework, quizzes	15%
Presentations and projects	50%
Midterm	15%
Final	20%
Total	100%

GRADE CALCULATION

■ Assignments, homework, quizzes ■ Presentations and projects ■ Midterm ■ Final



- Grades for assignments will be posted in Canvas.
- Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points.

Student must earn 70% or higher as a final grade to pass the class

Course Policies

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

Work Based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This



semester, I will be offering the following WBL activities in order to provide you with the opportunity to better prepare for communicating and participating in the workplace.

- Practicing communication and presentation skills
- Reviewing or learning interview strategies
- Participating in mock-interviews with the Career Services Center

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1	Syllabus and Orientation My ELT set up
Week 2	Infographics Start Unit 1 Part 1
Week 3	Unit 1, Part 1: Bringing Dreams to Life MyELT
Week 4	Unit 1, Part 2: 5 Ways to Kill Your Dreams Presentation: How NOT to Learn a Foreign Language
Week 5	Unit 2, Part 1: Say It Your Way MyELT
Week 6	Unit 2, Part 2: Go Ahead! Make Up New Words Presentation: Made Up Words
Week 7	Unit 3, Part 1: To the Rescue! MyELT
Week 8	Unit 3, Part 2 Invention Project
Week 9	Mid-Term Interviews
Week 10	Unit 5, Part 1: Stress: Friend or Foe? MyELT Interview Strategies
Week 11	Unit 4, Part 2: How to Make Stress Your Friend Mock-interviews with Career Services Center
Week 12	Unit 6, Part 1: Treasured Places MyELT
Week 13	Unit 6, Part 2: Treasured Places
Week 14	Unit 7, Part 1: Live and Learn
Week 15	Unit 7, Part 2: Live and Learn Presentation: Which Types of Classes Are Best?
Week 16	Final interviews

Subject to change without prior notice