



### Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Dr. Cuauhtemoc Carboni</b>
Course Title & #:	<b>PE for Elementary ES 211</b>	Email:	<b>temo.carboni@imperial.edu</b>
CRN #:	<b>21710</b>	Webpage (optional):	
Classroom:	<b>Online</b>	Office #:	<b>Zoom</b>
Class Dates:	<b>Feb 16 to Jun 11</b>	Office Hours:	<b>Wednesdays 4:00 to 6:00pm</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>N/A</b>
Class Times:	Online	Emergency Contact:	<b>temo.carboni@imperial.edu</b>
Units:	3.0	Class Format:	Online

### Course Description

This course is designed to prepare the elementary school teacher to teach the whole child through physical education. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Create and perform appropriate elementary PE lessons. (ILO1, ILO2, ILO3)
2. Determine and evaluate appropriate and inappropriate elementary PE practices and lesson components. (ILO1, ILO2, ILO3, ILO4)
3. Critique lesson highlights and needed improvements. (ILO1, ILO2, ILO3)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Analyze and assess concepts in the field of physical education.
2. Discover the characteristics of different age levels for physical education programs and methods of teaching for various age groups.
3. Analyze the history and philosophy of physical education.
4. Observe and examine current trends in elementary school physical education curriculum.
5. Analyze movement fundamentals including cardiovascular activities in structured games and activities.
6. Discover rhythmic activities used for elementary school children.

7. Develop a reasonable repertoire of activities for sports activities including gymnastics and aquatics.
8. Discover different methods and techniques in teaching a wide variety of activities.

### Textbooks & Other Resources or Links

#### Required Textbook

Pangrazi, R. and Beighle, A. 2016. *Dynamic Physical Education for Elementary School Children* 18th. Pearson ISBN 9780321934956.

*[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]*

### Course Requirements and Instructional Methods

#### Instructional Methods:

1. Audio Visual
2. Discussion
3. Group Activity
4. Individual Activity
5. Online Module Completion

#### Student Requirements and Responsibilities:

Reading before each class session is one of the most important requirements for this course. During this course we will be engaged in discussions, group and individual activities that require prior preparation from you to be able to successfully meet daily learning objectives according to each topic.

During classroom discussions and activities, you are expected to be respectful of others and the instructor.

Successful students in this course spend two (2) hours of independent work done out of class per each hour of lecture or class work. For this course it means that you spend 6 hours outside of class a week reading or doing assigned homework.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.



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## Course Grading Based on Course Objectives

Assignments and Grading Procedures:

Each Module contains 25 points possible and there are 16 Modules in the course. A total of 400 points are possible. Each module contains assignments, quizzes, projects, discussions and activities that count towards the 400 total points possible in the course.

Grading Points: 400 total possible for 16 Modules

Grading Scale:

A= 400 – 370 points

B= 369 – 340 point

C= 339 – 310 points

D= 309 – 280 points

F= 280 or below points

## Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters



- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb 16 - 23	Module Orientation and Module 1 Elementary School PE Chapter 1 Elementary School PE	Due 2/23
Week 2 Feb 24-Mar 2	Module 2 Growth & Development Chapter 2 Understanding the Growth & Development of Children	Due 3/2
Week 3 Mar 3-9	Module 3 Quality Lesson PE Lesson Chapter 3 Preparing a Quality Lesson	Due 3/9
Week 4 Mar 10-16	Module 4 PE Curriculum Chapter 4 Curriculum Development	Due 3/16
Week 5 Mar 17-23	Module 5 Instructional Effectiveness Chapter 5 Improving Instructional Effectiveness	Due 3/23
Week 6 Mar 24-30	Module 6 Management & Discipline Chapter 6 Management & Discipline	Due 3/30
Week 7 March 31-Apr 6	Module 7 Children with Disabilities Chapter 7 Children with Disabilities	Due 4/6
Week 8 Apr 13-20	Module 8 Evaluation & Technology Chapter 8 Evaluation & Technology	Due 4/20
Week 9 Apr 21-27	Module 9 Legal Liability, Supervision & Safety Chapter 9 Legal Liability, Supervision & Safety	Due 4/27
Week 10 Apr 28-May 4	Module 10 Facilities, Equipment & Supplies Chapter 10 Facilities, Equipment & Supplies	Due 5/4
Week 11	Module 11 Integrating Concepts in Physical Education	Due 5/11



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
May 5-11	Chapter 11 Integrating Concepts in Physical Education	
Week 12 May 12-18	Module 12 Promoting & Monitoring Physical Activity Chapter 12 Promoting & Monitoring Physical Activity	Due 5/18
Week 13 May 19-25	Module 13 Physical Fitness Chapter 13 Physical Fitness	Due 5/25
Week 14 May 26-Jun 1	Module 14 Active & Healthy Schools Chapter 14 Active & Healthy Schools	Due 6/1
Week 15 & 16 Jun 2-11	Module 15 Teaching Demonstrations	Due 6/11

**\*\*\*Subject to change without prior notice\*\*\***