

Basic Course Information

Semester:	Spring 2020	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 037: Verb Review 7	Email:	Elizabeth.kemp@imperial.edu
CRN #:	21528	Webpage (Canvas):	Imperial.instructure.com
Classroom:	ONLINE on Canvas	Office #:	2790
Class Dates:	April 19-June 11, 2021	Office Hours:	M-Th, 10-11am online via email
Class Days:	ONLINE - due dates on Wednesdays and Mondays	Office Phone #:	760-355-6398
Class Times:	ONLINE – make your own schedule	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	1	Class Format:	Traditional Online/Asynchronous

Course Description

What IVC says: This course is designed to review and reinforce proper use of verb tenses in English. It is a recommended supplement for students in Advanced ESL courses, as well as for students in developmental English courses. (Nontransferable, nondegree applicable)

What that means: We're going to focus on different verb tenses. We'll read and watch videos about the differences between different tenses, how to form them, when to use them, and then you'll write some stuff to show me you got it.

Course Prerequisite(s) and/or Corequisite(s)

Come on in! It'll help if you have some understanding of parts of speech and sentence construction

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate competency in recognizing and naming the four present tenses in sentences (ISLO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in understanding and using the simple present versus and present progressive tenses in both oral and written forms, including short paragraphs;
2. Demonstrate mastery in understanding and using the present perfect versus the simple present tenses in both oral and written forms, including short paragraphs.
3. Demonstrate mastery in understanding and using the present perfect progressive versus the present progressive tenses in both oral and written forms, including short paragraphs.
4. Demonstrate mastery in understanding and using the simple past versus the present perfect tenses in both oral and written forms, including short paragraphs.
5. Demonstrate mastery in understanding and using the past progressive, simple past, and future tenses in both oral and written forms, including short paragraphs.

Textbooks & Other Resources or Links

We'll be learning some grammar and improving our English with the help of some tools:

1. **The internet.** Make sure you can either use the internet at home or schedule time for yourself to use the computer labs at school. You can use computers in the library, language lab, or tutoring center.
2. **A computer.** Online learning is much easier when you're using a computer. You'll need to upload documents and take quizzes online in this class. It's hard to do those things on a cell phone.
3. **Paper and a pen or pencil.** We're going to learn a lot. You probably should write some things down
4. **Each other!** We're going to be doing a lot of practicing. Be brave, kind, and respectful as we practice writing and learning a new language together

Course Requirements and Instructional Methods

This course will be fully online. We will meet in Canvas and utilize online articles, videos, and quizzes to learn about verbs. We'll practice with activities, discussions, and short writing assignments.



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

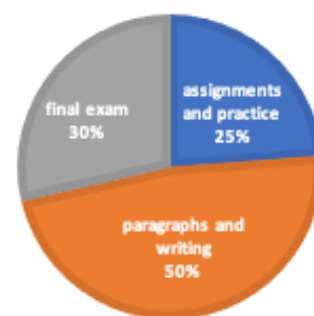
Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Group	Percentage of Total Grade
Assignments, homework	20%
Paragraphs, writing assignments	50%
Final	30%
Total	100%

- Grades for assignments will be posted in Canvas.
- Quizzes and discussion assignments will not be accepted late and must be completed on **or before** the original due date to get points.
- Student must earn 70% of higher as a final grade to pass the class

PERCENTAGE OF TOTAL GRADE



Course Policies

Attendance Policy: Attendance in an online class is determined by participation or submission of an assignment or activity. In this class, **students must submit an assignment by the third day of the semester** to remain in the class and avoid being dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor’s attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages;
- copying answers from an answer key or Teacher’s book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.

To help keep track of plagiarism, I use UniCheck in our class. UniCheck will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source you will lose points off your base score. For example, if the UniCheck score shows 28% of your paper was copied, the best score you will be able to get is 72% (100 points – 28 points = 72 points).

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Due dates may change throughout the semester. Pay attention to in-class and online announcements

Week/Dates	In-class
Week 1	Introduction to Course Simple Present and Present Progressive
Week 2	Present Progressive, Simple Future Which tense? Simple Present, Present Progressive
Week 3	Present Perfect
Week 4	Writing Assignment 1
Week 5	Present Perfect Progressive, Present Progressive
Week 6	Past Progressive, Simple Past, Future
Week 7	Writing Assignment 2
Week 8	Final Exam

Tentative, subject to change without prior notice