



## Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Hector Solorzano</b>
Course Title & #:	<b>ESL 031</b>	Email:	<b>hector.solorzano@imperial.edu</b>
CRN #:	21522	Webpage (optional):	<b>Canvas</b>
Classroom:	<b>Canvas</b>	Office #:	<b>Online</b>
Class Dates:	<b>Feb 16 – April 16</b>	Office Hours:	<b>Monday 10:00 am-11:00 am</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>Use email please</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>Lency Lucas 760 355 6337</b>
Units:	1	Class Format:	<b>Online</b>

## Course Description

ESL 031 is designed to review and reinforce proper use of the verbs “to be” and “to have”, and the simple present and present progressive verb forms. It is a recommended supplement for students in beginning and low intermediate ESL courses. (nontransferable, nondegree applicable).

## Course Prerequisite(s) and/or Corequisite(s)

Appropriate placement.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English (ISLO1).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:



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1. Understand of the difference between the verb “to be” and the verb “To have” and to use them correctly in both oral and written forms.
2. Understand of the difference between the simple present and present progressive forms and be able to create sentences using the correct tense in both oral and written forms.

### Textbooks & Other Resources or Links

An English dictionary

### Course Requirements and Instructional Methods

The class will consist of lectures, group, pair and individual work. You are expected to participate in discussions, presentations, and reading circles.

You will be asked to read to read one novel. You have to keep a reading log, take quizzes in canvas and do a project.

You will be taking quizzes on Canvas. The quizzes have due dates. Late submissions will get a zero. In addition, there will be announced and unannounced quizzes in classes. For some of these quizzes, you **MUST** bring your own dictionary. I will not allow students to share dictionaries. If you don’t bring your dictionary, you will automatically get a zero in the quiz.

You must check Canvas every week to find out what the homework is and to read announcements. I recommend that you check your IVC students email on a daily basis.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement

### Course Grading Based on Course Objectives

***In class work (presentation and***

***Exercises): 40%***

***Participation: 20%***

***Quizzes: 20%***

***Final: 20%***

90-100%=A

80-89%=B

70-79%=C

60-69%=D

0%-59%=F

### Course Policies



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Good communication is life! If you are having trouble missing classes or for some reason you are falling behind, please message me! Either by pronto, canvas message or email.

- Regular attendance in all classes is expected of all students. If you haven't worked on canvas for two weeks. I will drop you from the course. Unless you have
- Talk to me in advance (or email me) if you are not able to work in canvas.
- Important note: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

### **What does it mean to "attend" an online class?**

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

**Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.**

## **Other Course Information**

**Whenever you communicate with me via email, follow the rules described below. I usually reply to emails within 24 hours. However, you need to be aware that sometimes it may take me up to 48 hours to reply especially if you email me on weekends. I encourage you to try and write any emails English. It's the best way to practice your writing skills**

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## **Anticipated Class Schedule/Calendar**

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction How to navigate Canvas	Take the syllabus quiz on Canvas.
Week 2	Present continuous or present progressive	
Week 3	Simple present and verb to have	
Week 4	Present continuous cont...	
Week 5	Present simple	
Week 6	Present progressive Negative and question forming	
Week 7	Present simple vs present progressive	
Week 8	Present simple Negative and question forming	

**\*\*\*Subject to change without prior notice\*\*\***