



Thank you for choosing IVC! We are so happy to join you in your educational journey!

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 037 Verb Review 7	Email:	vanessa.quezada@imperial.edu
CRN #:	21322	Webpage (optional):	Canvas
Classroom:	n/a	Office #:	n/a
Class Dates:	April 19 – June 11	Office Hours:	Fridays 12:30-1:30 PM via Zoom
Class Days:	n/a	Office Phone #:	n/a
Class Times:	n/a	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	1	Class Format:	Traditional Asynchronous

Welcome to ESL 037! I'm thrilled to have you in my class. Don't hesitate to reach out to me if you need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊

Course Description

This course is designed to review and reinforce proper use of verb tenses in English. It is a recommended supplement for students in Advanced ESL courses, as well as for students in developmental English courses. (Nontransferable, nondegree applicable)

Class Format: Traditional Online (Asynchronous)

In an online class, all course activity occurs online; there are no required real-time or on-campus meetings. All content is delivered in Canvas. Coursework does have due dates as set by the instructor but can be completed at any time before the due date according to an individual student's schedule. Quizzes or tests may have a shortened period (usually a week's time) during which students will need to complete them.

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Demonstrate competency in recognizing and naming the four present tenses in sentences (ISLO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in understanding and using the simple present versus and present progressive tenses in both oral and written forms, including short paragraphs;

2. Demonstrate mastery in understanding and using the present perfect versus the simple present tenses in both oral and written forms, including short paragraphs.
3. Demonstrate mastery in understanding and using the present perfect progressive versus the present progressive tenses in both oral and written forms, including short paragraphs.
4. Demonstrate mastery in understanding and using the simple past versus the present perfect tenses in both oral and written forms, including short paragraphs.
5. Demonstrate mastery in understanding and using the past progressive, simple past, and future tenses in both oral and written forms, including short paragraphs.

Textbooks & Other Resources or Links

All the course materials will be provided by the instructor in Canvas.

Course Requirements and Instructional Methods

Instructional Methods	Course Requirements
Discussion Group Activity Individual Assistance Lecture Audio Visual Computer Assisted Instruction	Discussions Paragraphs Grammar exercises Assignments Final project Final Tests

Course Grading Based on Course Objectives

TASK	PERCENTAGE
Discussions	20%
Paragraphs	20%
Assignments	30%
Final Project	15%
Final Test	15%
TOTAL	100%
90-100%=A / 80-89%=B	70-79%=C / 60-69%=D / 0%-59%=F

Course Policies

- **Communicate with me via Canvas Inbox**, which is my preferred method of contact. I will get back to you with 24 hours during the weekdays and within 48 hours during the weekend.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Be respectful** to your classmates, tutor, and instructor at all times.
- **Complete your work in a timely manner.** Late work will be accepted but with a penalty. You will have one week to submit your late work. Do not wait until the last minute to complete the work.
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem.

Other Course Information

- **Speak with me if you are facing a problem, remember that I'm here to help you!**
- **If you have any questions, reach out!**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

	Topic	TO DO For more details, go to Canvas
Week 1 April 19-24	Orientation	
Week 2 April 26-May 1	Verb Forms Simple Present and Present Progressive Paragraph Writing	<ul style="list-style-type: none"> • Discussion • Slide(s) • Paragraph
Week 3 May 3-8	Present Perfect Present Perfect Vs. Simple Present	<ul style="list-style-type: none"> • Discussion • Slide(s) • Paragraph
Week 4 May 10-25	Present Perfect Progressive Present Perfect Progressive Vs. Present Progressive	<ul style="list-style-type: none"> • Discussion • Slides(s) • Paragraph
Week 5 May 17-22	Past Progressive and Present Perfect	<ul style="list-style-type: none"> • Discussion • Slide(s) • Paragraph
Week 6 May 24-29	Simple Past Vs. Past Progressive Simple Past Vs. Present Perfect	<ul style="list-style-type: none"> • Discussion • Slide(s) • Paragraph
Week 7 June 1-5	Past Progressive, Simple Past and Future	<ul style="list-style-type: none"> • Discussion • Slide(s) • Paragraph
Week 8 June 7-11	Review Session Final Exam	<ul style="list-style-type: none"> • Class Project

*****Subject to
change without
prior notice*****