



## Imperial Valley College Course Syllabus- AMSL 100

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Reyna Gutierrez</b>
Course Title & #:	<b>AMSL 100</b>	Email:	<a href="mailto:reyna.gutierrez@imperial.edu">reyna.gutierrez@imperial.edu</a>
CRN #:	<b>10195</b>	Webpage:	<b>imperial.edu</b>
Classroom:	<b>Online</b>	Office Phone #:	<b>(760) 235-1852</b>
Class Dates:	<b>8/16/21-12/11/21</b>	Office Days:	<b>Zoom- Mon. &amp; Wed.</b>
Class Days:	<b>Online</b>	Class Hours:	<b>6:00-6:30 p.m.</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>(760) 355-6337</b>
Units:	<b>4</b>	Class Format:	<b>Asynchronous</b>

### Course Description

An introduction to American Sign Language and Fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined.

### Student Learning Outcomes

**Upon completing this course with a grade C or better, you will be able to:**

- 1) Differentiate between basic similar signs.
- 2) Recognize basic differences between simple ASL and English sentence structures.
- 3) Identify basic differences between Deaf and Hearing cultures.

### Course Objectives

**Upon satisfactory completion of the course, students will be able to:**

- 1) Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
- 2) Express and receive fingerspelled words at basic skill level.
- 3) Recall and produce basic sign vocabulary, approximately 20-60 signs per week, being able to distinguish between signs that are produced similarly.
- 4) Recognize and produce specific grammatical structures, including, personal and possessive pronouns, directional verbs, and noun-verb pairs.
- 5) Express a basic knowledge of American Sign Language syntax.
- 6) Sign presentations, following the criteria and topics indicated by the instructor.
- 7) Participate in online video signing activities- including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
- 8) Demonstrate a basic use of simple classifiers and categorization of classifiers.
- 9) Sign using the correct facial grammar and syntax for forming questions and sentences in ASL.
- 10) Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures: how to navigate a signing environment, appropriate greetings, and attention getting behaviors.



## Work-Based Learning

Career possibilities in American Sign Language.

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in American Sign Language.

WBL Activity	WBL Activity Description
WBL Activity 1: Guest Speaker	Sign Language Interpreter will talk about her experience becoming an interpreter at Imperial Valley College.
WBL Activity 2: Interpreting from voice to ASL and from ASL to voice.	Students will see the skills of how an interpreter interprets from American Sign Language to Voice and from Voice to American Sign Language.
WBL Activity 3: ASL Career Exploration	Students will be given a list of ASL Careers/Professions to choose from. The student will seek out to interview a professional in that career and write about what they learn. Instructor will provide a list of agencies, non-profit organizations, and school institutions they can reach out to.

## Required Text Books and Materials:

- ***Learning American Sign Language***, 2nd Edition, Tom Humphreys and Carol Padden, Pearson Education, Inc, Boston, MA and/or DVD.
- ***American Sign Language Handshape Dictionary***, Author: Tennant, 2nd Edition
- **Materials Needed:** Notebook/writing paper/ pen or pencil to take notes on lectures/videos/etc.
- Access to a camera (in laptop, computer, cell phone) to record videos to submit via Canvas.

## Course Requirements & Instructional Methods

The instructor will generally be teaching with a voice-off approach. This will increase your receptive and expressive comprehension. Students will be expected to respond and converse in ASL. You will participate in a variety of online class exercises designed to increase both your receptive and expressive skills. New vocabulary will be introduced weekly and applied through a variety of exercises. Students will learn grammatical structures weekly as units in the book are completed. ASL assignments will require to be submitted in the Canvas platform. Detailed instructions will be given by the instructor to produce successful assignments. Students will sign with instructor through video submissions/uploads. Zoom conversational assessment meetings will be offered to students. During lecture, students will be given specific exercises and instructions to focus on improving their signing skills. All presentations will be signed (do not voice or whisper when signing). You must practice offline. **Canvas Online Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.



<b>Course Grading based on Course Objectives</b>		
<b>CATEGORY</b>	<b>CONTENT</b>	<b>POINTS WORTH</b>
Tests/Exams/Quizzes	Test 1-70 points 12 Quizzes – 240 points Midterm – 150 Final – 160 points	620 points
Assignments	Week Activities – 260 points Weekly Videos – 190 points	350 Points
Presentations	Self-Disclosure – 100 points, 3 Reasons Why?– 100 points	200 Points
Other	Participation – 180 points , SLO's - 30 points Course Objectives- 20 points	320 Points
<b>TOTAL</b>		<b>1500 PTS = 100%</b>

A= 90-100%, B= 80-89.9%, C= 70-79.9%, D= 60-69.9%, F= 59.9% and Lower

### **Course Policies**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### **How am I expected to act in an online “classroom” (especially Zoom)?**

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

#### **1) Be respectful**

- a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

#### **2) Find a quiet location & silence your phone (if zooming)**

- a. People walking around and pets barking can be a distraction.

#### **3) Eat at a different time.**

- a. Crunching food or chugging drinks is distracting for others.
- b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.

#### **4) Adjust your lighting so that others can see you**

- a. It is hard to see you in dim lighting so find a location with light.
- b. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.



**5) Position the camera so that your face and eyes are showing**

- a. If you are using the camera, show your face; it helps others see your non-verbal cues.
- b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.

**6) Be ready to learn and pay attention**

- a. Catch up on other emails or other work later.
- b. If you are Zooming, silence your phone and put it away.
- c. If you are in a room with a TV – turn it off.

**7) Use your mute button when in loud places or for distractions**

- a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise **MUTE** your laptop.

**8) Remember to unmute when speaking**

- a. Follow your instructor's directions about using the “**raise hand**” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
- b. Do not speak when someone else is speaking.

**9) Remain focused and participate in the meeting**

- a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
- b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.

**10) Pause your video if moving or doing something distracting**

- a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

**IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Weekly Calendar

Students, it is important that assignments are completed, videos submitted, and homework turned in on time since no late work will be accepted. I recommend that you use your cell phone, computer calendars or electronic devices with a calendar system to remind you of deadlines. Also, when taking quizzes and exams make sure you have a reliable internet connection and keep in mind that once you start taking a quiz/exam you will need to answer all the questions before submitting the final answers. If you encounter a technical difficulty, you will have a second chance to re-open the quizzes and exams. If you have any concerns, please send me a message directly to discuss it further. All deadline information regarding assignments, quizzes, exams, video presentations, and class information will be found in your canvas calendar. I recommend that students log into their Canvas on a regular basis so you can keep up with assignments and review any upcoming assignments.

**Canvas Discussions:** Some discussions will require to ***reply to other classmates***. Your responses must be well-thought and provide college-level responses.

<p><b>MODULE WEEK 1</b></p>	<p><b><u>Reading from the textbooks:</u></b></p> <p>Have textbooks ready for module week 2. Both textbooks are REQUIRED to be successful in this course.</p>	<p><b>Tasks to Complete</b>  <b>Monday</b> – 1. Read the course syllabus            2. Complete introductory discussion  <b>Tuesday</b> – 1. Reply to two peer introductory discussions            2. Complete introduction video            3. Watch YouTube documentary: Through Deaf Eyes (TDE)  <b>Wednesday</b> – 1. Reply to two peer intro videos            2. Continue watching documentary TDE            3. Read Canvas page: ASL Careers  <b>Thursday</b> – 1. Continue watching TDE            2. Complete page reading on ASL Careers and create a one-page summary of the reading  <b>Friday</b> – 1. Take end of the week test</p>	<p><b>Graded Assignments (pts)</b>            1. Introductory discussion (10)            2. Reply to 2 peer introductory discussions (10)            3. Introduction video (25)            4. Reply to 2 peer videos (10)            5. Test (70)            6. Participation week one (10)</p> <p>Total Points for Week: 135</p>
<p><b>MODULE WEEK 2</b></p>	<p><b>Reading from Textbooks:</b>            1. Practice unit 1 dialogues &amp; exercises 1A-1C. Pgs. 1-11.            2. Practice unit 1 voc. words in pgs. 8-11.            3. Practice dictionary Voc. list 1-20 in pgs. 40-45. (Steps 1-3 have videos on canvas. Follow along with the book as well.)            **Note: Read all culture and grammar notes found throughout the unit.)</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Watch &amp; practice alphabet video            2. Read page: Fingerspelling            3. Practice signing “MY NAME _____”            4. Read page: Rules on Filming ASL Videos  <b>Tuesday</b> – 1. Practice &amp; memorize the signs for the words in Canvas page: Basic Voc.            2. Read page: Traditional ASL Grammar Rule – memorize this rule            3. Memorize the definition of “Glossing”  <b>Wednesday</b> – 1. Watch video: Numbers 1-10, practice and memorize the number signs            2. Watch: HOW-ARE-YOU?/Feelings Conversation  <b>Thursday</b> – 1. Watch video: Dictionary Usage            2. Review Unit 1 vocab, dialogues, #'s 1-10, vocab list 1-20, and all topic pages  <b>Friday</b> – 1. Take quiz 1</p>	<p><b>Graded Assignments (pts)</b>            1. Summary of filming ASL videos (10)            2. Five simple English sentences and gloss in ASL (10)            3. Weekly Video: MY NAME/ ABCs/Dialogue/#1-10/FS (25)            4. Quiz 1 (20)            5. Participation week two (10)</p> <p>Total Points for Week: 75</p>



<p><b>MODULE WEEK 3</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice Unit 2 dialogues &amp; exercises 2A-2D. Pgs. 13-22.  2. Practice unit 2 vocabulary words in pgs. 20-22.  3. Practice dictionary vocabulary list 21-40 in pgs. 46-50.  (Steps 1-3 have videos in canvas. Follow along with the book as well.)  4. Read dict. pgs. 9-36.  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete</b>  <b>Monday</b> – 1. Read Canvas page: The Five Parameters of ASL  2. Practice exercise: Parameters  <b>Tuesday</b> – 1. Watch video: The importance of Facial Expressions and Non-Manual Markers (NMM)  <b>Wednesday</b> – 1. Watch video: #s11-20, practice and memorize the number signs  2. Watch: HOW-ARE-YOU?/Feelings Conversation  <b>Thursday</b> – 1. Watch video: Dictionary Usage  2. Review Unit 2 vocab, dialogues, #11-20, vocab list 21-40, and all topic pages  <b>Friday</b> – 1. Take quiz 2</p>	<p><b>Graded Assignments (pts)</b>  1. Five Parameters Exercise (20)  2. Weekly Video: Dialogue/#11-20/FS (15)  3. Quiz two (20)  4. Participation week three (5)</p> <p>Total Points for Week: 60</p>
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<p><b>MODULE WEEK 4</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice unit 3 dialogues and exercises 3A-3D.  2. Practice unit 3 vocabulary words  3. Practice dictionary vocabulary list 41-60 in (Steps 1-3 have videos in canvas. Follow along with the book as well.)  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete</b>  <b>Monday</b> – 1. Select 10 feelings and sign them with the correct facial expression  <b>Tuesday</b> – 1. Give feedback in a reply to two peer facial expressions videos  2. Read the instructions and guidelines for Presentation  1: Self Disclosure  3. Start working on Self Disclosure gloss  <b>Wednesday</b> – 1. Watch video: #s21-30, practice &amp; memorize the number signs  2. Cont. working on Self Disclosure gloss  <b>Thursday</b> – 1. Read Canvas page: Directional Verbs  2. Review Unit 3 vocab, dialogues, #21-30, vocab list 41-60, and all topic pages  3. Cont. working on Self Disclosure gloss  <b>Friday</b> – 1. Take Quiz 3</p>	<p><b>Graded Assignments (pts)</b>  1. Facial expressions video (5)  2. Feedback reply to two peer facial expressions videos (5)  3. Weekly Video: Dialogue/#21-30/FS (15)  4. Presentation 1 Gloss (10)  5. Quiz 3 (20)  6. Participation week four (10)</p> <p>Total Points for Week: 65</p>
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<p><b>MODULE WEEK 5</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice unit 4 dialogues and exercises 4A-4D.  2. Practice unit 4 vocabulary words  3. Practice dictionary vocabulary list 61-80 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete</b>  <b>Monday</b> – 1. Gloss five Simple Sentences with directional verbs. Create video/use NMM's  2. Practice signing Self Disclosure assignment  <b>Tuesday</b> – 1. Give feedback in a reply to two peer ASL sentences -directional verbs videos  2. Read canvas page: Classifiers  3. Read canvas page: Descriptive Classifiers  4. Memorize signing Self Disclosure  <b>Wednesday</b> – 1. Watch video: #s31-40, practice &amp; memorize the number signs  2. Memorize Self Disclosure- in sign language/ASL gloss  <b>Thursday</b> – 1. Read Canvas page and watch video: Physical Description Sequence  2. Review Unit 4 vocab, dialogues, #31-40, vocab list 61-80, and all topic pages  3. Cont. memorizing/signing Self Disclosure  <b>Friday</b> – 1. Take Quiz 4</p>	<p><b>Graded Assignments (pts)</b>  1. Five sentences with directional verbs and video (5)  2. Feedback reply to two peer ASL sentences w/ D.V. videos (5)  3. Weekly Video: Dialogue/#31-40/FS (15)  4. Quiz 4 (20)  5. Participation week four (5)</p> <p>Total Points for Week: 50</p>
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<p><b>MODULE WEEK 6</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice unit 5 dialogues and exercises 5A-5D.  2. Practice unit 5 vocabulary words  3. Practice dictionary vocabulary list 81-100 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Submit Pres. 1: Self-Disclosure (must be memorized)  <b>Tuesday</b> – 1. Give feedback in a reply to two peer presentation 1 videos  2. Read canvas page: Noun-verb Pairs  3. Read instructions and guidelines for Presentation 2: Three Reasons Why?  4. Start writing Three Reasons Why gloss  <b>Wednesday</b> – 1. Watch video: #s41-50, practice &amp; memorize the number signs  2. Cont. writing Three Reasons Why gloss  <b>Thursday</b> – 1. Read Canvas page and watch video: Rhetorical Questions &amp; Conditional Statements  2. Review Unit 5 vocab, dialogues, #41-50, vocab list 81-100, and all topic pages  3. Cont. writing Three Reasons Why gloss  <b>Friday</b> – 1. Take Quiz 5</p>	<p><b>Graded Assignments (pts)</b>  1. Presentation Self Disclosure (100)  2. Feedback reply to two peer presentation videos (20)  3. Weekly Video: Dialogue/#41-50/FS (15)  4. Presentation 2: Three Reasons Why? Gloss (10)  5. Quiz 5 (20)  6. Participation week six (10)</p> <p>Total Points for Week: 175</p>
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<p><b>MODULE WEEK 7</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice unit 6 dialogues and exercises 6A-6D. Pgs.  2. Practice unit 6 vocabulary words  3. Practice dictionary vocabulary list 101-120 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Complete ASL Grammar activity  2. Practice signing Three Reasons Why  <b>Tuesday</b> – 1. Read page: History of ASL &amp; Fingerspelling  2. Cont. practice/signing Three Reasons Why  <b>Wednesday</b> – 1. Watch video: #s51-60, practice &amp; memorize the number signs  2. Read PowerPoint page: Deaf Culture  3. Cont. Memorizing Three Reasons Why  <b>Thursday</b> – 1. Review Unit 6 vocab, dialogues, #51-60, vocab list 101-120, and all topic pages  2. Continue memorizing Three Reasons Why  <b>Friday</b> – 1. Take Quiz 6</p>	<p><b>Graded Assignments (pts)</b>  1. ASL Grammar Activity (30)  2. Weekly Video: Dialogue/#51-60/FS (15)  3. Quiz 6 (20)  4. Participation week seven (5)</p> <p>Total Points for Week: 70</p>
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<p><b>MODULE WEEK 8</b></p>	<p><b>Reading from Textbooks:</b>  1. Practice unit 7 dialogues &amp; exercises 7A-7D.  2. Practice unit 7 voc. words  3. Practice dictionary vocabulary list 121-140 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  **Note: Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Complete Midterm written  <b>Tuesday</b> – 1. Complete Midterm Expressive  <b>Wednesday</b> – 1. Read page: Locative &amp; Instrumental Classifiers  2. Watch video: #s61-70, practice &amp; memorize the number signs  3. Cont. memorize/practice Three Reasons Why  <b>Thursday</b> – 1. Review Unit 7 vocab, dialogues, #61-70, vocab list 121-140, and all topic pages  2. Cont. memorize/practice Three Reasons Why  <b>Friday</b> – 1. Take quiz 7.</p>	<p><b>Graded Assignments (pts)</b>  1. Midterm (written) (100)  2. Midterm (expressive) (50)  3. Dialogue/#61-70/Voc/FS Expressive Activity (15)  4. Quiz 7 (20)  5. Participation week eight (10)</p> <p>Total Points for Week: 195</p>
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<p><b>MODULE WEEK 9</b></p>	<p><b>Reading from Textbooks:</b>          1. Practice unit 8 dialogues and exercises 8A-8D.          2. Practice unit 8 vocabulary words          3. Practice dictionary vocabulary list 141-160 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  <b>**Note:</b> Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Submit Video: Three Reasons Why (must be memorized)  <b>Tuesday</b> – 1. Read page: Number Rules          2. Complete grammar activity: CLs and MMs  <b>Wednesday</b> – 1. Read page: Conjunctions          2. Read page: Symmetry Condition &amp; Iconic Signs          3. Watch video: #s71-80, practice &amp; memorize the number signs  <b>Thursday</b> – 1. Review Unit 8 vocab, dialogues, #71-80, vocab list 141-160, and all topic pages  <b>Friday</b> – 1. Take quiz 8</p>	<p><b>Graded Assignments (pts)</b>          1. Three Reasons Why (100)          2. Classifiers Activity (10)          3. Dialogue/#71-80/Voc/FS Expressive Activity (15)          4. Quiz 8 (20)          5. Participation week nine (5)           Total Points for Week: 150</p>
<p><b>MODULE WEEK 10</b></p>	<p>Reading from Textbooks:          1. Practice unit 9 dialogues and exercises 9A-9D.          2. Practice unit 9 vocabulary words          3. Practice dictionary vocabulary list 161-180 (Steps 1-3 have videos in canvas. Follow along with the book as well.)  <b>**Note:</b> Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete</b>  <b>Monday</b> – 1. Gloss five simple sentences with conjunctions and create video signing them – use correct NMMS  <b>Tuesday</b> – 1. Give feedback in a reply to two peer ASL sentences with conjunction videos          2. Read page: ASL Gloss to English Grammar  <b>Wednesday</b> – 1. Watch video: #s81-90, practice &amp; memorize the number signs  <b>Thursday</b> – 1. Review Unit 9 vocab, dialogues, #81-90, vocab list 161-180, and all topic pages  <b>Friday</b> – 1. Take quiz</p>	<p><b>Graded Assignments (pts)</b>          1. Five sentences using conjunctions and video (10)          2. Feedback reply to two peer ASL sentences w/conj. videos (5)          3. Dialogue/#81-90/Voc/FS Expressive Activity (15)          4. Quiz 9 (20)          5. Participation week ten (10)           Total Points for Week: 60</p>
<p><b>MODULE WEEK 11</b></p>	<p><b>Reading from Textbooks:</b>          1. Apply your signing following units 1-9 from your textbook          2. Apply your signing using vocabulary from lists 1-180</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Complete numbers activity  <b>Tuesday</b> – 1. Complete ASL Grammar activity  <b>Wednesday</b> – 1. Complete dictionary voc. activity  <b>Thursday</b> – 1. Complete dialogue activity  <b>Friday</b> – 1. Complete dialogue activity</p>	<p>Graded Assignments (pts)          1. Numbers activity (10)          2. ASL Grammar (10)          3. Dictionary (10)          4. Dialogue (10)          5. Dialogue (10) Total Points for Week: 50</p>



<p><b>MODULE WEEK 12</b></p>	<p><b>Reading from Textbooks:</b>          1. Practice unit 10 dialogues &amp; exercises 10A-10D.          2. Practice unit 10 voc. words          3. Practice dictionary vocabulary list 181-200          (Steps 1-3 have videos in canvas. Follow along with the book as well.)  <b>**Note:</b> Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Read canvas page and watch video: Temporal Inflection  <b>Tuesday</b> – 1. Read canvas page and watch video: Fingerspelled Loan Signs (FSL)  <b>Wednesday</b> – 1. Watch video: #s91-100, practice &amp; memorize the number signs  <b>Thursday</b> – 1. Review Unit 10 vocab, dialogues, #91-100, vocab list 181-200, and all topic pages  <b>Friday</b> – 1. Take quiz 10</p>	<p><b>Graded Assignments (pts)</b>          1. Dialogue/#91-100/Voc/FS Expressive Activity (15)          2. Quiz 10 (20)          3. Participation week twelve (5)          Total Points for Week: 40</p>
<p><b>MODULE WEEK 13</b></p>	<p><b>Reading from Textbooks:</b>          1. Practice unit 11 dialogues and exercises 11A-11D.          2. Practice unit 11 voc. words          3. Practice dictionary vocabulary list 201-220          (Steps 1-3 have videos in canvas). Follow along with the book as well. <b>**Note:</b> Read culture &amp; grammar notes throughout the unit.</p>	<p><b>Tasks to Complete:</b>  <b>Monday</b> – 1. Interpreting activity  <b>Tuesday</b> – 1. Gloss five simple sentences with temporal inflection and create video signing them – use correct NMMs  <b>Wednesday</b> – 1. Give feedback in a reply to two peer ASL sentences with temporal inflection videos  <b>Thursday</b> – 1. Review Unit 11 voc., dialogues, voc. list 201-220, all topic pgs.  <b>Friday</b> – 1. Take quiz</p>	<p><b>Graded Assignments (pts)</b>          1 Inflection sentences &amp; reply to two peers (10)          2. Dialogue/Vocabulary/FS/ Expressive Activity (15)          3. Quiz 11 (20)          4. Participation week 13 (10)           Total week points: 55</p>
<p><b>MODULE WEEK 14</b></p>	<p><b>Reading from Textbooks:</b>          1. Practice unit 12 dialogues and exercises 12A-12D. (Follow along with videos on Canvas.)          2. Practice unit 12 voc. words          3. Practice dictionary vocabulary list 221-240          (Steps 1-3 have videos in canvas. Follow along with the book as well.) <b>**Note:</b> Read all culture and grammar notes found throughout the unit.</p>	<p><b>Tasks to Complete</b>          Monday – 1. Write five English sentences and gloss in ASL.          Tuesday – 1. Give feedback in a reply to two peer ASL sentences videos          Wednesday – 1. Watch video: #s91-100, practice &amp; memorize the number signs          Thursday – 1. Review Unit 10 vocab, dialogues, #91-100, vocab list 181-200, and all topic pages          Friday – 1. Take quiz 12</p>	<p><b>Graded Assignments (pts)</b>          1. Five ASL Glosses and Two Peer Replies (10)          2. Dialogue/#91-100/Voc/FS Expressive Activity (15)          3. Quiz 12 (20)          4. Participation week fourteen (10)           Total Points for Week: 55</p>
<p><b>Thanksgiving break: November 22-26</b></p>			



<p><b>MODULE WEEK 15</b></p>	<p><b>Reading from Textbook:</b> 1 Repeat signs learned from units 1-12 2. Repeat signing the vocabulary #1-240 3. Repeat singing numbers 61-100</p>	<p><b>Tasks to Complete:</b> <b>Monday – Thursday:</b> 1. Complete dialogue expressive activity (based on textbook Units 1-12) 2. Practice and Review Units 7-12 3. Review all informational pages (topics) from weeks 8-16 4. Review #s 61-100 <b>Friday</b> 1. Submit dialogue expressive activity</p>	<p><b>Graded Assignments (pts)</b> 1. Dialogue Expressive Activity (25)  Total Points for Week: 25  Practice and Review for Final Expressive and Written Exams</p>
<p><b>MODULE WEEK 16</b></p>	<p><b>Reading from Textbook:</b> 1 Repeat signs learned from units 1-12 2. Repeat signing the vocabulary #1-240 3. Repeat singing numbers 61-100</p>	<p><b>Tasks to Complete:</b>  <b>Complete by Wednesday of Final Week:</b> 1) Expressive Final Exam  <b>Complete by Thursday of Final Week:</b> 1) Written Final Exam  <b><u>Practice and Review for the Final Expressive and Written Exam</u></b></p>	<p><b><u>Graded Assignments (pts):</u></b> 1. Expressive Final Exam (60) 2. Written Final Exam (100) 3. Student Learning Outcome Evaluation (30) 4. Course Objectives Evaluation (40) 5. Final Participation (40)  Total Points: 250</p>

\*\*\*\*Weekly Schedule Subject to Change\*\*\*\*