



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	SPRING 2021	Instructor Name:	Dr. Javier Rangel
Course Title & #:	SPAN 110	Email:	Javier.rangel@imperial.edu
CRN #:	20410	Webpage (optional):	CANVAS
Classroom:	ONLINE	Office #:	1711
Class Dates:	16 FEB 2021 to 11 JUN 2021	Office Hours:	MW 1: 00 p.m. to 3:00 pm/ T.TH 4PM to 5pm
Class Days:	W	Office Phone #:	760.355.6442
Class Times:	0100-0330pm	Emergency Contact:	760.355.6337
Units:	5	Class Format:	RT-ONL

Last Date to Add: 27 FEB 2021

Deadline to drop WITH "W": 15 MAY 2021

Course Description

- *Elementary Spanish II - SPAN110*

A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The course continues teaching language acquisition in a cultural context through the four basic language skills: hearing, speaking, reading, and writing. Not open to students with native fluency in Spanish and to those students who have studied in a Spanish Speaking country. Course is conducted in Spanish. (See SPAN 220) (C-ID SPAN 110)

Course Prerequisite(s) and/or Corequisite(s)

A. PREREQUISITES, if any:

SPAN 100 or equivalent.

Student Learning Outcomes

Student Learning Outcomes for Span 110:

1. make affirmative and negative sentences using correct word order and verb forms.(ILO1)
2. respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
3. use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use correct word order and verb forms make interrogative, affirmative, and negative sentences.
2. Correctly translate commonly used phrases. (English-Spanish and Spanish-English).
3. Respond orally in the target language using correct syntax and grammar.
4. Demonstrate proper cultural demeanor.
5. Use common Spanish speech patterns and phonetic analysis to communicate in the target language

Textbooks & Other Resources or Links

BUYING CODE FOR VISTAS 6TH. ED.

VISTAS 6TH. ED

978-1-54330-640-8

\$125.00

- **Loose Leaf**
- **Publisher:** Vista Higher Learning (2019)
- **ISBN-978-1-54330-640-8**

YOU WILL NEED TO PURCHASE THE CODE TO ACCESS VHLCENTRAL.COM, TO VIEW THE VIRTUAL TEXT, DO ASSIGNMENTS, AND CHAPTER EXAMS.

FOLLOW THE LINK BELOW TO CREATE AN ACCOUNT AND START THE PURCHASING THE PROCESS.

ATTN: BUY IT AS SOON AS POSSIBLE OR RISK FALLING BEHIND ON COURSEWORK.

<https://vistahigherlearning.com/school/imperialvalley>

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Out of Class Assignments:

Method of Evaluation:

Class_Activity

Essay

Mid-Term/FinalExam(s)

Oral_Assignments

Problem_Solving_

Exercises Quizzes/Exams

Skill_Demonstration

Written_Assignments

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

*This means that since this is a 5-credit course, you're responsible for **about TEN hours of work outside of class each week**. You should use that time to read the textbook, review your lecture notes, study for the exams, and work on your final creative project!*

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/> (Links to an external site.)
2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

-Park in every other space (empty space BETWEEN vehicles)

-Must have facemask available

- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required**

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Grading Scheme

		A	100-90
Lesson Exams(7-12-Supersite online)	20%	B	89-80
Tareas en SuperSite	20%	C	79-70
Midter Exam	20%		
Final Exam (1)	20%	D	69-60
Oral interview (1)	10%	F	59 or below
Participation	10%		

- **Lesson exams:** There will be six (6) lesson exams throughout the semester, it will take students two weeks to cover a book lesson. Therefore, students will take lesson exams at the end of each chapter. Unless otherwise stated, this will occur on a Friday. Students will take lesson exams via VHLCENTRAL.COM. Exams will be due at 11: 59pm. **NO LATE EXAMS WILL BE ACCEPTED.**
- **Tareas/Homework:** Students will complete assigned activities, homework, via VHLCENTRAL.COM. Students are responsible of assigned activities, **ONLY**. Assigned activities will have a due date stamped next to it. Activites are due on that Friday at 11: 59pm. **NO LATE HOMEWORK WILL BE ACCEPTED.**

- **Midterm Exam:** The midterm exam will occur at the end of lesson three (3). It will cover lessons 7-9. The midterm exam will be an oral interview based on the lesson questions studied so far. . Your instructor will facilitate a list of question . **NO LATE MIDTERM EXAMS WILL BE ACCEPTED.**
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- **Final exam:** the final exam is comprehensive. That implies that it will cover all grammar material from lessons 7-12. Students will take the final exam during week sixteen (16): Finals week. Students will take the final exam via VHLCENTRAL.COM on Wednesday of finals week. No late final exams will be accepted. **IF STUDENTS HAVE A WORK RELATED CONFLICT WITH THE FINAL EXAM DATE, HE/SHE MUST INFORM THE INSTRUCTOR TWO WEEKS IN ADVANCE.**

- **Oral interview:** This is a short oral question and answer session in SPANISH based on question that appear throughout the books' lessons. It will be 3-5 minutes long. The oral interview will take place during the week of final examinations vial ZOOM. Your professor may forward practice questions ahead of time. Students will have to schedule appointments to take the oral interview.

- **Participation:** Even though this is an online/real-time class, (if you do not know what that is, please see description on the college's main page). You are expected to participate by actively participate by showing you are present via CANVAS; doing your online activities via VHLCENTRAL.COM; taking exams on due dates; and contacting and attending zoom office hours when necessary. Your instructor can track how often any given student visits the CANVAS site. If a student does not show signs of engagement for two weeks, he/she will be dropped from the course.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

- This is an online realtime class (RT-ONL); Therefore, you will be required to meet at scheduled zoom meetings. If you do not know what a RT-NL class is, please see description on the colleges website.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog \(Links to an external site.\)](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, **students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

ONLINE NETIQUETTE

- "Netiquette" refers to the rules of behaving well online. It can be more difficult to discern meaning in written text than in spoken conversation, so pay particular attention to your words.
- Keep your language clear and concise; ensure posts are on-topic; use correct spelling, grammar, and capitalization (all caps = yelling); and contribute productively to conversations

How am I expected to act in an online "classroom" (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

- **Be RESPECTFUL**
 1. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
- **Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)**
 1. People walking around and pets barking can be a distraction.
- **EAT AT A DIFFERENT TIME.**
 1. Crunching food or chugging drinks is distracting for others.
 2. Synchronous zoom times are set in advance so reserve meals for outside class meetings.



- **ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU**
 1. It is hard to see you in dim lighting so find a location with light.
 2. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a
- **POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING**
 1. If you are using the camera, show your face; it helps others see your non-verbal cues.
 2. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- **Be READY TO LEARN AND PAY ATTENTION**
 1. Catch up on other emails or other work later.
 2. If you are Zooming, silence your phone and put it away.
 3. If you are in a room with a TV – turn it off.
- **USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS**
 1. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise **MUTE** your laptop.
- **REMEMBER TO UNMUTE WHEN SPEAKING**
 1. Follow your instructor’s directions about using the “**raise hand**” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
 2. Do not speak when someone else is speaking.
- **REMAIN FOCUSED AND PARTICIPATE IN THE MEETING**
 1. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
 2. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.
- **PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING**
 1. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Other Course Information

ACADEMIC HONESTY

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog \(Links to an external site.\)](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
 - You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**
 - When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

NOTE:

A MORE DETAILED SCHEDULE IS AVAILABLE IN CANVAS ONCE A STUDENT REGISTERS FOR THE CORSE.

SPAN 110

WEEK 1

FEB 16-19

INTRO

WEEK 2

FEB 22 TO FEB 26

INTRO/REVIEW

WEEK 3

MARCH 1 TO MARCH 5

INTRO/REVIEW

WEEK 4

MARCH 8 TO MARCH 12

LESSON 7

Communicative Goals: You will learn how to:

- Describe your daily routine
- Talk about personal hygiene
- Reassure someone

WEEK 5

MARCH 15 TO 19

LESSON 7

EXAM LESSON 7

WEEK 6

MARCH 22 TO 26

LESSON 8

Communicative Goals You will learn how to:

- Order food in a restaurant
- Talk about and describe food

WEEK 7

MARCH 29 TO APRIL 2

EXAM LESSON 8

SPRING BREAK

APRIL 5-10

WEEK 8

APRIL 12-16

LESSON 9

Communicative Goals You will learn how to:

- Express congratulations • Express gratitude • Ask for and pay the bill at a restaurant

WEEK 9

APRIL 19-23

LESSON 9

LESSON 9 EXAM

WEEK 10

APRIL 26-30

LESSON 10

Communicative Goals You will learn how to:

- Describe how you feel physically • Talk about health and medical conditions

WEEK 11

MAY 3-7

LESSON 10

EXAM

WEEK 12

MAY 10-14

LESSON 11

Communicative Goals You will learn how to:

- Talk about using technology and electronics
- Use common expressions on the telephone
- Talk about car trouble

WEEK 13

MAY 17- 21

LESSON 11

EXAM 11

WEEK 14

MAY 24-28

LESSON 12

Communicative Goals You will learn how to:

- Welcome people to your home • Describe your house or apartment • Talk about household chores • Give instructions

WEEEK 15

JUNE 1-4

LESSON 12

LESSON 12 EXAM

REVIEW 7-12

WEEK 16

JUNE 7-11

FINALS WEEK

*****Subject to change without prior notice*****