



Thank you for choosing IVC! We are so happy to join you in your educational journey!

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	ESL 023 ESL Reading 1	Email:	vanessa.quezada@imperial.edu
CRN #:	20349	Webpage (optional):	Canvas
Classroom:	n/a	Office #:	n/a
Class Dates:	Feb. 16 – June 11	Office Hours:	Fridays 12:30-1:30 PM via Zoom
Class Days:	n/a	Office Phone #:	n/a
Class Times:	n/a	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	3	Class Format:	Traditional Asynchronous

Welcome to ESL 023! I'm thrilled to have you in my class. Don't hesitate to reach out to me if you need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊

Course Description

ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized.

Class Format: Traditional Online (Asynchronous)

In an online class, all course activity occurs online; there are no required real-time or on-campus meetings. All content is delivered in Canvas. Coursework does have due dates as set by the instructor but can be completed at any time before the due date according to an individual student's schedule. Quizzes or tests may have a shortened period (usually a week's time) during which students will need to complete them.

Course Prerequisite(s) and/or Corequisite(s)

ESL 003 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (SLO 1).
2. Use vocabulary to determine the rhetorical mode of a reading (SLO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension. (SLO 3).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

1. Textbook: Reading Power 2 (4/e) by Mikulecky, B. and Jeffries, L.
2. Online lab: MyEnglishLab- Reading 2

(Bundle ISBN 978-0-13-391631-7)

3. eBooks: TeenBookCloud (available for free through the IVC Library)

Course Requirements and Instructional Methods

Instructional Methods	Course Requirements
Computer Assisted Instruction	Canvas discussions
Demonstration	Canvas Tasks
Discussion	Extensive Reading (TeenBookCloud)
Individual Assistance	MyEnglishLab Tasks
Lecture	Assessments
Other, please identify	Textbook Exercises
Audio Visual	
Distance Learning	

Course Grading Based on Course Objectives

TASK	PERCENTAGE
Discussions	10%
Assignments	25%
Reflections	5%
Extensive Reading Tasks	15%
MyEnglishLab	20%
Midterm & Final Tests	15%
Book Project (Padlet)	10%
TOTAL	100%
90-100%=A / 80-89%=B	70-79%=C / 60-69%=D / 0%-59%=F

Course Policies

- **Communicate with me via Canvas Inbox**, which is my preferred method of contact. I will get back to you with 24 hours during the weekdays and within 48 hours during the weekend.
- This class aims to help you develop your English skills; therefore, you are expected to **communicate in English only** at all times (spoken and written communication).
- **Be respectful** to your classmates, tutor, and instructor at all times.
- **Complete your work in a timely manner.** Late work will be accepted but with a penalty. You will have one week to submit your late work. Do not wait until the last minute to complete the work in Canvas or MyEnglishLab.
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem.

Other Course Information

- **Speak with me if you are facing a problem, remember that I'm here to help you!**
- **If you have any questions, reach out!**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK/DATE	TOPIC	TO DO Go to Canvas for more details
Week 1 Feb 16-20	Orientation	<ul style="list-style-type: none"> • Get your textbook/MEL lab access • Canvas tasks
Week 2 Feb 22-27	<u>Vocabulary Building</u> : Guidelines for Learning New Vocabulary; Vocabulary Notebook; Using Your Dictionary <u>Comprehension Skills</u> : Previewing & Scanning <u>Extensive Reading</u> : Fiction and Non- Fiction; New Vocabulary in your Reading; Books; Selecting Your First E-Book <u>MyEnglishLab Practice</u> : Block #1	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 3 March 1-6	<u>Vocabulary Building</u> : Learning New Words from Your Reading <u>Comprehension Skills</u> : Previewing & Predicting <u>Extensive Reading</u> : Reading Circle- E-Book #1 <u>MyEnglishLab Practice</u> : Block #2	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 4 March 8-13	<u>Vocabulary Building</u> : Guessing Meaning from Context <u>Comprehension Skills</u> : Making Inferences, Part 1 <u>Extensive Reading</u> : Writing About your Book (Book Report #1) <u>MyEnglishLab Practice</u> : Block #3	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 5 March 15-20	<u>Vocabulary Building</u> : Words Parts; Dictionary Practice <u>Comprehension Skills</u> : Making Inferences, Part 2 <u>Extensive Reading</u> : Selecting Your Second E-Book <u>MyEnglishLab Practice</u> : Block #4	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 6 March 22-27	<u>Vocabulary Building</u> : How Words Are Used Together, Part 1; Dictionary Practice <u>Comprehension Skills</u> : Focusing on the Topic, Part 1 <u>Extensive Reading</u> : E-Book #2 Reading Circle <u>MyEnglishLab Practice</u> : Block #5A	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 7 March 29- April 3	<u>Vocabulary Building</u> : How Words Are Used Together, Part 2; Dictionary Practice <u>Comprehension Skills</u> : Focusing on The Topic, Part 2 <u>Extensive Reading</u> : Book Report #2 <u>MyEnglishLab Practice</u> : Block #5B Review Session +++++ Midterm Test	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
April 5-10	NO CLASS -Have a restful spring break! Stay safe!	



Week 8 April 12-17	<u>Vocabulary Building:</u> How Words Work in Sentences, Part 1; Dictionary Practice <u>Comprehension Skills:</u> Understanding Paragraphs, Part 1 <u>Extensive Reading:</u> Selecting Your Third E-Book <u>MyEnglishLab Practice:</u> Block #6A	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 9 April 19-24	<u>Vocabulary Building:</u> How Words Work in Sentences, Part 2; Dictionary Practice <u>Comprehension Skills:</u> Understanding Paragraphs, Part 2 <u>Extensive Reading:</u> E-Book #3 Reading Circle <u>MyEnglishLab Practice:</u> Block #6B	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 10 April 26-May 1	<u>Vocabulary Building:</u> How Words Work in Sentences, Part 2; Dictionary Practice <u>Comprehension Skills:</u> Understanding Paragraphs, Part 2 <u>Extensive Reading:</u> Book Report #3 <u>MyEnglishLab Practice:</u> Block #6C	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 11 May 3-8	<u>Vocabulary Building:</u> How Words Work in Sentences, Part 3; Dictionary Practice <u>Comprehension Skills:</u> Understanding Paragraphs, Part 3 <u>Extensive Reading:</u> Selecting Your Fourth E-Book <u>MyEnglishLab Practice:</u> Block #6D	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 12 May 10-15	<u>Vocabulary Building:</u> Focus on Vocabulary, Part 1 <u>Comprehension Skills:</u> Interpreting Charts and Graphs, Part 1 <u>Extensive Reading:</u> E-Book #4 Reading Circle <u>MyEnglishLab Practice:</u> Block #7A	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 13 May 17-22	<u>Vocabulary Building:</u> Focus on Vocabulary, Part 2 <u>Comprehension Skills:</u> Interpreting Charts and Graphs, Part 2 <u>Extensive Reading:</u> Book Report #4; Selecting your Fifth E-Book; Book Project (Padlet) Instructions <u>MyEnglishLab Practice:</u> Block #7B	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading • MyEnglishLab Tasks
Week 14 May 24-29	<u>Vocabulary Building:</u> Focus on Vocabulary, Part 3 <u>Comprehension Skills:</u> Identifying the Pattern, Part 1 <u>Extensive Reading:</u> E-Book #5 Reading Circle <u>MyEnglishLab Practice:</u> Block #8A	<ul style="list-style-type: none"> • Canvas Tasks • MyEnglishLab Tasks
Week 15 June 1-5	<u>Vocabulary Building:</u> Focus on Vocabulary, Part 4 <u>Comprehension Skills:</u> Identifying the Pattern, Part 2 <u>Extensive Reading:</u> E-Book #5 Book Report <u>MyEnglishLab Practice:</u> Block #8B	<ul style="list-style-type: none"> • Canvas Tasks • MyEnglishLab Tasks
Week 16 June 7-11	Book Project (Padlet) Review Session & Final Exam	

Subject to change without prior notice