



Basic Course Information

Semester:	Spring 2021	Instructor Name:	Leticia Pastrana
Course Title & #:	Speaking and Listening for ESL 03- ESL 013	Email:	Leticia.pastrana@Imperial.edu
CRN #:	20334 and 21209	Webpage (optional):	n/a
Classroom:	n/a	Office #:	405
Class Dates:	February 16, 2021 to June 11, 2021	Office Hours:	Monday, Tuesday, Wednesday 1-2 pm Thursday 3-4 Office hours will be held on the Tutoring
Class Days:	20334: Monday and Wednesday 9:35-10:40 and 21209 Online only	Office Phone #:	(760)355-6336- You can leave a voice message or text if I do not answer.
Class Times:	20334: 9:35-10:40 21209 Online only	Emergency Contact:	Lency Lucas -Department secretary (760) 355-6337
Units:	5	Class Format:	20334: Monday and Wednesday 9:35-10:40 via zoom and 21209 Online only

Course Description

(IVC CATALOG DESCRIPTION) ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

The prerequisite is completion of ESL 012 or appropriate placement.

Student Learning Outcomes

Upon completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Apply knowledge of English speech pronunciation rules in oral and/or aural exercise. (ILO 1, 2)
2. Participate in speeches/conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing (ILO 1, 2)

Course Objectives

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission,

and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises. 4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms. 5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises. 6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises. Imperial Valley College Course Syllabus Fall 2020 3 7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations. 8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results. 9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted. 10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material. 11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises

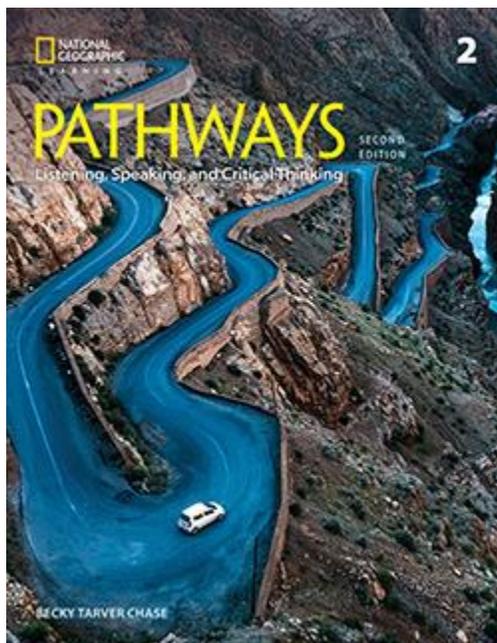
Work-Based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career opportunities through assignments and guest speakers. You will also work on developing the soft-skills necessary for 21st century job success.

WBL Activity Name	WBL Activity Description
WBL Activity 1: Guest Speakers	1- Alex Trujillo, Fire Chief -Will present on job description and options of health care employment and Q&A session 2-Bobbi Boes, Screenwriter and Lecturer in Film and Screenwriting, Playwright and Author. Q&A session 3- James Phillips, Environmental Scientist. Q&A Session
WBL Activity 2: Soft Skills Development	1- Communication skills: Participating in a group discussion 2- Problem solving: Create and present a new technology to fix a real life problem 3- Communication Skills: Asking and giving clarification 4- Analytical Skills: Accessing and analyzing information for a presentation to prevent plagiarism. 5-Communication Skills: Collaborative team building- Role play a community meeting of governmental and private entities related to water allocation.

Textbooks & Other Resources or Links

Pathways 2 with online workbook package- Authors: Fettig, Najafi, Tarver Chase, Lee and MacIntyre Edition: 2nd -13-digit ISBN Number: 978-13375-62577



It is your choice to buy an eBook or a paper textbook. If you prefer a paper textbook, please go to the IVC bookstore.

If you prefer an online textbook, here are the links to purchase your textbook and online workbook. You will need both the text and the online workbook.

This link is for the Pathways ebooks at the discounted rate of \$42.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLELT-CRPWREX?catalogId=10551&langId=-1&storeId=10151>

This link is for the Pathways online workbook for \$10.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLMYELT-ACADEMICRW?catalogId=10551&langId=-1&storeId=10151>

Course Requirements and Instructional Methods

Each Unit is contained in **Modules** in Canvas.

A **module** is similar to a Unit or Chapter in a textbook. Every Module on Canvas will include class sessions (via zoom which will be available on Canvas to watch if you cannot join during the zoom class time), readings, audios (such as videos, podcasts, example lectures, etc) , written work (this work will be done in the workbook through myelt.com). You will also participate in group discussions, oral reports, respond to group members videos, and take a quiz at the end of each module.



IMPERIAL VALLEY COLLEGE

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI? 1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/> 2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m. Guidelines for using parking WIFI: -Park in every other space (empty space BETWEEN vehicles) -Must have facemask available -For best reception park near buildings -Only park at marked student spaces -Only owners of a valid disabled placard may use disabled parking spaces -Only members of the same household in each vehicle -Occupants MUST remain in vehicles -Restrooms and other on-campus services not available -College campus safety will monitor the parking lot -Student code of conduct and all other parking guidelines are in effect -Please do not leave any trash behind Imperial Valley College Course Syllabus Fall 2020 5 -No parking permit required If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

Online Assignments (Canvas and Online Workbook) -20%

Discussions, Role plays, Dialogues 20%

Listening Assignments 15%

Pronunciation Practice – 5%

Oral Presentations and Reports – 20%

Unit Tests – 20%

100% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction Registering for online workbook Orientation to course pacing	2 self-check quizzes Self-introductions
Week 2-3	Module 1: Healthy Lives o Listening and Note taking: Listening for main ideas, writing key words and phrases o Speaking and Presentation: Keeping a conversation going, practicing your presentation; presenting healthy habits o Vocabulary : Understanding meaning from context o Grammar and Pronunciation: expressions of frequency, simple present, simple past, finals sounds	Pre-reflection Online Workbook Exercises Canvas Exercises Learn Something New: Presenting Healthy Habits Presentation Quiz Post- Reflection
Week 4	Guest Speaker: Alex Trujillo, Quiz 1 and Oral Presentation 1	Quiz and oral presentation
Week 5-6	Module 2: Technology Today and Tomorrow o Listening and Note taking: Identifying important details, using abbreviations -Speaking and Presentation: Giving reasons, making eye contact, presenting a new technology product o Vocabulary : Using collocations o Grammar and Pronunciation: Action and non-action verbs, future tenses, stressed content words	Discussing Self-Driving Cars Presentation Quiz Post- Reflection
Week 7	Guest Speaker: Quiz 2 and Oral Presentation 2	Quiz and oral presentation
Week 8-9	Module 3: Culture and Tradition o Listening and Note taking: Asking questions while listening, using a numbered list o Speaking and Presentation: Asking for and giving clarification, using good posture, presenting a kind of music o Vocabulary :Keeping a vocabulary journal o Grammar and Pronunciation: the past progressive and simple past, modal verbs, reduced function words	Pre-reflection Online Workbook Exercises Canvas Exercises Learn Something New: Exchanging Information Presentation Quiz Post- Reflection
Week 10	Guest Speaker: Bobbi Boes ,Quiz 3 and Oral Presentation 3	Quiz and oral presentation
Week 11-12	Module 4: A Thirsty World o Listening and Note taking: Listening for problems and solutions, Using a T chart o Speaking and Presentation: Asking for and giving	Online Workbook Exercises Canvas Exercises Learn Something New: Presenting a



IMPERIAL VALLEY COLLEGE

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	opinions, speaking at the right volume, o Vocabulary :Recognizing suffixes o Grammar and Pronunciation: Active and passive voice, present perfect, suffixes and syllable stress	clean water device Presentation Quiz
Week 13	Guest Speaker:James Phillips, Quiz 4 and Oral Presentation 4	Quiz and oral presentation
Week 14-15	Module 5: Inside the Brain o Listening and Note taking: Listening for reasons and explanations, recording the steps in a process o Speaking and Presentation: Making suggestions, pausing to check understanding o Vocabulary : Using context clues Grammar and Pronunciation: Infinitives after verbs, linking	Online Workbook Exercises Canvas Exercises Learn Something New: Discussing Problems and solutions
Week 16	Quiz 5 and Oral Presentation 5	Quiz and oral presentation

*****Subject to change without prior notice*****