



Basic Course Information

Semester:	Spring 2021	Instructor Name:	Garza, Alex
Course Title & #:	ESL 012 Speaking and Listening for ESL 2	Email:	alex.garza@imperial.edu
CRN #:	20328	Webpage (optional):	
Classroom:	Zoom	Office #:	Zoom
Class Dates:	Feb 17th – June 9th	Office Hours:	M, W, Th, F 12:30 – 1:30
Class Days:	Mondays and Wednesdays	Office Phone #:	(760) 355 - 6229
Class Times:	11:20 – 12:25	Emergency Contact:	
Units:	5	Class Format:	Zoom

Course Description

ESL 012 is a grammar-based speaking class in an English-only Environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 011 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be going to), simple past, and the ability to use and recognize the past progressive, and future certainty or willingness (will and simple present),
2. Demonstrate in competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests in oral and aural exercises.

4. Demonstrate competency in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency in oral and aural exercises, and the ability to use, recognize, and produce comparative, superlative, and equative forms.
5. Demonstrate competency in using, recognizing, and producing singular and plural nouns, subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing prepositions of time and location in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources or Links

I will give you the information in class.

Course Requirements and Instructional Methods

1. Development of knowledge and use of verb tenses.
2. Development of knowledge and use of affirmative, negative, and interrogative sentences.
3. Development of knowledge and use of modal auxiliary verbs.
4. Development of knowledge and use of descriptive adjectives and adverbs of frequency as well as comparative, superlative, and equative forms.
5. Development of knowledge and use of nouns and pronouns.
6. Development of knowledge and use of prepositions of time and location.
7. Development of correct pronunciation of vowels and consonants and corresponding receptive skills.
8. Oral production of dialogs.
9. Development of situational/functional English.
10. Development of knowledge and use of vocabulary.

Course Grading Based on Course Objectives

Computer Work	15%
Class assignments	15%
Quiz 1	15%
Mid- Term	20%
Quiz 2	15%
Final Exam	20%
Total	100%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Other Course Information

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

Sentence Parts – Parts of Speech

Week 2

There is/There are - Present Tense

Week 3

Present Tense

Week 4

Present Tense – Present Progressive

Week 5

Present Progressive

Week 6

Past Progressive

Week 7

Past Progressive

Week 8

Past Progressive

Week 9

Past Tense

Week 10

Past Tense

Week 11

Future

Week 12

Future

Week 13

Future

Week 14

Future

Week 15

Review

Week 16

Final Examinations

*****Subject to change without prior notice*****