



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Ms. Sandra Castro
Course Title & #:	Grammar and Composition for ESL 1	Email:	sandra.castro@imperial.edu
CRN #:	20298	Webpage (optional):	N/A
Classroom:	Online	Office #:	Part-Timers: Room 809
Class Dates:	February 16 – June 11, 2021	Office Hours:	Wednesdays - 11:45am-12:45pm
Class Days:	T & Th	Office Phone #:	(760) 355-6337
Class Times:	9:35AM – 10:40AM	Emergency Contact:	sandra.castro@imperial.edu
Units:	5.0	Class Format:	Online via Zoom

Course Description

ESL 001 is a grammar class in an English-only Environment, for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Write sentences in English with correct subject/verb agreement. (ILO1).*
- 2.- Correctly form and use verbs in a variety of tenses. (ILO 1, ILO 2).*
- 3.- Demonstrate knowledge of, and ability to use, correct punctuation and mechanics (ILO 1, ILO 2).*

Course Objectives

- 1.- Write simple sentences demonstrating ability of the above-mentioned grammatical areas with correct grammar and mechanics.*
- 2.- Demonstrate ability using there is/there are in affirmative, negative, and interrogative sentences, and with articles a/an.*
- 3.- Demonstrate the ability to recognize and use prepositions of time and location.*
- 4.- Demonstrate ability to use subject and object pronouns, and possessive adjectives.*
- 5.- Demonstrate ability to use nouns: singular, plural, count, and non-count including correct spelling and appropriate possessive forms.*
- 6.- Demonstrate competency in using the modal "can" for ability.*

- 7.- Demonstrate ability to create statements and questions in the affirmative, negative, and imperative forms in the following tenses: - simple present – present progressive – simple past – future (be going to);
- 8.- Demonstrate ability to use basic subject/verb agreement.
- 9.- Demonstrate the ability to classify parts of speech and to identify parts of a sentence.

Textbooks & Other Resources or Links

PATHWAYS Second Edition Reading, Writing, and Critical Thinking FOUNDATIONS By Laurie Blass / Mari Vargo

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

My ELT Units, Canvas Assignments, Grammar / Writing, Self-Assessments, Unit Tests, Mid-Term and Final Exam will count for your final grade. (If you are planning to be absent, talk to the teacher in advance if you wish to take the test sooner because of any anticipated absence).

My ELT Units 1-7= 20% Canvas Assignments= 20% Grammar / Writing= 15% Self-Assessment = 5% Unit Tests= 10% Mid-term=15% Final Exam=15%

Grading Scale- 100%90%=A 89%-80%=B 79%-70%=C 69%-60%=D 59%-0%=F

Course Policies

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. See General Catalog for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*
- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
- *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*



Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- *Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

DEADLINE to drop course with "W" is **MAY 15, 2021**.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 2/14 – 2/27	Module 0 - Syllabus and Introduction, buying their books, explain, guide and review. Unit 1 - OUR WORLD	2/27
Week 2 2/14 – 2/27	Unit 1 – OUR WORLD	2/27 -My ELT Unit -Canvas Assignments -Grammar and Writing

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		-Self-Assessment -Unit Test
Week 3 2/28 – 3/13	Unit 2 – CAREER PATHS	3/13 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
Week 4 2/28 – 3/13	Unit 2 – CAREER PATHS	3/13 -My ELT Unit -Canvas Assignments -Grammar and Writing - Self-Assessment -Unit Test
Week 5 3/14 – 3/27	Unit 3 - ADVENTURE	3/27 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
Week 6 3/14 – 3/27	Unit 3 - ADVENTURE	3/27 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
Week 7 3/28 – 4/17	Unit 4 – THE VISUAL AGE	4/17 -My ELT Unit -Canvas Assignments -Grammar and writing -Self-Assessment -Unit Test
Week 8 3/28 – 4/17 Spring Break April 5 - 9	Unit 4 – THE VISUAL AGE	4/17 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
Week 9 4/18 – 4/24	MID - TERM	4/24



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 10 4/25 – 5/8	Unit 5 – TAKING A RISK	5/8 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self Assessment -Unit Test
Week 11 4/25 – 5/8	Unit 5 – TAKING A RISK	5/8 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self Assessment -Unit Test
Week 12 5/09 – 5/22	Unit 6 – SAVING THE WILD	5/22 -My ELT Unit -Canvas Assignments -Writing and Writing -Self-Assessment -Unit Test
Week 13 5/9– 5/22	Unit 6 – SAVING THE WILD	5/22 -My ELT Unit -Canvas Assignments -Writing and Writing -Self-Assessment -Unit Test
Week 14 5/23 – 6/5	Unit 7 – GREAT INVENTORS	6/5 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
Week 15 5/23 – 6/5	Unit 7 – GREAT INVENTORS THANKSGIVING	6/5 -My ELT Unit -Canvas Assignments -Grammar and Writing -Self-Assessment -Unit Test
	Unit 8 – ALIEN WORLDS (Extra Unit)	
Week 16 6/6 – 6/11	FINAL EXAM	6/11

*****Subject to change without prior notice*****



IMPERIAL VALLEY COLLEGE
