

## Basic Course Information

Semester:	<b>Fall, 2020</b>	Instructor Name:	<b>G. Swiadon</b>
Course Title & #:	<b>French 100</b>	Email:	<b>Glenn.swiadon@imperial.edu</b>
CRN #:	<b>20431</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>online</b>	Office #:	<b>n/a</b>
Class Dates:	<b>2/18/2020 - 06/09/2020</b>	Office Hours:	<b>MTWR : 7:30-8:15,9:30-10:00</b>
Class Days:	<b>online</b>	Office Phone #:	<b>760 355 6230</b>
Class Times:	<b>online</b>	Emergency Contact:	<b>760 355 6337</b>
Units:	<b>5</b>		

## Course Description

French 100 is a first semester course in a four-course series leading to a major or minor in French. It is designed for students who have no previous experience with French. Translation will not be used.

## Student Learning Outcomes

1. Communicate ideas about simple everyday activities, for example work, restaurants, sports.
2. In response to prompts, use salutations, identify themselves and communicate information related to their immediate surroundings.

## Course Objectives

To acquire beginning elementary knowledge of French language and French and Francophone cultures.

## Textbooks & Other Resources or Links

Recommended: Hard copy of small paperback French-English bilingual dictionary. Amazon and similar sites have lots of them.

### Accent Marks in Microsoft Word

ACCENT AIGU (as in *café*) : Hold down the control-key and type an apostrophe ('). You will see nothing. Then type an *e*. You will then see *é*.

ACCENT CIRCUMFLEXE (as in *forêt*): Hold down the control-key and type a carat (^), that is, type CNTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (*a, e, i, o* or *u*). You will then see *â, ê, î, ô* or *û*.

CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a *c*. You will then see *ç*.

## Course Requirements and Instructional Methods

In-class activities: Lecture, question and answer, partner or group, language lab, videos, compositions, presentations and work sheets.

Out of Class Assignments: Study, homework, *interro* and presentation preparation.

## Course Grading Based on Course Objectives

To receive credit, skip lines and write in blue or black ink. No make-ups or late submissions are accepted.

Compositions and interros, 15%.

Presentations, 10%.

Supersite, 10%.

Quizzes, 15%. Lowest quiz score will be dropped.

Midterm Exam, 20%: 09 April. No make-ups

Final exam, 20%: June 11. No make-ups

In-class participation, 10%. A = up to four absences, B = up to eight absences, C = up to twelve absences, D = up to sixteen absences F = more than sixteen absences.

**Tips for Success:**

1. Pay attention in class.
2. Take notes.
3. Raise hand before speaking or asking questions.
4. Last day to add: 29 February. Last day to drop with "W", 16 May.

**Attendance**

- Regular and punctual class attendance is essential for success in this course. Do not miss class.
- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) or emergency absences will be counted as 'excused' absences only with the presentation of an official document. It is your responsibility to notify instructor in advance about excused dates of absence.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer in the 1000 building before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials

that are prohibited or inappropriate in the context of the academic assignment in question.

- Do not share your work, copy, get help from or do homework with other students or use any online source or software for assignments.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) helping or copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service; using translation software.

### **Additional Student Services**

Imperial Valley College offers various awesome services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**[Canvas Support Site](#)**. The Canvas Support Site provides a variety of support channels available to students 24 hours per day. Chat or telephone: 833-300-3464.

- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), (but not for French), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-3556128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. MAKE SURE TO NOTIFY INSTRUCTOR IF ANOTHER STUDENT IS MAKING YOU FEEL UNCOMFORTABLE IN CLASS. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

COURSE SCHEDULE (subject to change without prior notice)

Semaine 1	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
17-20 août	Leçon 1A	Leçon 1A	Leçon 1A	Leçon 1A
Semaine 2	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
24-28 août	Interro. Leçon 1A	Leçon 1A	Leçon 1B	Leçon 1B
Semaine 3	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
31 août-3 septembre	Leçon 1B	Leçon 2A	Leçon 2A	Leçon 2A
Semaine 4	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>

7-10 septembre	Jour férié	Leçon 2B	Leçon 2B	Leçon 2B
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Semaine 5	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
14-17 septembre	Leçon 2B	Leçon 2B	Leçon 3A	Leçon 3A
Semaine 6	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
21-24 septembre	Leçon 3A	Leçon 3A	Leçon 3B	Leçon 3B
Semaine 7	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>
28 septembre- 1 <sup>r</sup> octobre	Leçon 3B	Leçon 3B	Leçon 4A	Leçon 4A
Semaine 8	<b>Lundi</b>	<b>Mardi</b>	<b>Mercredi</b>	<b>Jeudi</b>

5-8 octobre	Leçon 4A	Leçon 4A	Révision pour l'examen partiel	Examen partiel écrit

Semaine 9	Lundi	Mardi	Mercredi	Jeudi
12-15 octobre	Leçon 4B	Leçon 4B	Leçon 4B	Leçon 4B
Semaine 10	Lundi	Mardi	Mercredi	Jeudi
19-22 octobre	Leçon 4B	Leçon 4B	Leçon 5A	Leçon 5A

Semaine 11	Lundi	Mardi	Mercredi	Jeudi
26-29 octobre	Leçon 5A	Leçon 5A	Leçon 5B	Leçon 5B

Semaine 12	Lundi	Mardi	Mercredi	Jeudi
2-5 novembre	Leçon 5B	Leçon 5B	Leçon 6A	Leçon 6A
Semaine 13	Lundi	Mardi	Mercredi	Jeudi
9-12 novembre	Leçon 6A	Leçon 6A	Jour férié Leçon 6B	Leçon 6B
Semaine 14	Lundi	Mardi	Mercredi	Jeudi

16-19 novembre	Leçon 6B	Leçon 6B	Leçon 6B	Leçon 7A
Semaine 15  23-26 novembre	<b>Lundi</b> Jour férié	<b>Mardi</b> Jour férié	<b>Mercredi</b> Jour férié	<b>Jeudi</b> Jour férié
Semaine 16 <hr/> 30 novembre-3 décembre	<b>Lundi</b> Leçon 7B	<b>Mardi</b> Leçon	<b>Mercredi</b> Révision pour l'examen final/ final oral	<b>Jeudi</b> Leçon 7B/Examen final
Semaine 17 <hr/> 7-10 décembre	Leçon 7B	Leçon 7B  Examen final <i>Study Guide</i>	Leçon 7B  Examen final D'entraînement	Leçon 7B  Examen final