Thank you for choosing IVC! We are so happy to join you in your educational journey.

Basic Course Information

Semester	**Fall 2020**	Instructor Name	**Dr. Alejandro Cozzani**
Course Title & #	**Math 119**	Email	**alex.cozzani@imperial.edu**
CRN #	**11644** **11682**	Webpage (optional)	**Refer to Canvas**
Room	**Online**	Office	**2767**
Class Dates	• **August 17-December 12, 2020** • **Last Day to Add: August 29, 2020** • **Drop Deadline: November 07, 2020**	Office Hours	**Online office hours:** • **Monday 10:00 AM-11:00 AM** • **Tuesday 10:00 AM-11:00 AM** • **Wednesday 10:00 AM-11:00 AM** • **Thursday 10:00 AM-11:00 AM**
Class Days	**Tuesdays and Thursdays**	Office Phone #	**760-355-5720 (I cannot retrieve calls from off campus).**
Class Times Units	**6:00-8:05 PM and Zoom Tuesday 6:00 PM. (CRN 11644)** **TBA (CRN 11682)** **4.0**	Office contact if student will be out or emergency	**Silvia Murray 760-355-6201**

Course Description

Graphical representation of statistical data, calculations, and uses of various averages, measures of variability, introduction to probability, probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis. Students will learn to use technology to find confidence intervals, test statistics, regression lines, and to produce graphics. This course also provides supervised practice in the appropriate use of technology designed to assist students in calculations required in beginning statistics. (CSU, UC).

Course Prerequisite(s) and/or Corequisite(s)

MATH 091 with a grade of "C" or better or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Determine and interpret a confidence interval for a population mean. (ILO2, ILO4)
2. Apply statistical inference to conduct formal significance tests concerning single populations. (ILO2)
3. Demonstrate the ability to use technology in computing and interpreting basic descriptive or inferential statistics. (ILO2, ILO4)
4. Apply techniques of linear modeling to explore the relationship between two numerical variables. (ILO2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Distinguish the various ways of organizing, displaying, and measuring data.
2. Derive the numerical relationship that exists between bivariate data sets.
3. Demonstrate an understanding of the theory of probability and proficiency in solving problems of this nature.

4. Compute and interpret expected values and variance, and learn about the binomial distribution for discrete random variables.
5. Compute and interpret expected values and variance, and learn about the normal distribution or continuous random variables.
6. Examine the joint probability structure of two or more random variables and understand the limiting behavior of the sum of independent random variables as the number of the sample becomes larger.
7. Use the various types of distributions that are derived from the normal distribution.
8. Calculate and interpret confidence intervals for a population mean to show how probability connects to this type of statistical inference.
9. Use hypothesis testing as a formal means of distinguishing between probability distributions on the basis of random variables generated from one of the distributions.
10. Compare the means of the data from experiments involving more than two samples, including the single factor analysis of variance (ANOVA).
11. Fit a straight line to the given data in graphical form.
12. Make use of Chi-square distributions to analyze counts.

Textbooks & Other Resources or Links

The student has several options:
1. Mario F. Triola. *Elementary Statistics* (13th Edition). Pearson. *OR*
2. Michael Sullivan, III. Fundamentals of Statistics: Informed Decisions Using Data (5th Edition). Pearson. *OR*
3. Barbara Illowsky and Susan Dean. Introductory Statistics. Openstax (Free OER).

Course Requirements and Instructional Methods

1. *Exams or Tests*: There will be 3 tests and there will be no makeup exams given. Zeros will be given for all missed tests. Please refer to calendar for dates (Taken through XYZHomework webpage).
2. *Final Exam*: The common final will be given during the last week of the semester. **A score of 0 will be given if the final is missed.** Please refer to calendar for dates (Taken through XYZHomework webpage).
3. All exams have been set up for three (3) hours which is twice the amount of time allowed for face-to-face exams. DSPS students have been kept in mind with the additional allotted time.
4. *Homework*: The purpose of homework is to provide students with sufficient practice to master all topics and to do well on tests and the final exam. Homework is done using XYZHomework (https://www.xyzhomework.com/imathas/index.php).
   ➢ It is student's responsibility to complete them on or before the deadline. Please keep in mind that after the deadline you will not be able to work on that specific assignment because the program will lock it automatically. If your overall score is 80% or higher you will get full credit, otherwise your grade will be your overall percentage translated to points. For example: if you score 80%=100 points, if you score 72%=72 points.
   ➢ **Course ID: 24740 (11644).** Please refer to webpage for assignments and deadlines.
   ➢ **Course ID: 24980 (11682).** Please refer to webpage for assignments and deadlines.
   ➢ There is a 15-day grace period so you can register right away and start with the homework. After that, you need to buy access and use the same login information so you will retrieve your work (refer to end of page for additional information).
   ➢ A one-year subscription for XYZ Homework for OpenStax is $30.
   ➢ OpenStax Discount Code: XYZS20
5. *Special Project*: complete an individual or group (max 2) project on statistical methods: Identify, compare, and contrast two articles that include both descriptive and inferential statistics on the same research topic (3 sample projects are available in Canvas as an example). It will be uploaded into Canvas under "Discussions," "Research Project."
6. *Quizzes*: in order to provide with additional practice and feedback, there is a quiz assigned to each module (done in Canvas). No time limit.

7. _Discussions_: To promote class participation among students, there are discussions assigned to each module (done in Canvas).

8. _Skeleton Outlines_: they will help you summarize key concepts from each module and to check your understanding of the material (done in Canvas).

9. There will be no extra credit. Students must learn the material to pass this course.

10. It is up most important that students review the material to do well on exams and quizzes. Students are encouraged to attend tutoring sessions to keep up with assignments and to study for tests.

11. Students will not be allowed to make up an exam or final exam (zeros will be given) unless they have a powerful reason to miss a test (e.g. hospitalization, etc. with the corresponding paperwork as evidence). It is students 'responsibility to notify the instructor via e-mail to make arrangements ASAP.

12. Notes/formulas: During exams, students cannot use any notes unless otherwise directed by the instructor. No exceptions!

13. Calculator: it is highly recommended to use a graphing calculator such as TI-83+ or TI-84+ (look for apps and you may want to download it into your phone). Also, you can use Excel or any other statistics program you may have available.

14. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

15. **What if I need to borrow technology or access to WIFI?**

    a. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: https://imperial.edu/students/student-equity-and-achievement/

    b. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

       Guidelines for using parking WIFI:
       -Park in every other space (empty space BETWEEN vehicles)
       -Must have facemask available
       -For best reception park near buildings
       -Only park at marked student spaces
       -Only owners of a valid disabled placard may use disabled parking spaces
       -Only members of the same household in each vehicle
       -Occupants **MUST** remain in vehicles
       -Restrooms and other on-campus services not available
       -College campus safety will monitor the parking lot
       -Student code of conduct and all other parking guidelines are in effect
       -Please do not leave any trash behind
       -No parking permit required

    c. If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

The student's grade will depend on the following areas (not on total points):

Semester Tests:	_40%_	There will be 3 tests and there will be no makeup exams given
Final Exam:	_20%_	The common final will be given during the last week of the semester
Homework/Discussions/Outlines	_20%_	Done online (XYX Homework), discussions in Canvas
Quizzes	_10%_	All done in Canvas under "Quizzes"
Special Project	_10%_	Upload assignment into Canvas
TOTAL	_100%_	

- All grades are calculated by using the standard scale of:

A = 100-90%   **B = 89-80%**   **C = 79-70%**   D = 69-60%   F = 59% and below.
- *Grades are displayed in Canvas and you must earn at least a "C" to pass the class.*

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **What does it mean to "attend" an online class?**

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:
- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey

meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

- **How am I expected to act in an online "classroom" (especially Zoom)?**

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

- o **Be RESPECTFUL**
  - Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
- o **Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)**
  - People walking around and pets barking can be a distraction.
- o **EAT AT A DIFFERENT TIME.**
  - Crunching food or chugging drinks is distracting for others.
  - Synchronous zoom times are set in advance so reserve meals for outside class meetings.
- o **ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU**
  - It is hard to see you in dim lighting so find a location with light.
  - If your back is to a bright window, you will be what is called "backlit" and not only is it hard on the eyes (glare) but you look like a silhouette.
- o **POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING**
  - If you are using the camera, show your face; it helps others see your non-verbal cues.
  - You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- o **Be READY TO LEARN AND PAY ATTENTION**
  - Catch up on other emails or other work later.
  - If you are Zooming, silence your phone and put it away.
  - If you are in a room with a TV – turn it off.
- o **USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS**
  - Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise **MUTE** your laptop.
- o **REMEMBER TO UNMUTE WHEN SPEAKING**
  - Follow your instructor's directions about using the **"raise hand"** icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
  - Do not speak when someone else is speaking.
- o **REMAIN FOCUSED AND PARTICIPATE IN THE MEETING**
  - Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera.
  - Listen to instruction. Answer questions when asked.
  - Do not use the Zoom meeting to meet with your peers or put on a "show" for them.
- o **PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING**
  - Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

- ➢ **How do I show academic honesty and integrity in an online "classroom"?**
  - **KEEP YOUR PASSWORDS CONFIDENTIAL.**
    - o You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
  - **COMPLETE YOUR OWN COURSEWORK.**
    - o When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).
  - **Examples of Academic Dishonesty that can occur in an online environment:**
    - Copying from others on a quiz, test, examination, or assignment;
    - Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
    - Having someone else take an exam or quiz for you;
    - Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
    - Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
    - Excessive revising or editing by others that substantially alters your final work;
    - Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
    - Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services, which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

How do I access services now that we are mostly online?

- CANVAS LMS. Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services. In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link (IVC online Tutoring). When campus is open again, there are several

learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

- Library Services. Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- Career Services Center. The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- Child Development Center. The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: https://forms.imperial.edu/view.php?id=150958

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. When campus is open, the DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus, but you must make an appointment. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128, or when campus reopens, visit Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 for appointments, or when campus reopens visit Room 1536, for more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also, under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students

that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

 To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website www.imperial.edu/students/eops for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.
- SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at https://imperial.edu/students/student-equity-and-achievement/ or call us at 760-355-6465 or when campus reopens, visit Building 401.
- **What if I cannot afford food, books, or need other help?**
  We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: https://imperial.edu/students/student-equity-and-achievement/

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule / Calendar

The calendar is tentative and it may be modified according to students 'needs.

Refer to Course Syllabus, Canvas, and XYZ Homework for due dates and deadlines.

WEEK OF	ACTIVITY, ASSIGNMENT, AND/OR TOPIC	READING
1-August 17	*Classes postponed until 8/24/20*	
2- August 24	Syllabus / Introduction Module 0: Meet and Greet Module 1 Introduction to Statistics	Read Content Module 1
3 - August 31	Module 2 Descriptive Statistics	Read Content Module 2
4- September 07	Module 3 Probability	Read Content Module 3
5- September 14	Module 4 Discrete Probability Distributions	Read Content Module 4
6- September 21	**Exam # 1 (Modules 1-4)**	**Done in XYZHomework**
7- September 28	Module 5 Normal Probability Distributions	Read Content Module 5
8- October 05	Module 6 Estimates and Sample Sizes	Read Content Module 6
9- October 12	Module 7 Hypothesis Testing	Read Content Module 7
10- October 19	**Exam # 2 (Modules 5-7)**	*Done in XYZHomework*
11- October 26	Module 8 Inferences from Two Samples	Read Content Module 8
12- November 02	Module 9 Correlation and Regression	Read Content Module 9
13- November 09	Module 10 Goodness of Fit and Contingency Tables	Read Content Module 10
14- November 16	**Exam # 3 (Modules 7-9)**	*Done in XYZHomework*
November 23	*Thanksgiving Break*	*No Class*
15- November 30	Work on Research Project	*Submission via Canvas*
16-December 07	**Final Exam (Modules 1-10)**	*Done in XYZHomework*

**XYZ Homework
Student Getting Started Guide for OpenStax**

This course uses online homework through XYZ Homework. You will need to register by following the instructions here. To enroll in this course, you will need the following:

e-mail Address: _____ (This is your username)
Course ID: _____ (Provided by your instructor)

Register as a New Student
Step 1 Go to **www.xyzhomework.com**
Step 2 Click the Register as a New Student button.
Step 3 Enter the required fields.
Step 4 Log in and Enroll in a New Class

Note: Your 15-day free trial has begun. You may activate your account by making payment directly from your account.

A one-year subscription for XYZ Homework for OpenStax is $30.
OpenStax Discount Code: XYZS20

For questions, email us at: support@xyzhomework.com