

### Basic Course Information

Semester:	<b>Fall 2020</b>	Instructor Name:	<b>Victor M Figueroa</b>
Course Title & #:	<b>APGN 108 Generation Mechanic VIII</b>	Email:	<b>vmfigueroa@iid.com</b>
CRN #:	<b>11567</b>	Webpage (optional):	
Classroom:	<b>ECGS Engineering Trailer</b>	Office #:	<b>Part Timers: Room 809</b>
Class Dates:	<b>8/17/20 - 12/12/20</b>	Office Hours:	<b>n/a for part-time faculty</b>
Class Days:	<b>Tuesday</b>	Office Phone #:	<b>Part-time faculty may use dept. secretary phone no.</b>
Class Times:	<b>4:00 pm - 8:30 pm</b>	Emergency Contact:	<b>Department Secretary is an option</b>
Units:	<b>4</b>		

### Course Description

*Introduction to pumps and hydraulics, preventive and predictive maintenance, compressors and pneumatic systems, troubleshooting and repairing pumps and gearboxes. Maintaining and repairing turbine components.*

### Course Prerequisite(s) and/or Corequisite(s)

*APGN 107 Generation Mechanic VII*

### Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:*

- *Understand pumps and hydraulics*
- *Understand preventive and predictive maintenance*
- *Understand compressor and pneumatic systems*
- *Able to troubleshoot and repair pumps and gearboxes*
- *Able to maintain turbine components*

### Course Objectives

*Give students a more in-depth look and understanding of how preventive and predictive maintenance affects turbines and associated equipment*

## Textbooks & Other Resources or Links

*Power Generation Maintenance Mechanic Level 4 (1<sup>st</sup> Edition)*

NCCER

ISBN: 978-0-13-215411-6

*Audel Pumps and Hydraulics (6<sup>th</sup> Edition)*

Audel

ISBN: 978-0764571169

## Course Requirements and Instructional Methods

*Assignments are designed to elicit your demonstration of critical thinking, understanding and application of the course concepts, and your proficiency in the subject matter.*

### Required Activities or Assignments

1. Homework
2. Field Trips
3. Exams

**Teaching Methods:** *During this class you will have the opportunity to participate in a variety of presentations and teaching methods. Lectures, including material not covered in your readings, class and group discussions requiring your active participation, student oral presentations, field trips will supplement your required readings.*

**Out of Class Assignments:** *The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.*

## Course Grading Based on Course Objectives

**Grading Criteria:** Letter Grade only

**Grading Policy:** *The students grade will depend on the following areas:*

<b>Attendance</b>	<b>31% = 80 points (5 points per class session)</b>
<b>Homework</b>	<b>20% = 50 points (10 points per homework assignment)</b>
<b>Field Trip</b>	<b>15% = 40 points (20 points per field trip)</b>
<b>Mid-Term Exam</b>	<b>14% = 35 points (1 point per question)</b>
<b>Final Exam</b>	<b>20% = 50 points (1 point per question)</b>

*The course grade is based on total points accumulated during the semester. There is a maximum of 255 points.*

***Final Grades are calculated as follows:***

<b><i>Percentage</i></b>	<b><i>Grade</i></b>
<b><i>85% - 100%</i></b>	<b><i>A</i></b>
<b><i>65% - 84%</i></b>	<b><i>B</i></b>
<b><i>41% - 64%</i></b>	<b><i>C</i></b>
<b><i>24% - 40%</i></b>	<b><i>D</i></b>
<b><i>Below 23%</i></b>	<b><i>F</i></b>

<b><i>Points</i></b>	<b><i>Grade</i></b>
<b><i>216 - 255</i></b>	<b><i>A</i></b>
<b><i>165 - 215</i></b>	<b><i>B</i></b>
<b><i>105 - 164</i></b>	<b><i>C</i></b>
<b><i>61 - 104</i></b>	<b><i>D</i></b>
<b><i>0 - 60</i></b>	<b><i>F</i></b>

***Attendance is mandatory for the duration of every class session. If for some reason you miss a class due to illness, shift work, or unforeseen reasons, you need to call me and let me know ahead of time so I can set up a make-up class and give you the homework assignment. Anyone cutting out of class early or failing to call an absence will not be credited for that class session.***

<b>Attendance</b>
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- ***A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.***
- ***Regular attendance in all classes is expected of all students. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.***
- ***Acceptable indications of attendance are:***
  - ***Student submission of an academic assignment***
  - ***Student submission of an exam***
  - ***Student participation in an instructor-led Zoom conference***
  - ***Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules***
  - ***A posting by the student showing the student's participation in an assignment created by the instructor***
  - ***A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters***
  - ***An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.***

***Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.***

## Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

How do I act differently if I have an on-ground class during COVID?

- **DO NOT COME TO AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH**
  - Even if your symptoms are mild, **stay home.**
  - Email your instructor to explain why you are missing class.
  - **[If you are sick with COVID-19 or think you might have COVID-19](#)**, provides CDC guidance.
  - If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
  - If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.
- **ARRIVE AT THE OFF-CAMPUS EARLY** (at least 15 minutes early is advised).
  - All people entering the off-campus will need to pass a screening process. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).
- **BRING A MASK TO CLASS** (and always wear it).
  - Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.
- **GO DIRECTLY TO YOUR CLASSROOM.**
  - The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through [www.imperial.edu](http://www.imperial.edu).
- **WASH YOUR HANDS FREQUENTLY** (and use the provided sanitation supplies).
  - Your classroom is equipped with cleaning supplies. Use them as needed.
- **BE SURE TO SOCIAL DISTANCE** (stay at least 6 feet from other).
  - The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

## Online Netiquette

- **What is netiquette?** Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- **Students are to comply with the following rules of netiquette:** (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

*How am I expected to act in an online “classroom” (especially Zoom)?*

*Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:*

- **Be RESPECTFUL**
  - *Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.*
- **Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)**
  - *People walking around and pets barking can be a distraction.*
- **EAT AT A DIFFERENT TIME.**
  - *Crunching food or chugging drinks is distracting for others.*
  - *Synchronous zoom times are set in advance so reserve meals for outside class meetings.*
- **ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU**
  - *It is hard to see you in dim lighting so find a location with light.*
  - *If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.*
- **POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING**
  - *If you are using the camera, show your face; it helps others see your non-verbal cues.*
  - *You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.*
- **Be READY TO LEARN AND PAY ATTENTION**
  - *Catch up on other emails or other work later.*
  - *If you are Zooming, silence your phone and put it away.*
  - *If you are in a room with a TV – turn it off.*
- **USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS**
  - *Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise MUTE your laptop.*
- **REMEMBER TO UNMUTE WHEN SPEAKING**
  - *Follow your instructor’s directions about using the “raise hand” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.*
  - *Do not speak when someone else is speaking.*
- **REMAIN FOCUSED AND PARTICIPATE IN THE MEETING**
  - *Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.*
  - *Do not use the Zoom meeting to meet with your peers or put on a “show” for them.*
- **PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING**
- **Emergencies happen. If you need to leave the room or get up and move about, stop your video.**

## Academic Honesty

*Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.*

*There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.*

- *Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- *Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

*How do I show academic honesty and integrity in an online "classroom"?*

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
  - *You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.*
- **COMPLETE YOUR OWN COURSEWORK.**
  - *When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).*

*Examples of Academic Dishonesty that can occur in an online environment:*

- *Copying from others on a quiz, test, examination, or assignment;*
- *Allowing someone else to copy your answers on a quiz, test, exam, or assignment;*
- *Having someone else take an exam or quiz for you;*
- *Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);*
- *Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;*
- *Excessive revising or editing by others that substantially alters your final work;*
- *Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);*

*Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional*

### Additional Student Services

*Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.*

- **CANVAS LMS.** *Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.*
- **[Learning Services](#).** *In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).*
- **[Library Services](#).** *Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!*
- **[Career Services Center](#).** *The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.*
- **[Child Development Center](#).** *The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>*

### Disabled Student Programs and Services (DSPS)

*Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible.*

*When campus is open the DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.*

### **Student Counseling and Health Services**

*Students have counseling and health services available, provided by the pre-paid Student Health Fee.*

- **Student Health Center.** *A Student Health Nurse is available on campus, but you must make an appointment. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC **Student Health Center** at 760-355-6128, or when campus reopens, visit Room 1536 for more information.*
- **Mental Health Counseling Services.** *Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 for appointments, or when campus reopens visit Room 1536, for more information..*

### **Veteran's Center**

*..] The mission of the **IVC Military and Veteran Success Center** is to provide a holistic approach to serving military/veteran students in three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie. The Center also serves as a central hub that connects military/veteran students, as well as their families, to campus and community resources. The goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is in Building 600 (Office 624), telephone 760-355-6141.*

### **Extended Opportunity Program and Services (EOPS)**

*The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website [www.imperial.edu/students/eops](http://www.imperial.edu/students/eops) for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff*

### **Student Equity Program**

*The Student Equity & Achievement Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any*

*disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. SEA addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, LGBTQIA+, Veterans, foster youth, homelessness, and formerly incarcerated students. The SEA Program also houses IVC's Homeless Liaison, Foster Youth Liaison, Formerly Incarcerated Liaison, and Military Affiliated Liaison, who provide direct services and referrals to students in need. SEA strives to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to enrollment, education, degree and certificate completion, and the ability to transfer to a university. SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at <https://imperial.edu/students/student-equity-and-achievement/> or call us at 760-355-6465 or when campus reopens, visit Building 401.*

*What if I cannot afford food, books, or need other help?*

- We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: <https://imperial.edu/students/student-equity-and-achievement/>*

### Student Rights and Responsibilities

*Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).*

### Information Literacy

*Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.*

### Anticipated Class Schedule/Calendar

*Below is a list of weekly activities and assignments that will assist you in meeting the course objectives and the Student Learning Outcomes. Please review carefully and often as the list may include reading assignments, exams, field trips, projects, presentations, etc..*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction Review of last semester	
Week 2	Pumps <ul style="list-style-type: none"> <li>Review pump basics</li> </ul>	

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
	<ul style="list-style-type: none"> <li>• Causes of pump failure</li> </ul>	
Week 3	Pumps <ul style="list-style-type: none"> <li>• Troubleshooting pumps</li> <li>• Pump repair</li> </ul>	
Week 4	Hydraulics <ul style="list-style-type: none"> <li>• Understanding how hydraulics work</li> <li>• Troubleshooting hydraulic problems</li> </ul>	
Week 5	Predictive and Preventive Maintenance <ul style="list-style-type: none"> <li>• What is Predictive and Preventive Maintenance</li> <li>• How and way vibration analysis is used</li> </ul>	
Week 6	Introduction to Tube Work	

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 7	Class Review	
Week 8	Mid-Term Exam	
Week 9	Compressor and Pneumatic Systems <ul style="list-style-type: none"> <li>• Part 1</li> </ul>	
Week 10	Compressor and Pneumatic Systems <ul style="list-style-type: none"> <li>• Part 2</li> </ul>	
Week 11	Troubleshooting and Repairing Pumps	
Week 12	Troubleshooting and Repairing Gearboxes	
Week 13	Turbines	
Week 14	Maintaining and Repairing Turbine Components	
Week 15	Review for Final Exam	

Week 16	Final Exam	
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**\*\*\*Tentative, subject to change without prior notice\*\*\***