Basic Course Information

Semester:	**Fall 2020**	Instructor Name:	Terrie Sullivan, RN, MSN, PHN
Course Title & #:	NURS128: Nursing Care of the Childbearing Family	Email:	terrie.sullivan@imperial.edu
CRN #:	10761, 11373	Webpage (optional):	
Classroom:	**Online via zoom.**	Office #:	**2125**
Class Dates:	**10/12-12/11, 2020**	Office Hours:	Tuesday 1030- 1130 via Pronto Tuesday 6pm-7pm via Pronto Wednesday 6-7pm via Pronto Th & F: 0615-0645 am at PMHD
Class Days:	W-F	Office Phone #:	760-355-6425
Class Times:	W: 0800-1330Theory TH, F: Clinical as assigned	Emergency Contact:	Nursing Office 750-355-6348
Units:	4		

Course Description

This course provides an integrative, family-centered approach to the care of women of childbearing age and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, reproductive health changes, and the promotion of healthy behaviors in patients. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to women of childbearing age and newborns in selected settings.

Course Prerequisite(s) and/or Corequisite(s)

NURS 127 Prerequisite
NURS 123 Corequisite

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Demonstrate critical thinking through identification of actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health. (ISLO 1, 2, 3, 4, 5)
2. Demonstrate effective collaboration and verbal and written communication in a clinical setting. (ISLO 1, 2)
3. Plan, implement, and evaluate professional and ethical nursing care of the obstetric and newborn client. (ISLO1, 2, 3, 4, 5)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":
Upon satisfactory completion of the course, students will be able to:
1. Perform a comprehensive health assessment of women of childbearing age and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence based plan of care that demonstrates an appreciation of a woman's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health-promoting behaviors.
3. Collaborate as a member of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for women of childbearing age and newborns.
4. Demonstrate clinical judgment and evaluate outcomes when providing care to women of childbearing age and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of women of childbearing age and newborns.
6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families, as selected groups as well as professional relationships with members of the health care team.
7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.
8. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to women of childbearing age and newborns.
9. Provide health and safety related education to patients and their families while recognizing the nurse's role as educator and change agent.
10. Use organizational, priority setting, and decision making skills when providing care to childbearing women and newborns in selected settings.
11. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.
12. Provide care to women of childbearing age and newborns while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.
13. Pass a medication math exam with a 92%or higher.

Textbooks & Other Resources or Links

Author	ISBN	Title	Edition	Year	Publisher
London, Ladewig, Davidson, Ball, Bindler, Cowen	9780134449715	Maternal & Child Nursing Care	5th	2017	Pearson
Lehne:	9780323371315	Pharmacology for Nursing Care	9th	2018	Elsevier
Lynn, P.	9781496384881	Taylor's Clinical Nursing Skills	5th.	2018	LWW

Course Requirements and Instructional Methods

NURS 127 is an 4 unit theory and clinical course. Lectures are held 5 hours per week and clinical hours are 13 per week.
Clinical hours may be adjusted to meet the required assignment locations; this may include a clinical rotation at a different time than posted or on a different day. Students are responsible for transportation to clinical sites and attendance at all scheduled clinical rotations.
Assignments:
Reading, CD/video, Internet, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Clinical pre-assignments will include preparing for clinical by practicing skills, obtaining patient data, reviewing medication information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent demonstrating proficiency, providing professional nursing care to assigned patients, observations in various clinical departments, and participating in simulation. Written post-assignments will relate to the clinical experience and may include but not be limited to care plans, case studies, professional papers/posters, and journal entries. Clinical sites may include hospitals, clinics, simulation lab, schools, and social service agencies.

It is the student's responsibility to complete all facility requirements, i.e., BLS training, immunizations background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Student must maintain a "C" average as determined by the scale below:
A = 93-100%
B = 84-92%
C = 78-83%
F = Below 78%
Grades will not be rounded. To advance to the next level a grade of "C" or better is required in this course.
All of the following must be attained to successfully pass this course:

A. Final Theory Exam score must be passed at >/= 78%. Failure of the final exam will result in failure of this class regardless of the overall grade.
B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
C. Theory (exams) grade must total the equivalent of 78% or greater.
D. Attendance requirements as noted below must be met.
E. Less than 3 unsatisfactories in clinical work must occur.
F. Final Clinical evaluation must show "satisfactory" in all areas of the evaluation.
G. Medication Math Exam must be passed with a 92% or higher. If 1st attempt is less than 92%, student will have 1 additional chance to pass with a 100% per student handbook. <u>NO CALCULATORS ALLOWED</u>

These must be passed individually in order to pass the class.
> *EX: theory overall average 73%, Clinical grade 82%, Final exam 78%. Student will fail as all 3 were not met at 78%.*

Testing will include no more than 5 examinations in addition to written, demonstration, and/or oral assignments, and a final examination. Pop quizzes may be included. EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.

Clinical evaluation will be done on an ongoing basis with a student required to meet satisfactory in a all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. As a part of professional performance, a student must maintain and demonstrate competency in dosage calculation at all times. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.
ATI testing on Maternal-Newborn nursing is a part of the theory graded section of the NURS128 course. Students are responsible for reading all material in the ATI Maternal-Newborn book prior to the assigned test date.
To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from NURS 128. This will result in a "W" rade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 79% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.
The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete

the pre-assignment will prevent the student from attending the class for the day resulting in an unsatisfactory for clinical performance and clinical absence.

Attendance

It is the responsibility of each student to attend all classroom and clinical hours and to contact the faculty person before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes.

Absences are limited to the equivalent of the number of hours class meets in one week over a full semester; as a short-term class, this equates to one theory day absence and one clinical day absence. A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.

Three tardies equal one absence and the student will receive and unsatisfactory for professional behavior. Student may be placed on a behavioral contract.

Acceptance of absenteeism/tardiness excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry. Tardiness will be included in calculation of absenteeism.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

During all classroom and clinical instruction time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously. It is expected that students will come prepared for class by completing reading assignments and skills practice on their own time.

- **Electronic Devices: Cell phones and electronic devices such as tablets and computers must be turned off and put away during class, unless otherwise directed by the instructor**
- **Recording devices must be approved by the instructor**.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?

1. **DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH**
    a. Even if your symptoms are mild, <u>stay home.</u>
    b. Email your instructor to explain why you are missing class.
    c. <u>If you are sick with COVID-19 or think you might have COVID-19</u>, provides CDC guidance.
    d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
    e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.
2. **ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).**
    a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).
3. **BRING A MASK TO CLASS (and always wear it).**
    a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.
4. **GO DIRECTLY TO YOUR CLASSROOM.**
    a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.
5. **WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).**
    a. Your classroom is equipped with cleaning supplies. Use them as needed.
6. **BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).**
    a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.
7. **BRING YOUR OWN FOOD AND DRINKS.**
    a. There is no food service currently offered on campus.

Beginning Octber 12, 2020, ALL lecture class meetings will take place virtually through Zoom. This will be a synchronous class meeting, which means ALL enrolled students will be present for class at the regularly scheduled time: 9:00am-12:30pm on Wednesdays and at other times as instructed. The following guidelines will be enforced:

1. All students must be logged into the Zoom classroom by 0855. Attendance will be taken beginning at 0800. You must log into the class using a webcam to be considered 'present'. Students should mute their audio upon entrance into the class. I need to see your face for attendance. At the completion of the lecture class, I will once again take attendance. If you are not present at the end of the class meeting, you will be considered absent. If you must leave the classroom early, you need to notify me via text. Please do not 'leave the meeting' before I say it is time.

2. If students are not 'present' at the completion of attendance, they will be considered tardy. Three episodes of tardiness equals one absence. The absenteeism policy will be followed with a case-by-case consideration.

3. If you are not 'in class', please notify me before class begins. I will NOT be recording the Zoom lectures. These recordings take up a lot of bandwidth and with the whole college going to virtual learning, this may overload our system. These files are often too large to upload into YouTube. If you miss class, you will be responsible for the material covered. I do have some lecture recordings from previous years but not for all units.

4. You will be able to follow the PowerPoint slides during lecture. I will pause every few minutes to allow time for questions. You may type questions into the chat link at any time. At the question point, I will review questions posted and respond.

5. During the lecture, all students will have their audio muted. This will minimize the background noise or students talking over the instructor or each other.

6. Not all unit content will be covered via virtual classroom lectures. You will still be expected to review any reading material and ppts assigned.

General Guidelines:

1. Be mindful that when using the webcam, everyone can see everyone else. Proper attire will be expected ☺
    a. **The dress code from the current handbook will apply to online class time. Red uniform top or red polo. Students with long hair must have it pulled up in a bun or ponytail.**
    b. **No eating during class time. You may have something to drink but no food.**

2. Make every attempt to secure daycare arrangements for children, assure pets are fed/walked, and family knows that you are 'in class'.

3. Cell phones should be on silent and no texting or web surfing during class.

4. I will provide several break times during the lecture class. You will not need to log off. You can step away from the computer but please be back and ready at the time given.

5. If you have connection problems, please reach out to me. You will need fairly reliable internet for virtual learning.

6. This is a new experience for us all. Please be patient with yourself, each other, and your instructor ☺ If you have constructive feedback about the course presentation, please reach out to me before you reach out to social media. I cannot fix something if I am unaware that it needs to be fixed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How am I expected to act in an online "classroom" (especially Zoom)?
Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

- **Be RESPECTFUL**
    - Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
- **Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)**
    - People walking around and pets barking can be a distraction.
- **EAT AT A DIFFERENT TIME.**
    - Crunching food or chugging drinks is distracting for others.
    - Synchronous zoom times are set in advance so reserve meals for outside class meetings.
- **ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU**
    - It is hard to see you in dim lighting so find a location with light.
    - If your back is to a bright window, you will be what is called "backlit" and not only is it hard on the eyes (glare) but you look like a silhouette.
- **POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING**
    - If you are using the camera, show your face; it helps others see your non-verbal cues.
    - You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- **Be READY TO LEARN AND PAY ATTENTION**
    - Catch up on other emails or other work later.
    - If you are Zooming, silence your phone and put it away.
    - If you are in a room with a TV – turn it off.
- **USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS**
    - Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise **MUTE** your laptop.
- **REMEMBER TO UNMUTE WHEN SPEAKING**
    - Follow your instructor's directions about using the **"raise hand"** icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
    - Do not speak when someone else is speaking.
- **REMAIN FOCUSED AND PARTICIPATE IN THE MEETING**
    - Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
    - Do not use the Zoom meeting to meet with your peers or put on a "show" for them.

- **PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING**
  - Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online "classroom"?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
  - You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**
  - When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:
- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);

- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.
- REFER to RN student Handbook

Additional Student Services

How do I access services now that we are mostly online?
- CANVAS LMS. Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link (IVC online Tutoring).   When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services. Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- Career Services Center. The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- Child Development Center. The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: https://forms.imperial.edu/view.php?id=150958

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

- **Student Health Center**. A Student Health Nurse is available on campus, but you must make an appointment. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128, or when campus reopens, visit Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 for appointments, or when campus reopens visit Room 1536, for more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students in three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie. The Center also serves as a central hub that connects military/veteran students, as well as their families, to campus and community resources. The goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website www.imperial.edu/students/eops for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

Student Equity Program

The Student Equity & Achievement Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who

historically, are not fully represented. SEA addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, LGBTQIA+, Veterans, foster youth, homelessness, and formerly incarcerated students. The SEA Program also houses IVC's Homeless Liaison, Foster Youth Liaison, Formerly Incarcerated Liaison, and Military Affiliated Liaison, who provide direct services and referrals to students in need. SEA strives to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to enrollment, education, degree and certificate completion, and the ability to transfer to a university. SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at https://imperial.edu/students/student-equity-and-achievement/ or call us at 760-355-6465 or when campus reopens, visit Building 401.

What if I cannot afford food, books, or need other help?

- We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: https://imperial.edu/students/student-equity-and-achievement/

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Tentative, subject to change without prior notice

Date or Week	Activity, Assignment, and/or Test	Pages/ Due Dates
Week 1 **10/14 Wednesday 0800-1330** **10/15 & 10/16 Th./Fri 0800-1400**	Wednesday - Intro to Mat-NB Health Care Syllabus and Clinical guide MCN Issues Group Discussions **Thursday –** Complete ATI skills module Maternal NB **Friday – MED Math Exam on Campus**	Bring syllabus and schedule **London Ch 1-3: Basis for group discussions, Ch 4 to page 72 NO MALE REPRODUCTION** **ATI Mat/NB: Ch. 1-2**

	Virtual Healthcare Experience Antepartum and complete the clinical assignment in Canvas	
Week 2 **10/20 Tuesday 0900-1000** **10/21Wednesday 0800-1300** **10/22 & 10/23 Th./Fri** **Clinical per clinical schedules**	**10/20 Exam #1 Intro to Maternal Nursing** 10/21 Antepartum Care Alterations in Antepartum Care	**London Ch. 7-15** **Lehne: Ch 9, 63** **ATI Mat/NB: Ch. 3-10**
Week 3 **10/28 Wednesday 0800-1300** **10/29 & 10/30 Th./Fri See Clinical assignments**	Antepartum Care Alterations in Antepartum Care	London Ch. 16-22 Lehne: Ch 9, 63, 64 ATI Mat/NB: Ch. 11-16
Week 4 **11/4 Wednesday 0900-1300** **11/5 & 11/6 Th./Fri See Clinical assignments**	Intrapartum Care Alterations in Intrapartum Care	**London Ch. 28-30** **Lehne: Ch 64** **ATI Mat/NB: Ch. 17-22**
Week 5 **11/10 Tuesday 0900-1000 exam** **11/11 Wednesday Holiday campus closed** **11/12 & 11/13 Th./Fri See Clinical assignments**	**11/10 Exam #2 Antepartum Care** Postpartum Care Vsim	**London Ch. 28-30** **Lehne: Ch 64** **ATI Mat/NB: Ch. 17-22**
Week 6 **11/17 Tuesday** **11/18 Wednesday 0800-1020** **11/19 & 11/20 Th./Fri See Clinical assignments**	**Exam # 3 Intrapartum care** Postpartum care Newborn Care	**PP London Ch. 28-30** **Lehne: Ch 64** **ATI Mat/NB: Ch. 17-22** **NB: London Ch. 23-25** **Lehne: Ch 64** **ATI Mat/NB: Ch. 23-27**

11/23- 11/27	**Thankgiving Break**	
Week 7 **12/1 Tuesday 0900-1000 exam** **12/2Wednesday** **12/3 & 12/4 Th./Fri See Clinical assignments**	**Exam #4 PP/NB** Wed. EBP presentations **Thursday – ATI Proctored Maternal NB/ Trach Sim** **Friday –**	
Final Week 8 **12/9 Wednesday 0800-1020** **12/10 & 12/11 Th./Fri See Clinical assignments**	12/9 **12/10 PP Hemorrhage Simulation at college** **12/11 Final Exam**	