

### Basic Course Information

Semester:	<b>Fall 2020</b>	Instructor Name:	<b>Joe Henderson</b>
Course Title & #:	<b>AMSL 100</b>	Email:	<b>Joe.Henderson@imperial.edu</b>
CRN #:	<b>10443</b>	Webpage (optional):	
Classroom:		Office #:	<a href="https://cccconfer.zoom.us/j/95181369492">https://cccconfer.zoom.us/j/95181369492</a>
Class Dates:		Office Hours:	<b>T 10am-11am W 5pm-6pm</b>
Class Days:		Office Phone #:	
Class Times:		Emergency Contact:	<b>Email</b>
Units:	4		

### Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

### Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Differentiate between basic similar signs.
- 2) Recognize basic differences between simple ASL and English sentence structures.
- 3) Identify basic differences between Deaf and Hearing cultures.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

### **Textbooks & Other Resources or Links**

Required text: Learning American Sign Language. (Second Edition). Humphries, T. & C. Padden. ISBN 0-205-27553-2

Recommended text: The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

Three ring binder pencil and paper for notes.

### **Course Requirements and Instructional Methods**

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of exercises designed to increase both your receptive and expressive skills. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You MUST practice outside of the Canvas Modules. We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the Zoom room. We will have to use outside websites to help foster your receptive skills. You will be given specific exercises to focus on to improve your signing skills. We will also have presentations this semester.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

**Homework 10% (includes written and signed homework)**

**Labs 10% (voice off activities)**

**Exams 20% (Midterm and written Final)**

**Quizzes 10% (10-16 quiz through the semester)**

**Presentations 20% (2 Presentations)**

**Section finals 10% (2 Test)**

**Interactive final 10% (signing one on one with the instructor)**

**Deaf Culture paper 10% (written Response paper)**

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

DATE	IN CLASS	HOMEWORK
Week 1	Syllabus Class Expectations Fingerspelling Introduction ASL Parameters Audism QUIZ# 1 Shapes, Parameters ENGLISH vs ASL PH 1 vocab Deaf Intro Singers Perspective	Buy Book Questions about syllabus Practice fingerspelling name READ PH 1 & 2 Practice fingerspelling 10 famous names Practice Deaf Intro Pick Partner for presentation #1

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Week 2	NMM's and sentence types PH 2 Exercises ASL sentence Grammar Deaf Intro 10 Famous names Quiz #2 Fingerspelling, PH1-2 Vocab Review Quiz#1 PH 3 Practice presentation#1	Gloss Practice Sentences for presentation #1 Read PH 3 Review PH 1&2  PH 3 exercises Practice Presentation Number#1 Review PH 1&2 exercises
Week 3	Practice Sentences Due PH 3 Vocab and Directional Verbs Pronominalization Practice presentation #1 Culture paper Guide lines Quiz #3 Directional Verbs, PH 3 Vocab Presentation #1 Study Guide for Exam#1	Practice presentation #1 Exercise PH 3A-B Review for Quiz Review Glossing sentences Complete Exam #1 Study Guide
Week 4	Review PH 1-3 Discuss potential topics for Culture paper Practice Exam #1	Study for Exam #1
Week 5	Final review for Exam #1 Deaf Culture topic Due Exam #1	Study for Exam #1 Select Topic for Culture Paper PH 4 vocab and exercises
Week 6	PH 4 Vocab and Facial expressions Physical description sequence PH 8 Select Vocab for presentation #2 Presentation#2 Guidelines Super character introduction Quiz# 4 Clothing types PH 6 Vocabulary negation in ASL Modals Numbers 1-10	Practice super character Practice PH 4 Vocab Gloss for Presentation #2 Practice Presentation #2 PH 6 Finalize Gloss presentation #2 Practice presentation #2
Week 7	Practice Presentation #2 PH 4,6,8 review Presentation #2 PH 5 Vocabulary PH 5 (Types of request) Study Guide for Exam #2 Lecture about the Connecticut School	Practice for presentation #2 Review the ASL Request Gloss Practice ASL request Review PH 4,6,8 Practice PH 5 Vocab Decide on Deaf culture topic Write down study guide questions
Week 8	Review Study Guide Practice exam #2 ASL Glossed Request Due 2 sources for Deaf culture paper due Exam #2 PH 1-6, 8, Connecticut School, fingerspelling, numbers 1-10, Character description.	Study for exam #2 Read PH 7

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Week 9	PH 7 Vocab, classifiers Numbers 11-50 Quantifiers/number incorporation PH 8 Vocab Tense PH 10 classifiers Milan conference Quiz #5 Milan Conference, Classifiers, numbers Finish up PH 10 PH 9 clock time signs	Practice Classifiers PH 7A-C Read PH 8 Practice numbers 1-50 Study for quiz PH 8B-C PH 8 Vocab PH 7 Vocab Read PH 10 PH 10 B-C PH 9A-D Finish Culture paper
Week 10	Culture paper Due 10 routines you do on a daily basis with time Review chapters PH 7, 9, 10 Numbers 50 -100 Exam #3 study guide	Practice your 10 routines Complete exam #3 study guide
Week 11	Cumulative review chapters 1-10 Quiz #6 Numbers 1-100, PH 9-10	Study for Exam#3 Review Notes PH 1A-10D Review for Exam #3
Week 12	Practice Exam #3 Exam #3 PH 11 Vocab, Grammar PH 11 Signing Money Grocery shopping Pattern	Study for Exam # 3 PH 11 Get Grocery Flyer Make a list of 10 items from flyer Practice the list
Week 13	Group presentation of list Switching groups and doing list again PH 12 vocab PH 12A-C	Prepare for grocery quiz 10 more grocery items from Flyer Study for quiz
Week 14	Quiz #7 Grocery list Submit video	Prepare for final
Week 15	Group Practice for interactive final Written Final	Prepare for final PH 11 & 12
Week 16	Interactive Final with Instructor by appointment	

**\*\*\*Tentative, subject to change without prior notice\*\*\***