

Basic Course Information

Semester:	Fall, 2020	Instructor Name:	G. Swiadon
Course Title & #:	French 100 Elementary French 1	Email:	Primary way of communicating with me: glenn.swiadon@imperial.edu
CRN #:	10434	Webpage (optional):	n/a
Classroom:	online	Office #:	n/a
Class Dates:	8/17/2020 - 12/12/2020	Office Hours:	MW: 1:00 -2:00 TR: 6:00 - 7:00
Class Days:	online	Office Phone #:	760 355 6230 I check my office phone about once a week. For a quicker response, please write an email to me using Canvas Inbox.
Class Times:	online	Emergency Contact:	760 355 6337 (Departmental office)
Units:	5		

Course Description

French 100 is a first semester course in a four-course series leading to a major or minor in French. It is designed for students who have no previous experience with French. Translation will not be used. The class will be

taught online asynchronously. Office hours will be held online synchronously. (See office hours above.)

Student Learning Outcomes

These are some of the things you will be able to do by the end of the semester.

1. Communicate ideas about simple everyday activities, for example work, restaurants, sports.
2. In response to prompts, students will be able to use salutations, identify themselves and communicate information related to their immediate surroundings.

Course Objectives

To acquire beginning elementary knowledge of French language and French and Francophone cultures.

Textbooks & Other Resources or Links

There is no required textbook.

Recommended: A small paperback French-English bilingual dictionary (new or used) can be purchased at Amazon.com or similar sites. Do not buy a phrase book.

Accent Marks in Microsoft Word

ACCENT AIGU (as in *café*): Hold down the control-key and type an apostrophe (').

You will see nothing. Then type an *e*. You will then see *é*.

ACCENT CIRCONFLEXE (as in *forêt*): Hold down the control-key+Shift and type a carat (^), that is, type CTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (*a, e, i, o* or *u*). You will then see *â, ê, î, ô* or *û*.

CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a *c*. You will then see *ç*.

Course Requirements and Instructional Methods

Asynchronous zoom activities: Lecture, question and answer, partner or group, videos, compositions, presentations.

At home assignments: Study, compositions, homework (*devoirs*, and presentation preparation.

Course Grading Based on Course Objectives

In order to receive credit on written assignments, type or write in blue or black ink and skip lines. No make-ups or late submissions will be accepted.

Homework, 15%.

Compositions, 10%.

Presentations, 10%.

Interrogations (quizzes), 15%. Lowest quiz score will be dropped.

Midterm Exam, 20%: Due at 11:59 p.m. on October 8th. No make-ups.

Final exam, 20%: Due at 11:59 p.m. on December 10th. No make-ups.

Participation, 10%. A = four or fewer missing *devoirs* (homework assignments). B = five - eight missing *devoirs* (homework assignments), C = nine - twelve missing *devoirs* (homework assignments), D = up to sixteen missing assignments F = more than sixteen missing assignments.

Assignments:

1. Lessons will be available Monday and Wednesday at 10:00 a.m. every week.
2. Homework assignments based on each lesson will be due Tuesday and Thursday at 5:00 p.m. every week. To receive credit, all assignments must be submitted on time.
3. Send all assignments to me via Canvas email, in the left-hand column on the course homepage. Assignments submitted any other way will not be given credit.
4. Submit homework only as a PDF file attachment. Do not send a picture of the assignment from your smartphone.
5. Only assignments that are typed or written in blue or black ink will be accepted for credit.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written

materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- **Do not share your work, copy, get help from or do homework with other students or use any online source or software for assignments unless directed by the instructor. All assignments must be 100% your own work.**

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) helping or copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service; using translation software.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

[Canvas Support Site](#). The Canvas Support Site provides a variety of support channels available to students 24 hours per day. Chat or telephone: 833-300-3464.

- [Learning Services](#). There are several learning labs on campus to assist students with the use of computers. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), (Unfortunately, no tutors in French are available).

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-3556128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

COURSE SCHEDULE (subject to change without prior notice) The schedule is written in French except for the first week. The other weeks follow the pattern of the first week.

Monday Week 1 August 17-21 <hr/> Lesson 1A	Tuesday Homework 1A due at 5:00 p.m.	Wednesday Lesson 1B	Thursday Homework 1B due at 5:00 p.m.	Friday Study lessons 1A & 1B.
Lundi Semaine 2 <u>24-28 août</u> Quiz 1 Leçon 2A	Mardi Devoir 2A dû à 17h00.	Mercredi Leçon 2B	Jeudi Devoir 2B dû à 17h00	Vendredi Étudiez leçons 2A & 2B.
Lundi Semaine 3 <u>31 août- 4 septembre</u> Interro 2.	Mardi Devoir 3A dû à 17h00.	Mercredi Leçon 3B	Jeudi Devoir 3B dû à 17h00	Vendredi Étudiez leçons 3A & 3B.

Leçon 3A				
Lundi Semaine 4 7-11 <u>septembre</u> Jour férié	Mardi Interro 3. Leçon 4A	Mercredi Devoir 4A dû à 17h00	Jeudi Leçon 4B	Vendredi Devoir 4B dû à 17h00. Étudiez leçons 4A & 4B.
Lundi Semaine 5 14-18 <u>septembre</u> Interro 4. Leçon 5A	Mardi Devoir 5A dû à 17h00	Mercredi Leçon 5B	Jeudi Devoir 5B dû à 17h00	Vendredi Étudiez leçons 5A & 5B.
Lundi Semaine 6 21-25 <u>septembre</u> Interro 5. Leçon 6A	Mardi Devoir 6A dû à 17h00.	Mercredi Leçon 6B	Jeudi Devoir 6B dû à 17h00.	Vendredi Étudiez leçons 6A & 6B.
Lundi Semaine 7 28 <u>septembre</u> - 2 <u>octobre</u> Interro 6. Leçon 7A	Mardi Devoir 7A dû à 17h00.	Mercredi Leçon 7B	Jeudi Devoir 7B dû à 17h00.	Vendredi Étudiez leçons 7A & 7B.

Lundi Semaine 8 5-9 <u>octobre</u> Interro 7. Leçon 8A	Mardi Devoir 8A dû à 17h00.	Mercredi Leçon 8B	Jeudi Examen partiel	Vendredi Devoir 8B dû à 17h00.
Lundi Semaine 9 12-16 <u>octobre</u> . Leçon 9A	Mardi Devoir 9A dû à 17h00.	Mercredi Leçon 9B	Jeudi Devoir 9B dû à 17h00.	Vendredi Étudiez leçons 9A & 9B.
Lundi Semaine 10 19-23 <u>octobre</u> Interro 9. Leçon 10A	Mardi Devoir 10A dû à 17h00.	Mercredi Leçon 10B	Jeudi Devoir 10B dû à 17h00.	Vendredi Étudiez leçons 10A & 10B.
Lundi Semaine 11 26-30 <u>octobre</u> Interro 10. Leçon 11A	Mardi Jour férié	Mercredi Devoir 11A dû à 17h00. Leçon 11B	Jeudi Devoir 11B dû à 17h00.	Vendredi Étudiez leçons 11A & 11B.

Lundi Semaine 12 2-6 novembre Interro 11. Leçon 12A	Mardi Devoir 12A dû à 17h00.	Mercredi Leçon 12B	Jeudi Devoir 12B dû à 17h00.	Vendredi Étudiez leçons 12A & 12B.
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Lundi Semaine 13 9-13 novembre Interro 12. Leçon 13A	Mardi Devoir 13A dû à 17h00.	Mercredi Leçon 13B	Jeudi Devoir 13B dû à 17h00.	Vendredi Étudiez leçons 13A & 13B.
Lundi Semaine 14 16-20 novembre Interro 13 Leçon 14A	Mardi Devoir 14A dû à 17h00.	Mercredi Leçon 14B	Jeudi Devoir 14B dû à 17h00.	Vendredi Étudiez leçons 14A & 14B.
Lundi Semaine 15 23-27 novembre jour férié	Mardi Jour férié	Mercredi Jour férié	Jeudi Jour férié	Vendredi jour férié
Lundi Semaine 16 30 novembre-4 décembre Interro 14 Leçon 15A	Mardi Devoir 15A dû à 17h00.	Mercredi Leçon 15B	Jeudi Devoir 15B dû à 17h00.	Vendredi Étudiez leçons 15A & 15B.
Lundi Semaine 17 7-11 décembre Interro 15 Leçon 16B	Mardi Devoir 16A dû à 17h00.	Mercredi Leçon 16B	Jeudi Examen final 16B	Vendredi Bonnes vacances !