

Basic Course Information

Semester:	Fall 2020	Instructor Name:	Carolina Gonti
Course Title & #:	Span 221: Spanish for Heritage Speakers II	Email:	carolina.gonti@imperial.edu
CRN #:	10430	Webpage (optional):	
Classroom:	ONLINE	Office #:	ONLINE
Class Days:	ONLINE	Office Hours:	Thursdays 10:00-11:00 (Facebook and email) Fridays 10:00-11:00 (Zoom)
Class Times:	ONLINE	Office Phone #:	
Units:	5	Emergency Contact:	760-355-6337

Course Description

Continuation of SPAN 220. It is designed for Heritage Speakers of Spanish to improve their writing, reading, and grammar skills. It focuses on the mastery of formal, written communication in Spanish at the intermediate-advanced level, while integrating authentic cultural and literary readings from Spanish speaking countries. The course focuses also on language challenges that Spanish speakers still encounter at intermediate-advanced level, such as orthography, the inappropriate mix of English and Spanish in specific contexts, and standard Spanish as contrasted with regional variations. This course is conducted entirely in Spanish. Emphasis on the conditional and the subjunctive forms. (CSU) (UC credit limited. See a counselor.)

Course Prerequisite(s) and/or Corequisite(s)

Spanish 220 or equivalent.

Student Learning Outcomes

1. Understand and interpret written and spoken language on a variety of cultural topics and in works of literature and journalism in the target language. (ILO1, ILO2, ILO5)
2. Differentiate among the indicative and subjunctive moods. (ILO1, ILO2)
3. Successfully identify and differentiate between verb tenses in the subjunctive mood. (ILO1, ILO2)

Course Objectives

1. Demonstrate increased exposure to and mastery of the written Spanish language at an intermediate-advanced level.

2. Assess intermediate-advanced level readings in Spanish and demonstrate oral and written understanding by applying expository techniques such as summarizing, comparing, and contrasting.
3. Organize a short research paper on a selected literary or other culturally relevant theme in Spanish.
4. Differentiate between Hispanic and non-Hispanic customs, literature, traditions, art, and music in Spanish, orally and in writing, by applying grammar and vocabulary structures seen at the intermediate-advanced level as specified in the ACTFL [American Council of the Teaching of Foreign Languages] guidelines.
5. Examine the use of different registers of expression (formal, written, and oral) as well as the colloquial and dialectical forms in Spanish in order to construct diverse oral and/or written reports.

Textbooks & Other Resources or Links

- Textbook is integrated into Canvas Modules

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>
2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services **not** available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Prueba syllabus (clases online)

El estudiante debe tomar la prueba del syllabus antes de su fecha de vencimiento (domingo 30 de agosto) de lo contrario será dado de baja.

Exámenes:

Habrán 2 exámenes en clase. Un Midterm y un Examen Final. Ambos exámenes serán tomados a distancia.

Midterm: domingo 16 de octubre

Final: viernes 11 de diciembre

Pruebas gramaticales:

El curso incluye varias pruebas gramaticales en **Canvas**. **Las pruebas son a contrarreloj (es decir tienen 10 minutos para terminarlas) y solo podrán tomarlas una vez.**

Actividades de práctica

En los módulos de aprendizaje habrá varias actividades de práctica. Éstas pueden ser prácticas gramaticales o pueden ser preguntas de comprensión sobre lecturas y cortometrajes. Las actividades de práctica de los módulos de gramática usted puede tomarlas hasta en 3 ocasiones. Las actividades de práctica en los módulos de Cultura, Literatura y Lectura y Comprensión sólo tendrá una oportunidad para hacerlas, pero puede pausarlas y regresar a ellas sin problema.

Asignaturas orales.

El estudiante tendrá dos asignaturas orales con el maestro, la videopresentación autobiográfica y la videoreseña.

Videopresentación:

La primera de ellas será un video autobiográfico de entre 3-5 minutos de duración. El video será calificado según la corrección al hablar (gramática y ortografía), uso del registro lingüístico formal y la presencia de "Spanglish". No deberá leer su presentación, deberá mantener contacto con la cámara.

Videoreseña:

La segunda asignatura oral consistirá en un video en donde el estudiante grabará una reseña de un cuento que haya leído para este fin. El estudiante llenará una plantilla con preguntas sobre el cuento y después comentará la reseña por video. No deberá leer su videoreseña, debe aprender lo que dirá y mantener contacto con la cámara.

Escritura

En esta clase hay dos tipos de asignaturas escritas: "¡A Escribir!" y Los ensayos.

¡A Escribir!

Las asignaturas escritas llamadas "A Escribir" tienen un valor de 10 puntos, son semanales y están relacionadas con actividades y lecturas incluidas en los libros. Estas asignaturas (A Escribir) se encuentran en los módulos de escritura y deben enviarse a más tardar los **viernes**. Una vez que el maestro reciba la asignatura le señalará las faltas de ortografía por medio de símbolos de corrección), le asignará una calificación parcial y se la regresará al estudiante quien deberá hacer las correcciones necesarias y regresar la asignatura corregida para el **domingo** de esa misma semana. Si la asignatura no se corrige entonces se quedará la calificación parcial que el maestro asignó al primer envío. Hacia el final del semestre al estudiante se le perdonarán los dos envíos de ¡A Escribir! con las notas más bajas.

IMPORTANTE: Si no se envía el viernes entonces NO se califica y se pierden esos 10 puntos.

Ensayo o composición escrita:

Habr  tres ensayos a lo largo de la clase. Una carta de opini n, un ensayo descriptivo y un ensayo narrativo. Estos ensayos se enviar n por Canvas como documentos adjuntos en las fechas determinadas en el calendario. En el caso del ensayo descriptivo y el ensayo narrativo, tendr n que llevar una versi n preliminar (borrador/"draft") con un tutor antes de enviar la versi n final. Si el estudiante NO entrega un borrador entonces NO se aceptar  la versi n final del ensayo. Ning n ensayo ser  perdonado, por lo tanto es importante que entregue tanto los borradores como las versiones finales.

Discusi n en clase:

Las discusiones semanales pueden encontrarse en los m dulos de aprendizaje. Las discusiones ser n sobre temas relacionados con actividades de los textos sobre los cuales los estudiantes tienen que opinar. Por cada tema, los estudiantes tienen que escribir su opini n y tambi n comentar sobre la opini n de otro compa ero en otras dos entradas. De esta manera tendr n que escribir tres entradas por tema semanalmente. La primera participaci n en la discusi n debe hacerse para **el d a jueves de cada semana**. Si su primera participaci n no est  en la discusi n para el jueves de esa semana perder  los puntos correspondientes. Sus otros dos comentarios a los compa ero/as se vencen el domingo de esa semana.

Recuerde, la primera participaci n es su respuesta a la pregunta del profesor, debe tener por lo menos **150 palabras** y se vence **el jueves a las 11:59 pm**. La segunda parte consta de dos comentarios a dos distintos compa eros de clase, cada uno de mis comentarios debe tener por lo menos **50 palabras y se vencen el domingo**. Si su participaci n no aporta a la discusi n, no recibir  puntos por su respuesta.

Si no env a su primera participaci n el jueves entonces NO se aceptar n los comentarios a los compa eros y perder n los 12 puntos posibles.

Repasos:

La maestra ofrecer  repasos en Zoom. Si los estudiantes lo solicitan, la maestra abrir  sesiones de repaso en Zoom antes de los ex menes o en cualquier momento durante el semestre.

Course Grading Based on Course Objectives

Pruebas	15%
Escritura: ¡A Escribir! [semanales] Y Ensayos [3]	25%
Midterm	15%
Asignaturas orales: (videopresentaci�n y videorese�a)	10%
Canvas: (ejercicios de pr�ctica y discusiones)	20%
Examen final	15%

NOTA: Su calificaci n final NO se promedia por los puntos obtenidos en clase y el total de puntos posibles. Su calificaci n se calcula siguiendo la calificaci n en cada una de las asignaturas de las categor as indicadas arriba.

ESTRUCTURA DEL CURSO ONLINE:

Este curso está organizado en una lección preliminar y 5 lecciones más. Cada lección está dividida en semanas y éstas incluyen módulos de aprendizaje. Los módulos de aprendizaje tienen 5 áreas divididas en:

- 1) **Historia, cultura y sociedad**
 - a. Contiene videos y lecturas sobre aspectos relevantes de los países de habla hispana.
- 2) **Gramática y Ortografía**
 - a. Contiene explicaciones gramaticales y ortográficas, así como ejercicios.
- 3) **Cine y Literatura**
 - a. Contiene cortometrajes y obras literarias y ejercicios de comprensión y análisis.
- 4) **Lectura y comprensión**
 - a. Contiene lecturas provenientes del texto y de periódicos de América Latina.
- 5) **Escritura**
 - a. Contiene ejercicios de escritura y ensayos.

En su conjunto, los módulos tienen la intención de desarrollar en el estudiante las 4 habilidades o destrezas lingüísticas necesarias para aprender un idioma: la escritura, la lectura, la habilidad auditiva y la destreza oral. A su vez, los módulos abarcan los “Institutional Learning Outcomes” y los “Program Learning Outcomes” con el fin de tener un acercamiento global en la formación del estudiante.

Contactar a la maestra

Para tener éxito en la clase, tener una buena comunicación con la maestra es muy importante. Por esta razón, hice un grupo de Facebook al que debe unirse. En el pondré información de la clase, recordatorios y podrá hacer preguntas en el grupo o Messenger. Si no tiene cuenta, debe crear una para unirse al grupo. Si ya tiene cuenta de Facebook, solo siga este enlace y lo aceptaré en el grupo.

<https://www.facebook.com/groups/1348729305331749/?ref=share>

Nombre del grupo: CRN 10430 Span 221 Fall 2020

También recuerde que si tiene alguna duda, me puede enviar un correo electrónico a carolina.gonti@imperial.edu

Attendance

- El estudiante que no haga la primera actividad obligatoria en esta clase a distancia (online) causará baja de la clase. Si el estudiante desea ser readmitido, el estatus del estudiante será igual al de cualquier estudiante que desee ingresar a la clase después del cierre de la fecha de ingreso.
- Es la responsabilidad del estudiante darse de baja o salirse oficialmente de la clase. Para más información vea el catálogo de IVC [IVC General Catalog](#). Sin embargo, aquel estudiante que no haga las actividades obligatorias por dos semanas consecutivas podrá ser dado de baja por el maestro debido a una ausencia excesiva del curso.
- Las ausencias relacionadas con eventos oficiales de la universidad (conferencias, competencias y viajes) contarán como ausencias “excusadas”.

What does it mean to “attend” an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH

- a. Even if your symptoms are mild, stay home.
- b. Email your instructor to explain why you are missing class.
- c. [If you are sick with COVID-19 or think you might have COVID-19](#), provides CDC guidance.
- d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
- e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

- a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get

your temperature taken (the screening is completely touchless and will take place while you remain in your car).

3. BRING A MASK TO CLASS (and always wear it).

- a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

4. GO DIRECTLY TO YOUR CLASSROOM.

- a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).

- a. Your classroom is equipped with cleaning supplies. Use them as needed.

6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).

- a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

7. BRING YOUR OWN FOOD AND DRINKS.

- a. There is no food service currently offered on campus.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How am I expected to act in an online "classroom" (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call.

Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1) Be RESPECTFUL

- a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

- a. People walking around and pets barking can be a distraction.

3) EAT AT A DIFFERENT TIME.

- a. Crunching food or chugging drinks is distracting for others.
- b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.

4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU

- a. It is hard to see you in dim lighting so find a location with light.
- b. If your back is to a bright window, you will be what is called "backlit" and not only is it hard on the eyes (glare) but you look like a silhouette.

5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING

- a. If you are using the camera, show your face; it helps others see your non-verbal cues.
- b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.

6) Be READY TO LEARN AND PAY ATTENTION

- a. Catch up on other emails or other work later.
- b. If you are Zooming, silence your phone and put it away.
- c. If you are in a room with a TV – turn it off.

7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS

- a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise **MUTE** your laptop.

8) REMEMBER TO UNMUTE WHEN SPEAKING

- a. Follow your instructor's directions about using the "**raise hand**" icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
- b. Do not speak when someone else is speaking.

9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING

- a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
- b. Do not use the Zoom meeting to meet with your peers or put on a "show" for them.

10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING

- a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own
- the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online “classroom”?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**

- You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

- **COMPLETE YOUR OWN COURSEWORK.**

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

How do I access services now that we are mostly online?

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

- **Learning Services.** In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- **Career Services Center.** The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- **Child Development Center.** The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. **When campus is open** the DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus **but you must make an appointment**. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 **or when campus reopens** in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 **or when campus reopens**, in the building 1536 for appointments or more information..

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students in three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie. The Center also serves as a central hub that connects military/veteran students, as well as their families, to campus and community resources. The goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

[Required language.] The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website www.imperial.edu/students/eops for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

Student Equity Program

[Required language.] The Student Equity & Achievement Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. SEA addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, LGBTQIA+, Veterans, foster youth, homelessness, and formerly incarcerated students. The SEA Program also houses IVC's Homeless Liaison, Foster Youth Liaison, Formerly Incarcerated Liaison, and Military Affiliated Liaison, who provide direct services and referrals to students in need. SEA strives to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to enrollment, education, degree and certificate completion, and the ability to transfer to a university. SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at <https://imperial.edu/students/student-equity-and-achievement/> or call us at 760-355-6465 or when campus reopens, visit Building 401.

What if I cannot afford food, books, or need other help?

We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: <https://imperial.edu/students/student-equity-and-achievement/>

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Tabla de contenido por semana

Span 221

	Módulo Historia, cultura y sociedad	Módulo Ortografía y redacción	Módulo Cine y Literatura	Módulo Lectura y comprensión	Módulo Escritura y dictado	Módulo Escritura	Extras
Semana 1		Módulo 1:	Freedom fries	Módulo 2: Barbarismos y coloquialismo	Mexicanos en EEUU	Verano	
Semana 2	Latinos	Módulo 3: Sílabas tónicas, Diptongos,	De Mésmer con amor	Módulo 4: Acentuación: Los acentos	“Hablar inglés aunque...”	Hablar inglés	
Semana 3	Panamá	Módulo 5: Acento diacrítico	Hecho en México	Módulo 6: Mayúsculas	Hablemos de raza	Sobre Hecho en México	Módulo 7: Presente y pretérito
Semana 4	Nicaragua	Módulo 8: Subjuntivo cláusulas adverbiales	Hijab	Módulo 9: Imperfecto de subjuntivo	Pendiente	Sobre Hijab	
Semana 5	Chile	Módulo 10: Adjetivos y adverbios	La mejor tinta	Módulo 11: Homófonas	Chile busca justicia	Carta a un juez	
Semana 6	Colombia	Módulo 12: Presente perfecto de indicativo	Una vida social	Módulo 13: Presente perfecto de subjuntivo	Su móvil está vibrando	Teléfonos inteligentes	
Semana 7	MIDTERM					BORRADOR ENSAYO DESCRIPTIVO	Presentación Oral
Semana 8	Pendiente	Módulo 14: Presente Pluscuamperfecto de indicativo	La falta de patrullas	Módulo 15: Presente Pluscuamperfecto de subjuntivo	Pendiente	Ensayo versión final	
Semana 9	Perú	Módulo 16: Falsos cognados	Una carrerita, doctor	Pendiente	Pendiente	Inseguridad	

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Semana 10	Paraguay	Módulo 17: Imperfecto subjuntivo cláusulas si	El desafío o la intrusa	Pendiente	Los toros o la libertad de todos	Borrador carta de opinión	
Semana 11	Puerto Rico	Módulo 18: Futuro Perfecto	Sala de Espera	Módulo 19: La g/j	Puerto Rico y su lengua	En 10 años Ensayo final	
Semana 12	Cuba	Módulo 20: Condicional Perfecto	La noche buena	Pendiente	Migración cubana en Colombia	Salario mínimo	
Semana 13	Venezuela	Módulo 21: Voz pasiva	Un pedazo de tierra	Módulo 22: Pronombres relativos	La soledad de los estudiantes venezolanos	Un pedazo de tierra	
Semana 14	Bolivia	Módulo 23: Pero sino	Adiós mamá	Módulo 23: la letra h	El que escriba “habrir”	Sobre Adiós, mamá	
Semana 15	Ecuador	Módulo 25: Usos de “se”	La mirada	Pendiente	Cuentos para alucinar	La mirada/ Borrador Ensayo narrativo	
Semana 16	Ensayo final	Vidcoreseña	Examen final				