



# Imperial Valley College-Course Syllabus-Math 098-Summer 2020

## Basic Course Information

Semester	<b>Summer 2020</b>	Instructor Name	<b>Dr. Alejandro Cozzani</b>
Course Title & #	<b>Math 098: Foundations of Algebra</b>	Email	<b>alex.cozzani@imperial.edu</b>
CRN #	<b>30228</b>	Webpage (optional)	<b>Refer to Canvas</b>
Room	<b>Online</b>	Office	<b>2767</b>
Class Dates	<b>June 22-July 30, 2020</b>	Office Hours	<b>NONE</b>
Class Days	<b>M-T-W-TH</b>	Office Phone #	<b>760-355-5720</b>
Class Times	<b>07:40-12:05</b>	Office contact if student will be out or emergency	<b>Silvia Murray 760-355-6201</b>
Units	<b>6.0</b>		

## Course Description

An introduction to the concepts of Algebra. Topics covered include linear and quadratic equations and their graphs; relations, functions and their graphs; polynomial and rational expressions and equations, logarithmic and exponential expressions and equations, radical expressions and equations. (Nontransferable, AA/AS degree only).

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate problem solving strategies by identifying an appropriate method to solve a given problem, correctly set up the problem, perform the appropriate analysis and computation, and share the interpretation of the conclusion of the outcome, using correct grammar or in an oral presentation. This outcome will be assessed through selected exercises on exams throughout the semester. (ILO 1, ILO 2)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Simplify polynomial expressions. Include use of factoring and simplifying using rules of exponents.
2. Simplify rational expressions
3. Simplify radical expressions. Include rationalize the denominator.
4. Solve equations, including polynomial, rational, radical, exponential and logarithmic equations and linear inequalities.
5. Graph linear, quadratic, radical, exponential and logarithmic equations.

## Textbooks & Other Resources or Links

- Developmental Math for College Students (Blitzer). Pearson. ISBN: 13-978-0-13-426-833-0. OR
- Elementary Algebra, 2<sup>nd</sup> edition, Lynn Marecek, MaryAnne Anthony-Smith, Andrea Honeycutt Mathis. Openstax. ISBN-13: 978-1-975076-47-4 (Print), ISBN-13: 978-1-951693-20-6 (Digital). AND
- Intermediate Algebra, 2<sup>nd</sup> edition, Lynn Marecek and Andrea Honeycutt Mathis. Openstax. ISBN-13: 978-1-975076-49-8 (Print), ISBN-13: 978-1-951693-24-4 (Digital).



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## Course Requirements and Instructional Methods

1. **Exams or Tests:** There will be 3 tests and there will be no makeup exams given. Zeros will be given for all missed tests. Please refer to calendar for dates.
2. **Final Exam:** The final will be given during the last week of summer session. **A score of 0 will be given if the final is missed.** Please refer to calendar for dates.
3. **Homework:** The purpose of homework is to provide students with sufficient practice to master all topics and to do well on tests and the final exam. Homework is done using XYZHomework (all assignments are listed online as well as the deadline). It is student's responsibility to complete them on or before the deadline regardless whether he/she is absent. Please keep in mind that after the deadline you will not be able to work on that specific assignment because the program will lock it automatically. If your overall score is 80% or higher you will get full credit, otherwise your grade will be your overall percentage translated to points. For example: if you score 80%=100 points, if you score 62%=62 points.
  - a. **XYZHOMEWORK Code: XYZFREE.**
  - b. **COURSE ID: 22557.** Homework is free of charge for summer 2020.
  - c. Please refer to [www.XYZHomework](http://www.XYZHomework) for assignments, exams, and deadlines.
4. There will be no extra credit. Students must learn the material to pass this course.
5. It is up most important that students review the material to do well on exams. Students are encouraged to attend tutoring sessions to keep up with assignments and to study for tests.
6. Students will not be allowed to make up an exam or final exam unless they have a powerful reason to miss a test (e.g. hospitalization) and send the corresponding paperwork as evidence). It is students 'responsibility to notify the instructor via e-mail to make arrangements.
7. **Notes/formulas:** During exams, students cannot use any notes unless otherwise directed by the instructor. No exceptions!
8. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

The student's grade will depend on the following areas (not on total points):

Semester Tests	<b>60%</b>	There will be <u>3</u> tests and there will be no makeup exams given. Zeros will be given for all missed tests and they will taken on the XYZHomework platform.
Final Exam	<b>20%</b>	The final will be given during the last week of summer session. <b>A score of 0 will be given if the final is missed.</b> It will be taken on the XYZHomework platform.
Homework	<b>20%</b>	Done on the XYZHomework platform (pay close attention to deadlines). Discussions (done in Canvas)

All grades are calculated by using the standard scale of:

**A = 100-90%**    **B = 89-80%**    **C = 79-70%**    D = 69-60%    F = 59% and below.

**Grades are displayed in Canvas and you must earn at least a "C" to pass the class.**



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## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in



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the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services, which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also, under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are



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single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule / Calendar

The calendar is tentative and it may be modified according to students' needs.

WEEK #	CORE CONTENT	ASSIGNMENTS – TESTS
1-June 22	<b>Course Syllabus</b> <b>Module 1: Linear Equations and Inequalities in One Variable</b>	



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	<ul style="list-style-type: none"><li>Sections 8.1-8.4 from the Blitzer textbook</li></ul> <b>Module 2: Linear Equations in Two Variables</b> <ul style="list-style-type: none"><li>Sections 9.1-9.5 from the Blitzer textbook</li></ul>	<i>Complete the Discussion: Meet &amp; Greet in Canvas</i> <ul style="list-style-type: none"><li>Initial post by Wednesday 06/24</li><li>Replies by Saturday 06/27</li></ul>
2- June 29	<b>Module 3: Exponents and Polynomials</b> <ul style="list-style-type: none"><li>Sections 11.1-11.7 from the Blitzer textbook</li></ul> <b>Module 4: Factoring Polynomials</b> <ul style="list-style-type: none"><li>Sections 12.1-12.6 from the Blitzer textbook</li></ul>	<i>Complete Discussion # 2</i>
3- July 06	<b>Module 5: Rational Expressions</b> <ul style="list-style-type: none"><li>Sections 13.1-13.6 from the Blitzer textbook</li></ul> <b>Module 6: Basics of Functions</b> <ul style="list-style-type: none"><li>Sections 14.1-14.4 from the Blitzer textbook</li></ul>	<i>Test # 1 (Modules 1-2-3)</i> <i>Available 07/06 through 07/08</i> <i>Complete the Discussion # 3</i>
4- July 13	<b>Module 7: Inequalities</b> <ul style="list-style-type: none"><li>Sections 15.1-15.3 from the Blitzer textbook</li></ul> <b>Module 8: Radicals, Radical Functions, and Rational Exponents</b> <ul style="list-style-type: none"><li>Sections 16.1-16.7 from the Blitzer textbook</li></ul>	<i>Test # 2 (Modules 4-5-6)</i> <i>Available 07/13 through 07/15</i> <i>Complete the Discussion # 4</i>
5- July 20	<b>Module 9: Quadratic Equations and Functions</b> <ul style="list-style-type: none"><li>Sections 17.1-17.3 from the Blitzer textbook</li></ul> <b>Module 10: Exponential and Logarithmic Functions</b> <ul style="list-style-type: none"><li>Sections 18.1-18.4 from the Blitzer textbook</li></ul>	<i>Test #3 (Modules 7-8-9)</i> <i>Available 07/21 through 07/23</i> <i>Complete the Discussion # 5</i>
6- July 27	<ul style="list-style-type: none"><li>Complete HW</li><li>Review all chapters for final exam</li><li>Final Exam (All modules)</li></ul>	<i>Final Exam (all modules 1-10)</i> <i>Available 07/28 through 07/30</i>



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## Homework and Exam Calendar

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
21	22 June <i>Summer School begins</i>	23	24	25	26	27 <i>Discussion Due</i>
28 2.1 2.2 2.3 2.4 2.5 2.6 2.7	29	30	Jul 1 3.1 3.2 3.3 3.4	2	3	4 <i>Discussion Due</i>
5 5.1 5.2 5.3 5.4	6 <i>Exam # 1</i>	7 <i>Exam # 1</i>	8 <i>Exam # 1</i> 6.1 6.2 6.3 6.4 6.5	9	10	11 <i>Discussion Due</i>
12 7.1 7.2 7.3 7.4	13 <i>Exam # 2</i>	14 <i>Exam # 2</i>	15 <i>Exam # 2</i> 3.1 3.2 3.4 3.7	16	17	18 <i>Discussion Due</i>
19 2.5 2.6 2.7	20	21 <i>Exam # 3</i>	22 <i>Exam # 3</i> 8.1 8.2 8.3 8.4 8.5 8.6 8.8	23 <i>Exam # 3</i>	24	25 <i>Discussion Due</i>
26 9.1 9.2 9.3 9.4 9.6	27	28 <i>Final Exam</i>	29 <i>Final Exam</i> 10.2 10.3 10.4 10.5	30 <i>Summer School Ends</i> <i>Final Exam</i>	31	Aug 1
2	3	4	5	6	7	8