

### Basic Course Information

Semester	<b>Summer 2020</b>	Instructor Name	<b>Sabrina Worsham</b>
Course Title & #	<b>Comm 180: Arg &amp; Debate</b>	Email	<b>sabrina.worsham@imperial.edu</b>
CRN #	<b>30205</b>		<b>sabrinaworsham@gmail.com</b>
Room	<b>Canvas, Zoom</b>	Office	<b>N/A</b>
Class Dates	<b>6/22-7/30</b>	Office Hours	<b>by appointment</b>
Class Days	<b>Mon-Thur</b>	Office Phone #	<b>N/A</b>
Class Times	<b>2 hours and 10 min class/day</b>	Office contact for emergencies	<b>760-355-6337</b>
Units	<b>3 unit course</b>		

### Course Description

“An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU,UC),” IVC

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)

### Course Objectives

- “1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e. gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams,” IVC

### Textbook & Additional Materials

Heinrichs, Jay. Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion, revised and updated edition. New York: Three Rivers Press, 2013. Print.  
9780593237397 THIRD EDITION

Three word documents available on Canvas to cover the rules of Parliamentary Debate

### Course Requirements and Instructional Methods

**In-Class or Out of Class Debates:** Parliamentary style debates. These debates involve topic announcement, prep time, and a full debate. Times will increase as the semester continues. You will debate with a variety of partners. You will also learn to judge debates and will judge throughout the semester.

**In-Class or Out of Class Activities:** **In-Class Activities:** These activities are done in class and help teach the basics of argument construction and debate. These activities CANNOT be made up outside of the scheduled class time.

**Exams:** The exams are broken into two parts. The first exam is on the textbook and basic argument construction. The second exam focuses on Parliamentary Debate. The exams will be a mix of fill-in-the-blank, short answer, essay, and application questions. The exams cover the required readings and in-class lectures.

**Debate Flow:** Flow a U.S. Collegiate parliamentary debate (45 min-1 hour) and write two paragraphs- who won and why in your opinion and who lost and why in your opinion. Flows are to be done by hand and are due at the BEGINNING of class on the day assigned.

**Reading Quizzes:** I reserve the right to add graded pop quizzes covering the readings and other class materials

**“Assignments:** It is your responsibility to complete all assignments in a timely matter and submit them via the appropriate channels (Canvas discussions, Zoom, etc, depending on the assignment). In general, NO late work will be accepted, even with documentation. All assignments need to be typed, unless otherwise specified,” SW.

**“Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement,” IVC

\* (tentative and subject to change) **ONLINE/ASYNCHRONOUS** learning and options: For every in-class activity, there will a comparable option that is completely asynchronous. We will be working on these options together as the summer progresses. You are responsible for ALL class announcements, videos, and activities..

### **Course Grading Based on Course Objectives**

In Class Activities	200 points possible:
Exams	300 points possible
Debates	360 points possible
Flows	140 points possible

**Total Possible:** 1000

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 599<

## Attendance

- “A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences,” IVC
- “Documentation MUST be provided and arrangements made ahead of time. An excused absence does NOT excuse the work done and activities missed,” SW

“This is a skills based class and EVERY class is crucial. In/Out of class activities and assignments CANNOT be made up. If you must miss class for a verifiable emergency, please secure documentation. AGAIN, please remember that in-class activities and debates cannot be made up. Do not miss my class.\* SW

**REMINDER: scheduled doctor's appointments, scheduled dentist appointments, school appointments, job interviews, work meetings/etc... are NOT urgent situations. You know your school schedule. Please plan accordingly. This is an INTENSE 6 week course.**

## Classroom Etiquette

**“Timeliness: Arrive in enough time to be settled, signed in, and ready to go when class begins. Being late is rude, disruptive, and anxiety-inducing for many. Additionally, missing class hurts you and your peers. Be here, be ready, let's learn and create a positive community. This applies to Zoom meetings.**

**Language: In an effort to create and maintain a critical, comfortable and equitable environment for everyone, any language that is racist, sexist, homophobic, or that discriminates against any person or group will be discussed in the classroom. Any such language in any speech, assignment, or classroom discussion may result in a failing grade for that speech or assignment and the occurrence will be documented in case any further disciplinary actions are warranted,” SW**

## Academic Honesty

- “Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General

School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service,” IVC

### Additional Help – Discretionary Section and Language

- Learning Labs: There are several ‘labs’ on campus to assist you online through the use of computers, tutors, or a combination.
- Library Services: There is more to our library than just books. You have access to tutors in the online learning center, study rooms for small groups, and online access to a wealth of resources,” IVC

### Disabled Student Programs and Services (DSPS)

“Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations,” IVC

### Student Counseling and Health Services

“Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310,” IVC

### Student Rights and Responsibilities

“Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762),” IVC

### Information Literacy

“Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/> ,” IVC

### Anticipated Class Schedule / Calendar

	Date	Assignment Due	Score	Possible
Mon	6/22	In/Out of Class Activity #1: Intro to class		20
Tues	6/23	Ch 1-6		0
Wed	6/24	Ch 7-13		0
Thur	6/25	In/Out of Class Activity # 2		20
Thur	6/25	In/Out of Class Activity # 3		20
Mon	6/29	Ch 14-20		0
Tues	6/30	In/Out of Class Activity # 4		20
Tues	6/30	Ch 21-24		0
Wed	7/1	CH 25-end		0
Wed	7/1	In/Out of Class Activity # 5		20
Mon	7/6	Exam 1: Arg Theory		200
Tues	7-Jul	Packet 1		
Tues	7-Jul	In/Out of Class Activity #6		20

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Tues	7-Jul	Flow	10
Wed	8-Jul	Packet 2	
Wed	8-Jul	In/Out of Class Activity # 7	20
Wed	8-Jul	Flows (2)	20
Thur	9-Jul	In/Out of Class Activity # 8 OUT OF CLASS ACTIVITY	20
Mon	13-Jul	Flow	10
Mon	13-Jul	In/Out of Class Activity # 9 (packet 3)	20
Tues	14-Jul	Flow	10
Tues	14-Jul	In/Out of Class Activity #10	20
Wed	15-Jul	Exam 2	100
Thur	7/16	Debates	40
Thur	7/16	Flow	10
Mon	7/20	Debates	40
Mon	7/20	Flow	10
Tues	7/21	Debates	40
Tues	7/21	Flow	10
Wed	7/22	Debates	40
Wed	7/22	Flow	10
Thur	7/23	Debates	40
Thur	7/23	Flow	10
Mon	7/27	Debates	40
Mon	7/27	Flow	10
X Tues	7/28	Debates	40
Tues	7/28	Flow	10
Wed	7/29	Debates	40
Wed	7/29	Flow	10
Thur	7/30	Debates	40
Thur	7/30	Flow	10
			1000