

Welcome to Sociology 101! I look forward in spending the next six weeks with you. Please read this syllabus (class guide) that I have created for you. Many of your questions regarding my class can be found in the next following pages.

PROFESSOR

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COURSE DESCRIPTION

Sociology 101 is the introduction to the study of society. It is an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Some of the topics include macro and micro theories. **(C-ID SOCI 110) (CSU,UC)**

STUDENT LEARNING OUTCOMES.

Upon course completion, you will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

COURSE TEXTS/MATERIALS

Introduction to Sociology 2e

This class is a Zero Textbook Cost/ Free Online Educational Resources. All you have to do is download the book <https://openstax.org/details/books/introduction-sociology-2e>

Publish Date: Apr 24, 2015 Web Version Last Updated: Jan 30, 2020

ISBN-10: 1-947172-11-5

ISBN-13: 978-1-947172-11-1

**Other reading materials will be posted on Canvas and/or distributed during class.

ONLINE CLASS STRUCTURE

My on-line classes are asynchronous, meaning that I use different teaching methods, such as pre-recorded lectures, plenty of discussions boards, videos, and many participation activities. My lectures will be available for you to review at your own pace, however, you are responsible to submit assignments and follow the due dates. Please keep in mind that the summer sessions are really fast paced so you will be very busy!

COURSE GRADING BASED

Grading Based	Total Points
Contact the Professor	25
Weekly Quizzes (6)	150
Chapter Review Reflections (6)	150
Participation Activities (10+)	175
Culture Paper	50
Social Class Project	50
Total Possible Points	600

Contact the Professor (25 points). Getting to know you is the best part of my job. I would like to learn a little bit about you. Therefore, your first “assignment” of the semester is to contact me via Canvas. You will have until the end of **the second day of the summer semester to complete in order to stay in class**, plan accordingly. It should take anywhere from 5 to 10 minutes. No late submissions will be accepted.

Quizzes: Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays in the afternoon and will close on Sundays at midnight. Quizzes will be timed so you need to study. Make sure that you know how to access Canvas prior to the first quiz. Ask for help! It is your responsibility to have Canvas set up by the first week of the semester.

Participation Activities: Research shows that people learn better when they are actively involved in the learning process. Participation is not just “showing up” to class. I will have many participation activities each week. Some may be discussions, videos reflections, or short assignments each activity will worth different points depending on the level of difficulty from 5 to 20 points. It is important for you to complete these activities as I will not accept late participations activities (NO Excuses)

Chapter Reflection Assignment: The chapter reflection requires that you read the chapter for the week, review the PowerPoint, and of course watch my lectures videos. You can take notes as you read and watch the videos ideas, concepts or information you find challenging, eye opener, surprising, etc. These notes will help you to write an in-depth, critical and elaborated chapter reflection.

Throughout the PowerPoints for each chapter I may post a "Chapter Reflection Thought" box with a statement or a question that you can use to write your chapter reflection.

Culture Paper. You will write an essay based on the chapter on Culture. You will receive an assignment guide and help so that you write an excellent paper.

Note: Each student's capacity to read, write, and take notes at a college level is assumed. In addition, your written work will be graded not only for mastery of course materials, but for clarity, structure, and presentation (e.g., syntax, style and precision of expression, spelling, punctuation, etc.). The Writing Center has been established to assist students with writing projects. Contact them early for help with your assignment. If you take your draft to that writing lab for review you will earn extra credit.

Social Class Project. You will have the opportunity to use your creativity to explore how social class has influence you. You will receive an assignment guide and help so that you complete an excellent project.

Canvas Quizzes 6 @ 25 Points Each: Scheduled exams will ensure that you are on top of your readings and read the PowerPoint presentations. They will be multiple-choice format with short essay questions. **There are no make-ups** exams. Ensure to have access to reliable internet access so that you can access Canvas at home.

Extra Credit. You will have opportunities to earn extra credit throughout the course. I will announce extra credit opportunities during lecture videos or post them in the chapter PowerPoints. If you do not open the PowerPoint or watch my lecture videos you will miss the announcement. I will not tell you what the extra credit was later on!

COURSE COMMUNICATION

Announcements

Announcements will be posted in CANVAS on a regular basis. They will appear on your CANVAS dashboard when you log in and/or will be sent to you directly through your preferred method of notification from CANVAS. Please make certain to check them regularly, as they will contain any important information about upcoming projects or class concerns.

Email

In this course, we will use the Inbox feature (located on the left-hand side, titled "Inbox") to send an email for private messages. You can either check your messages in the CANVAS system or set your notifications to your preferred method of contact. Please check your messages regularly. When submitting messages, please do the following:

- Put a subject in the subject box that describes the email content with your name, week and message subject. For example, YOURNAMEWK2ASSIGNMENT.
- Send email only to "Inbox" and not my personal email account.
- Do not send messages asking general information about the class, please post those in the QUESTION FORUM.
- Do not submit your assignments by messenger.
- Make certain to check your messages frequently.

Attendance and Participation

In this course, logging in regularly and your participation in discussions is how I will gauge your "attendance." Thus, meeting the due dates for "discussions" is very important. The beauty of an online course is that you can fit your studying around your schedule. This doesn't mean, however, that the course is self-paced. **You need to be on top of your due dates!**

Add/Drop Policy

If, after reviewing the syllabus and orientation unit, you feel this is not the right course for you, please drop yourself ASAP OR please let me know ASAP so that you can be dropped from the course and another student can be added in your place.

Students who miss more than two graded assignments (lessons, discussions, drafts, peer reviews, or conferences) may be dropped from the course. Also, students who fail to log in to the course for seven consecutive days risk being dropped from the course. If you are struggling, experiencing access issues, or are seriously ill, please contact me immediately so we can develop a success plan together.

Late work will not be accepted. Exceptions will be made only in cases of severe and documented hardship. You must contact me *as soon as* you realize you will not be able to get an assignment in on time. I will review the legitimacy of your petition and decide whether to accept the late work.

“**R-E-S-P-E-C-T**”, find out what it means to me.” Classroom discussion should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. I do not expect that any of us will be tempted to behave so rudely but it doesn’t hurt to spell out that these things are out-of-bounds in the classroom.

How to use online office hours? I enjoy office hours because it is time devoted to working with students one-on-one or in small groups. Examples of how students use office hours are: asking questions about the paper assignments, bringing in paper drafts or just ideas for your paper, sharing personal examples that relate to the class, complaining about something not going well in our class, clarifying your status in class, telling me what learning styles work for you, getting feedback from wanting to know about graduate school, wanting to know about other sociology classes, and wanting to know about career options with a sociology major.

Some of the least effective ways to use office hours is asking “what happened in class” because you missed – if this is the case, get the notes from a classmate and come to me with specific questions and comments.

I am here to help you. If you have outside responsibilities or other potential barriers to completing the work for this course, please come talk to me as soon as possible. **Do not wait until it is too late to get help.**

Additional Campus Rules and Information

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service

Additional Support Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.
- **Disabled Student Programs and Services (DSP&S)**

If you have any disability, either temporary or permanent, which might affect your ability to participate fully in the course, please let me know right away. We can figure out what accommodations will be necessary to provide for equitable participation. Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses

Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760- 355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100. The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

SUMMER 2020 COURSE CALENDAR: Assignments and Topics**Week #1 Jun. 22 - 27**

Read Chapter 1

ASSIGNMENTS: FOLLOW ALL STEPS IN THE "GETTING STARTED MODULE"-

Complete all Week 1 Quizzes, chapter reflection, and participation activities

Week #2 Module Jun. 28 - Jul. 4

Read Chapters 2 & 3

ASSIGNMENTS: Complete all Week 2 Quizzes, chapter reflection, and participation activities

Week #3 Jul. 5 - 11

Read Chapters 4 & 5

ASSIGNMENTS: Complete all Week 3 Quizzes, chapter reflection, and participation activities

Week #4 Jul. 12 - 18

Read Chapters 6 & 7

ASSIGNMENTS: Complete all Week 4 Quizzes, chapter reflection, and participation activities

Week #5 Jul. 19 - 25

Read Chapters 8, 9, 10

ASSIGNMENTS: Complete all Week 5 Quizzes, chapter reflection, and participation activities

Week #6 Jul. 26 - 30

Read Chapter 11 & 12

ASSIGNMENTS: Complete all Week 6 Quizzes, chapter reflection, and participation activities

END OF SUMMER SESSION!!!

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class, changes will be announced during class.