

Basic Course Information

Semester:	Spring 2020	Instructor Name:	Maricruz Cabrera
Course Title & #:	Spanish 100	Location:	Calipatria State Prison
CRN #:	21619	Yard:	C
Class Dates:	02/18/ 2020 – 06/11/2020	Office Hours: Email:	maricruz.cabrera@imperial.edu
Class Days:	T & TH	Class Times:	4:30 PM – 7:00 PM
Units:	5	Emergency Contact	Contact Custody

Course Description

The beginning Spanish course is based on a contrastive an analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
2. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
3. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
4. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Spanish sound system.
2. Practice receptive skills through coordinated written and spoken material.
3. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.
4. Demonstrate knowledge of grammar to allow for communication from controlled use of language forms to open-ended communicative activities.
5. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.

Textbooks & Other Resources or Links

1. *Puntos de partida: An invitation to Spanish/* Marty Knorre... 7th Edition.
2. English – Spanish dictionary

Course Requirements and Instructional Methods

Students are required to read all assigned chapters and participate in classroom activities and discussions. Role playing will allow the student to employ empathetic and active listening skills.

Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. No late homework will be accepted unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence.

WRITTEN COMPOSITIONS / PRESENTATIONS: You will write several short (a paragraph) compositions and present them to class, throughout the course. Some of these compositions/presentations will be done in-class, while others will be written outside the classroom. The topics; for these compositions will be assigned by the instructor.

FINAL ORAL INTERVIEW/Presentation: You will prepare one oral interview. You must be present the day of your interview. The topics will be assigned in class. Interview will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. Not speaking enough Spanish in interview lowers your grade.

MITERM EXAM: The exam will be on Capítulo Preliminar 1- 2 & Ch. 1-2. More information regarding this exam will be given by the instructor

FINAL EXAM: The exam will be on Ch. 3-5. More information regarding this exam will be given by the instructor.

CHAPTER EXAMS (EXÁMENES): There will be six chapter exams, a midterm and a final exam. (I will drop the lowest score from tests). If for any reason you miss a test or a quiz (illness, death in the family and etc.), consider this your lowest grade and I will drop it/them). In addition, expect quizzes (written or oral) on grammar, homework assignments, and class discussions on vocabulary, verbs, etc. Quizzes will be announced and unannounced. Please note that the quizzes and the exams would be given in the first hour, don't be late otherwise you will lose time. There will be **NO MAKE-UP TESTS OR QUIZZES** -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. Last examinations will be held during the week of June 8th, 2020. You must be present on these days, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

Course Grading Based on Course Objectives

Grades will be calculated by using the format described below:

Class Participation/Attendance: _____ 5%

Homework: _____	5%
Written Compositions / Presentations: _____	15%
Chapter Exams (EXÁMENES): _____	15%
Midterm Exam: _____	20%
Final Exam: _____	20%
Final Oral Interview/Presentation: _____	20%

A=90-100, B=80-89, C=70-79, D=60-69, F= 59 and Below

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Attendance is important for learning.

Classroom Etiquette

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Principal, College Coordinator, and/or Counselor before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. Imperial Valley College Course Syllabus – Spanish 100 5
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services (DSP&S) office as soon as possible.

Student Counseling and Health Services

Students will have academic counseling services available. These services will be provided by Imperial Valley College, Minority Male Collaborative Coordinator, Eduardo Pesqueira. Mr. Pesqueira will schedule academic appointments upon request.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	
Week 1 February 18 th – 20 th	Syllabus / Class Introductions Capítulo Preliminar 1	
Week 2 February 25 th – 27 th	Continuation Capítulo Preliminar 1	
Week 3 March 3 rd – 5 th	EXAM PRELIMINAR 1 Capítulo Preliminar 2	
Week 4 March 10 th - 12 th	Continuation Capítulo Preliminar 2	
Week 5 March 17 th - 19 th	EXAME PRELIMINAR 2 Capítulo 1	
Week 6 March 24 th - 26 th	Continuation Capítulo 1	
Week 7 March 31 th April 2 nd	EXAM CH 1 Capítulo 2	
Week 8 April 7 th -9 th	Continuation Capítulo 2 Midterm Exam	
Week 9 April 14 th - 16 th	Spring Break	
Week 10 April 21 th - 23 th	EXAME CH 2 Capítulo 3	
Week 11 April 28 th - 30 th	Continuation Capítulo 3	

Date or Week	Activity, Assignment, and/or Topic	
Week 12 May 5 th - 7 th	EXAM CH 3 Capítulo 4	
Week 13 May 12 th - 14 th	Continuation Capítulo 4	
Week 14 May 19 th - 21 th	EXAME CH 4 Capítulo 5	
Week 15 May 26 th - 28 th	Continuation Capítulo 5	
Week 16 June 2 nd - 4 th	Final Project Presentations	
Week 17 June 9 th - 11 th	Final Exam	

Tentative, subject to change without prior notice