Basic Course Information

Semester	**Spring 2020**	Instructor's Name	Andrew Robinson
Course Title & #	Health Education 103-Introduction to Public Health	Instructor's Email	andrew.robinson@imperial.edu
CRN #	**21494**	Webpage (optional)	
Room	**700**	Office (PT Faculty:809)	RM 716
Class Dates	**2/18/20-6/12/20**	Office Hours (n/a for PT Faculty)	Tue-Thurs: 1100am-100pm
Class Days	**Mon & Wed**	Office Phone # (PT may use dept. number)	355-6167
Class Times	1120am-1245pm	Who students should contact if emergency or other absence	
Units	3		

Course Description

This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies.

Student Learning Outcomes

1. Interpret quantitative and qualitative information about population health. (ILO4, ILO5)
2. Describe interconnected relationships among physical, social, and environmental aspects of health and disease. (ILO 1, ILO 2, ILO 3)

Course Objectives

1. To understand the definition of public health across all life stages.

2. Demonstrate the use of basic epidemiological methods, such as the analysis of rates, and the definition of cases, population at risk, risk factors, incidence, prevalence, morbidity and mortality.

3. To read and discuss various public health related case studies.

4. To learn information share information.

Textbooks & Other Resources or Links

Richard Riegelman (Author), Brenda Kirkwood (Author) 2019. *Public Health 101: Improving Community Health* 3rd. Burlington, MA. Jones & Bartlett ISBN: 978-1284118445.

Course Requirements and Instructional Methods

Note Books to take notes.
Calculator

Out of Class Assignments: Required Reading before each class

Course Grading Based on Course Objectives

Exams:	400pts	Scale:	A = 100 - 90%
Attendance & Participation:	100pts		B = 89 - 80%
Quizzes	100pts		C = 79 - 70%
Case Studies	50pt		D = 69 - 60%
Group Presentation	100pts		F= 59% and Below
Final	200pts		
Total Points:	950 pts		

Attendance

No more than three absences permitted; a third absence can cause you to be dropped from the class. Three tardies will be equivalent to one absence.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **Drop policy-Once the census roster is submitted I am no longer responsible to drop you. It will be your responsibility to drop yourself once the census roster is turned in.**

Classroom Etiquette

Required Information --Discretionary language
This is where an instructor explains his/her policy on these matters. Here is some suggested language:
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Week 1 :   Introduction

Week 2:   Chapter 1- Public Health-Population Health

Week 3:   Chapter 2- Evidence based Public Health

Week 4:   Chapter 3- Public Health Data and Communication-**Exam Chapter 1 & 2**

Week 5:   Chapter 4- Social and Behavioral Sciences and Public Health

Week 6:   Chapter 5- Health Law, Policy, Ethics

Week 7:   Chapter 6 & Chapter7- Non Communicable Diseases/Communicable Diseases-**Exam Chapter 4 & 5**

Week 8:   Chapter 8-Environmental Health and Safety

Week 9:   Chapter 9- Health Professionals and Health Workforce/ ***Spring Break***

Week 10:   Chapter 10/ Chapter 11- Health Care Institutions/Health Insurance and Healthcare Systems-**Exam Chapter**

                8 & 9

Week 11:   Chapter 12- Public Health Institutions and Systems (Prep for presentations

Week 12:   Chapter 13- Food and Drug as Public Health-Exam

Week 13:   Chapter 14- Systems Thinking- From single solutions to one Health-**Exam Chapter 12 & 13**

Week 14:   Group Presentations

Week 15:   Group Presentations

Week 16:   Final Review/Final