

Basic Course Information

Semester	Spring 2020	Instructor's Name	Hugo Ortega
Course Title & #	Out of Season Int Women's Soccer Athl 127	Instructor's Email	hugo.ortega@imperial.edu
CRN #	20946	Webpage (optional)	
Room	Track	Office (PT Faculty:809)	RM 704
Class Dates	2/18/20-6/12/20	Office Hours (n/a for PT Faculty)	Tue-Thur: 2:30-5:25 PM
Class Days	MTWR	Office Phone # (PT may use dept. number)	355-6325
Class Times	2:45pm-5:15pm	Who students should contact if emergency or other absence	
Units	3		

Course Description

This course is designated to prepare athletes for intercollegiate competition/conditioning and master soccer experience for university level competition.

Student Learning Outcomes

1. Perform with an increasing degree of proficiency, the skills and techniques of competitive soccer. (ILO1, ILO2, ILO3)
2. Increase and improve their physical conditioning for competitive soccer. (ILO1, ILO2, ILO3)

Course Objectives

1. To develop fundamental soccer skills, physical conditioning, and tactical strategies.
2. To understand the basic rules and terminology.
3. To develop and upgrade soccer level for college soccer team.
4. To develop sufficient interest in soccer to continue at college and university level.

Textbooks & Other Resources or Links

Recommended Text: NONE

Course Requirements and Instructional Methods

White/red t-shirt, black soccer shorts, soccer socks, shin guards and soccer shoes. All equipment from class must be brought by student. No street shoes of any kind

Course Grading Based on Course Objectives

A. The final grade will be based on total points accumulated as follows:

1. Attendance and class participation is (35) percent of the grade.
2. Soccer skills and conditioning improvement is (35) percent of the grade.
3. Discipline in class and sportsmanship in scrimmages/games is (30) percent of the grade.

B. Grading Scale	100 - 90% = A
	89 - 80% = B
	79 - 70% = C
	69 - 60% = D

Attendance

No more than two absences permitted; a third absence can cause you to be dropped from the class. Three tardies will be equivalent to one absence.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Required Information --Discretionary language

This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at

<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1- February 18- 21	Evaluation of student’s soccer skills and conditioning	
Week 2-Week 16 February 24-June 12	Physical conditioning	
Week 3 and 4 3/01- 3/12	physical conditioning and upgrade soccer skills	
Week 5 and 6 3/16-3/26	physical conditioning, rule interpretation, tactical skills and soccer scrimmages	
Week 7 and 8 3/30-4/09	tactical skills, 4-3-3 system of play, 4-4-2 system of play and 5-3-2 system of play	
Week 9 and 10 4/13-4/23	master soccer skills, physical conditioning, tactical strategies for competitive soccer games	
Week 11 and 12 4/27-5/07	Master soccer skills, physical conditioning, and offensive and defensive set plays for college soccer games	
Week 13 and 14 5/11-5/21	Physical conditioning, scrimmage upgrade soccer skills to college level and tactical skills improvement	
Week 15 5/25-5/28	Interpretation of systems of plays of other colleges and master soccer skills	

Week 16 and 17 6/01- 6/11	Evaluation of student's physical improvement, soccer skills, tactical strategies for a competitive game	
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