Basic Course Information

Semester:	**Spring 2020**	Instructor Name:	**Dr. Hope Davis**
Course Title & #:	MUS 157 Intermediate College Chorus	Email:	**Hope.davis@imperial.edu**
CRN #:	**20497**	Webpage (optional):	
Classroom:	**305**	Office #:	**305B**
Class Dates:	**02/18/2020 to 06/12/2020**	Office Hours:	**MW 2:30-4:00pm, T 2:30 - 3:00pm, R 3:50- 4:20pm**
Class Days:	**TR**	Office Phone #:	**760-355-6287**
Class Times:	1:00pm to 2:25pm	Emergency Contact:	**Email or Phone**
Units:	1		

Course Description

[Required language: Use from the currIQūnet Search course outline of record.]

Continuation of MUS 156. This course will further students development in choir performance. Maximum credit two units. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

[Required language: Use from the currIQūnet Search course outline of record.]

MUS 156 Audition required.

Student Learning Outcomes

[Required language: Use from the currIQūnet Search course outline of record.]
Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate increased knowledge and performance skills in a variety of choral repertoire, from moderate to advanced levels of difficulty; and from a broad spectrum of musical genres including Classical, Jazz, Gospel, easy-Listening, World Music, Spirituals, songs from Musical Shows, and Pop Tunes. Additionally, students must show quasi-professional musicality and increasing ease of vocal production. Students will continue to demonstrate professional decorum during performances on and off-campus. (IL01, IL02, IL03, IL05)

Course Objectives

[Required language: Use from the currIQūnet Search course outline of record.]
Upon satisfactory completion of the course, students will be able to:

1. Correctly perform assigned vocal parts from varied literature, both accompanied and ACapella in class and in concert. In Addition, students should be able to perform with moderate accuracy, other vocal parts.
2. Demonstrate proper stylistic vocal technique with increasing ease and proficiency.
3. Demonstrate increasing mastery of interpretation of musical notation, dynamic markings, and musical expressivity terminology.
4. Demonstrate increasing awareness of harmonic intonation accuracy, vocal blend, and vocal balance.
5. Recall details about composers studied in class, pertinent information about the eras of compositions sung, and appropriate performance practices.
6. Accurately memorize assigned vocal parts, plus, show moderate memorization of vocal parts around them.
7. Sightsing moderate-level choral repertoire with 80% accuracy using solfeggio (1, 2, 3, or, do re mi)
8. Show beginning to moderate ability to lead one's section in choral rehearsals and in concerts.

Textbooks & Other Resources or Links

[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from the currIQūnet Search or list. Be sure to include ISBN number.]

Textbooks and References/Supplements: 1. Choral Ensemble Selections, provided by the

instructor; 2. Choral Sight-Singing materials, provided by the instructor 3. Choral Research

Assignments, given by the instructor; 4. A Black or a White 3-ring Binder, for your Choral music;

5. IVC Polo Choir T-Shirt, obtainable from IVC Bookstore, OR, IVC RED "Music T-Shirt"

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC Regular and Effective Contact Policy for Distance Education.]

Class Requirements and Instructional Methods: Students are expected to attend choir class

regularly and punctually. Students will participate wholeheartedly in all class activities,

including warm-ups, rehearsal of varied choral repertoire, marking of musical scores as

appropriate, and more. Students will attend scheduled musical performances and give of their

best. Students will be orderly and disciplined during choir classes and performances, and

endeavor to maintain proper decorum. Talking should be minimized or non-existent during

rehearsals and performances. Students will be great team-members of the choral ensemble.

Students will gain confidence in themselves as blossoming musical artistes. Please note that

this is a Choral Performance Class, hence participation in Concerts is important and

mandatory. Concert/Performance Schedule thus Far (subject to change):_ Friday March 6 th ,

2020 at 5:30pm (I.V. Fair); Thursday April 9 th , 2020 at 1:15pm (IVC Cafeteria); Thursday June

4 th , 2020 at 1:15pm (IVC Cafeteria, or, Room #305); Saturday June 6 th , 2020 at 4:00pm,

Performance at Community Venue in El Centro, CA; Saturday June 13 th , 2020 at 9:00am and

2:00pm (IVC Commencement, GYM).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Course Grading:

In-Class participation and Attendance……………………………………………….25%

Choir Class Quizzes and Research……………………………………...…………….05%

Choir Class Semester Concerts/Performances……………………………………….45%

Final Exam Concert…………………………………………………………………...25%

TOTAL…………………………………………………………………………….…100%

Attendance

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other

misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

[Required language.]

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

[Required language.]

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

 To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

[Required language.]

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any

disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests

Anticipated Class Schedule/Calendar, Highly Subject to be Changed depending on Class Progress Weeks 1 – 16 ……………..Appropriate training in Choral Ensemble Repertoire, Sight-Singing, Functional Music Theory, Choral Research, etc.

Weeks 4 through 14…………..Various Concert Performances on IVC Campus and I.V. Community

Week 15……………………………………………………………....Spring Concert Performance/Final Exam
Week 16………………………………………………Wrap-Up and Performances at IVC Commencement
We will most likely have more performances on and off-campus. I'll announce as soon as I know

Tentative, subject to change without prior notice