

Basic Course Information

Semester	Spring 2020	Instructor Name	Juanita Reyes
Course Title & #	Span 110 Elementary	Email	Juanita.reyes@imperial.edu
CRN #	20410		
Room	Hybrid/Online	Room	809 Part time office
Class Dates	2/18/20-6/12/20	Office Hours	Wednesdays 3:45-4:45pm
Class Days	Wednesday	Class Times	1:00-3:30pm
Units	5		
Office Phone #	760 355 5765.		
Office contact if student will be out or if an emergency	Lency Lucas or Sara Hernandez (Secretaries)		

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover Chapters Preliminar B, 7 through 11 of the MySpanishlab.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

- 1 Make affirmative and negative sentences using correct word order and verb forms (ILO1)
- 2 Correctly translate commonly used phrases (English-Spanish and Spanish-English (ILO1, ILO5)
- 3 Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- 4 Demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- 5 Use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Describe states of being, characteristics, and location
- Avoid repetition and clarify meaning

- Express feelings and reactions
 - Speak and write about past events
 - Indicate what someone has done
 - Distinguish and appropriately use formal and casual language.
 - Express pardon, request clarification, and check for comprehension
 - Use linking words to make writing more cohesive
 - Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
 - Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
 - Student will demonstrate knowledge of appropriate cultural behavior.
 - Relate daily routines
 - Engage in additional communication practice
 - Document the influence of Spanish in the United States
 - Explore further the chapter's cultural themes
 - Use Spanish in real-life contexts
 - Apply and reinforce the following technologies: Canvas, Microsoft Word, and email.
- speech patterns and phonetic analysis to communicate in the target language.

Textbooks & Other Resources or Links

Textos:

¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell. MySpanishLab compatible with Canvas

How to register and buying the textbook:

You must watch the video in Modules. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Canvas since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Canvas) Warning! Don't buy the textbook somewhere else because this textbook is connected to Canvas and any other textbook is not compatible with Canvas.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need.

Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 110 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

Online Requirements:

Students must...

- **Possess reliable access to computing resources. Have the minimum hardware, software, and browse;**
- **Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.**

- **Be familiar with the Internet. Know how to browse, search, and download;**
- **Read for information effectively and follow instructions.**
- **Actively and persistently communicate with the instructor.**
- **Be willing and able to make weekly progress on the course work.**
- **Be prepared to spend an adequate amount of time to complete the work for the term.**
- **Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.**
- **Reading assignments in the Lecture Materials list, including links to other resources.**
- **Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.**
- **Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.**
- **Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.**
- **Because this is a 14 weeks course for five units, you should plan on doing approximately 10-12 hours of work weekly.**
- **You must complete the audio recording activities.**

Course Format:

CAPÍTULOS

Click on Semanas, then click on Repaso semanal (Week overview) and in there you will find all the modules for the week.

Modules

Go to **Repaso semanal** (weekly review) after watching the video and seeing what you need to do go to **lecciones**. In **Lecciones** you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

Repaso:

We will cover chapter Preliminary to chapter 5. Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of Spanish 100 and Spanish 110, these are components that are essential for a better understanding of material presented in this course Spanish 110.

Written assignments:

You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in MySpanishlab. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned every week. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

Voice Recordingl assignments:

In MySpanishlab, you will listen to short dialogues and answer questions based on the conversations. There is a section called Laberinto peligroso this section is combined with reading, listening and recording.

Quizzes & Tests:

There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. There are also exams, the midterm and final exam in Canvas (MidtermExamPrácticaMidterm).

Note: There are practice quizzes/activities in the Modules and they are not part of your grade.

Midterm/Final Exam:

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the “Module 2: Gramática repaso general at the end of every chapter.

Discussions:

There is a discussion every week. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Don't forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Late assignments:

Late assignments won't be accepted.

Grading Criteria:

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Canvas, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

- Online Quizzes in MySpanish/Canvas 10%
- Tests in MySpanishlab 15%
- Preguntas orales/Respuestas y grabar 7%
- MySpanishLab Activities 10%
- Discussions: 10%

Distance Education Committee – 04/09/14

GRADING SCALE

A = 90—100%

B = 80—89%

C = 70—79%

D = 60—69%

F = 0— 59%

❑ Midterm Exam	20%
❑ Escribe (Escrituras) MySpanishlab	8%
❑ Final Exam:	20%

Attendance

- There are no meetings for this class because is fully online. See the [IVC General Catalog](#) for details.
- If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Canvas. It should take no more than 24 hours for you to be able to log on to Canvas. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after August 27, 2017.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Online Classroom “Netiquette”

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:
- Identify yourself. Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].
- Please, follow the examples of Netiquette and be friendly and courteous with your classmates. If you posting that are inappropriate, please send me an email and I will deal with the problem.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.

- "Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."

Additional Help

The instructor can add the information pertinent to his or her class here. Some suggested language:

- [Canvas Help](#): The IVC Canvas Support Center is designed to provide a variety of Canvas support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful "How-To" Library tutorials by accessing the [Information Literacy Tutorials](#) online.

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting:

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class
Any necessary changes to the course syllabus will be posted on **Canvas**

Semana 1: Del 17-23 de febrero

- Presentaciones
- MySpanishlab activities for Preliminary chapter, due date August 20
- Los pronombres directos **Prueba** in MySpanishlab, due date August 20
- Syllabus prueba, due date August 20
- El presente de indicativo Prueba in MySpanishlab, due date August 20
- Discusión in Canvas, due date August 20

Note:The practice quizzes/activities in the Modules are not part of your grade

Semana 2: Del 24 de febrero al 1 de marzo

- MySpanishlab activities for chapter 7, due date August 27
- Los pronombres directos **Prueba** in MySpanishlab, due date August 27
- El pretérito I **Prueba** in MySpanishlab, due date August 27
- Voice Recording **SAM 07-41 Tus restaurantes favoritos**, due date August 27
- Discusión in Canvas, due date August 27

Note:The practice quizzes/activities in the Modules are not part of your grade

Semana 3: Del 2 al 8 de marzo

- MySpanishlab activities for chapter 7, due date September 3
- El pretérito II **Prueba** in MySpanishlab, due date September 3
- El pretérito verbos irregulares **Prueba** in MySpanishlab, due date September 3
- Voice Recording SAM 07-43 Una cinta romántica, due date September 3
- Discusión in Canvas, due date September 3

Note:The practice quizzes/activities in the Modules are not part of your grade

Semana 4: Del 9 al 15 de marzo

- MySpanishlab activities for chapter 7, due date September 10
- Chapter test in MySpanishlab, due date September 10
- Escritura 1 in MySpanishlab, due date September 10
- Discusión in Canvas, due date September 10

Note: The practice quizzes/activities in the Modules are not part of your grade

Semana 5: Del 16 al 22 de marzo

- MySpanishlab activities for chapter 8, due date September 17
- Los pronombres indirectos **Prueba** in MySpanishlab, due date September 17
- Los verbos reflexivos **Prueba** in MySpanishlab, due date September 17
- Voice Recording **SAM 08-44 ¿Qué ropa voy a necesitar?**, due date September 17
- Discusión in Canvas, due date September 17

Note: The practice quizzes/activities in the Modules are not part of your grade

Semana 6: Del 23 al 29 de marzo

- MySpanishlab activities for chapter 8, due date September 24
- El verbo gustar y similares **Prueba** in MySpanishlab, due date September 24
- Los pronombres directos e indirectos **Prueba** in MySpanishlab, due date September 24
- Voice Recording **SAM 08-41 Heritage Language: tu español**, due date September 24
- Discusión in Canvas, due date September 24

Note: The practice quizzes/activities in the Modules are not part of your grade.

Semana 7: Del 30 de marzo al 5 de abril

- MySpanishlab activities for chapter 8, due date October 1
- Examen Capítulo 8 in MySpanishlab, due date October 1
- Escritura 2 in MySpanishlab, due date October 1
- Discusión in Canvas, due date October 1

Note: The practice quizzes/activities in the Modules are not part of your grade