

IMPERIAL VALLEY COLLEGE -ESL 24

Basic Course Information			
Semester:	Spring 2020	Instructor Name:	Rosalinda Ramírez-Domínguez
Course Title & #:	ESL 24-Reading 2	Email:	Rosalinda.ramirez-dominguez@imperial.edu
CRN #:	20835/20352	Webpage (optional):	Canvas
Classroom:	3700/2726	Office #:	Part-time Faculty Office Room 809
Class Dates:	February 18 – June 12, 2020	Office Hours:	Fridays 3:30 pm-4:30pm
Class Days:	Friday	Office Phone #:	Use email, please
Class Times:	11:45 am – 2:55 pm	Emergency Contact:	ESL Department Secretary Jeanette Espinoza 760-355-6508
Units:	3		

Course Description

ESL 24 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

Appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short texts and reading selections.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

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Textbooks & Other Resources or Links

- Cohen, R.F. *Longman Academic Reading Series 4 (W/Lab)* ISBN: 9780134616728/0134663365
- Barall, I. *Long Road to Lucca* (2011) ISBN: 9781424048762
- Padillo, Lucio. *Memoirs of a Lechuguero* (2007) ISBN: 9781434328922
- *Longman Dictionary of Contemporary American English*

Course Requirements and Instructional Methods

The class will consist of lectures, group, pair and individual work. You are expected to participate in online and in class discussions, presentations, and reading circles.

You will be required to read two novels. For each novel, you have to keep a reading log, take quizzes in Canvas, and do a project.

You will also be asked to do independent reading. This means you will read other books of your choice using some specific guidelines. You have to keep reading logs and write a report for each book.

You will be taking quizzes on Canvas. The quizzes have due dates. Late submissions will get a zero. In addition, there will be announced and unannounced quizzes in classes. For some of these quizzes, you MUST bring your own dictionary. I will not allow students to share dictionaries. If you don't bring your dictionary, you will automatically get a zero in the quiz.

You must check Canvas every week to find out what the homework is and to read announcements. I recommend that you check your IVC students email on a daily basis.

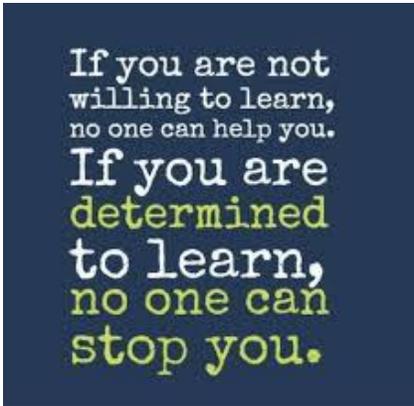
You will be assigned various reading tasks/exercises to be done from home. You are expected to complete all the activities in a timely manner.

Homework/Written Assignments: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. I will not accept homework that does not have the class code and page number written on it. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation and are disruptive to the class.

Online Workbook: You will need access to a computer in order to complete this work. I will assign all lab work from the online workbook. The access code is bundled with the textbook. Your code is **7EVK-PNFU** Longman Academic Reading Series 4. Go to www.MyEnglishLab.com/Register

Method Of Evaluation To Determine If Objectives Have Been Met By Students: Mid-Term/Final Exam(s,) Oral Assignments, Quizzes, Written, Class Activity **Instructional Methodology:** Audio Visual Computer Assisted Instruction Demonstration Discussion Group Activity Individual Assistance Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.



If you are not
willing to learn,
no one can help you.
If you are
determined
to learn,
no one can
stop you.

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Course Grading Based on Course Objectives	
TASK	PERCENTAGE
In class assignments and homework (In class and Canvas quizzes, discussions, textbook pages, worksheets, vocabulary and other assignments.)	30%
MyEnglishLab	10%
Reading Assignments (Assigned Novels and IR)	25%
Chapter Tests	20%
Final Exam/Project	15%
TOTAL	100%
90-100%=A / 80-89%=B/70-79%=C / 60-69%=D / 0%-59%=F	

Participation, Attendance, Late/Missed Work, Make-up Quizzes/Tests and Speeches

- Regular attendance in all classes is expected of all students. If you are absent you will not be able to make up the missed assignments unless you email me before class letting me know you will not be in class. It is your responsibility to find out what assignments you missed.
- Each student will receive 10 participation points for paying attention in each class.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- In order to learn, students need to pay attention, talking while the teacher is talking is not paying attention.
- Students who show up late and/or leave early will be marked tardy or late. This might affect their attendance/participation points.
- **If you are absent, it is your responsibility to find out what we did in class when you were gone and whether there is any additional assigned homework for next class.** Consider contacting a classmate to get class notes.
- Homework **MUST** be turned in at the beginning of class. If you are late, your homework is considered late. Late homework will receive partial credit only (50%). You must turn in any missed/late homework on the following class meeting for partial credit only (50%). After a week, I will not receive any missed/late homework.
- If you know that you are going to be absent on a day the students are taking a quiz/test or giving a speech, and you have a valid excuse, you must speak with me to schedule an appointment to take the test/quiz or give the speech in advance. Only students who have a valid excuse will be allowed to make up work. No make-up quizzes/tests or presentations (speeches) will be permitted without a prior arrangement. Make-up quizzes/ tests will be taken in the Study Skills Center by appointment only or during my office hours in room 809.

Study Skills Center (located in the library)/ (760) 355-6384 / studyskillscenter@imperial.edu

Important note: A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Classroom Etiquette

This class aims to help you develop your English skills; therefore, you are expected to communicate in English only. Electronic Devices: **Cell phones and electronic devices must be turned off and put away during class**, unless otherwise directed by the instructor. Please silence your phones and put them away in class.

Paying attention in class is mandatory. Using your cell phone in class is not paying attention.

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- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

The best way to communicate with me is via email or through Canvas. I usually reply to emails within 24 hours. However, you need to be aware that sometimes it may take me up to 48 hours to reply especially if you email me on weekends. Your emails MUST be written in English. I will not reply to any emails written in Spanish.

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. **An example of this is copying something from Google and presenting it as your own words.**
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. **An example of this is getting an answer from or giving an answer to a classmate during a quiz/test.**

Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

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- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#) and the WLTC, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also, under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Any Questions?



Please ask me!

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Anticipated Class Schedule/Calendar

LRL- novel *The Long Road to Lucca*

IR-Independent Reading

MAOL- novel -*Memoirs of a Lechugero*;;;

LARS- Longman Academic Reading Series 4;

MEL- MyEnglishLab (Online Workbook)

WEEK DATE		HOMEWORK *You MUST check Canvas for additional deadlines and homework assignments
Week 1 Feb 21	Syllabus and Course Intro Learning Styles Inventory	Get your materials for the class
Week 2 Feb 28	Chapter 1 SOCIOLOGY: Home and the Homeless ***2/29 Last day to add a class*** ***3/1 Last day to drop without a W***	MEL Ch 1 due 3/7 Read LRL Chapters 1-3 LARS Ch. 1 assigned pages due 3/12
Week 3 March 6	Chapter 1 SOCIOLOGY: Home and the Homeless	LARS -Ch. 2 assigned pgs.due 3/19 LRL Quiz 1 in Canvas
Week 4 March 13	Chapter 2 HISTORY: Robber Barons Then and Now con't	MEL Chapter 2 due 3/14 LARS Ch 3 assigned pgs.due 3/26 Read LRL Chapters 4-6 TLRL Quiz 2 in Canvas
Week 5 March 20	Chapter 3 FILM STUDIES: Is Cinema and Art or a Business?	MEL Ch 3 due 3/21 LARS Ch. 4 assigned pgs.4/2 Read LRL Chapters 7-10 LRL Quiz 3 in Canvas
Week 6 March 27	Chapter 4 MEDIA STUDIES: The Internet and Social Media The TLRL Project	MEL Ch 4 due 3/28 LARS Ch. 5 assigned pgs.4/9 Read LRL Chapters 11-12 LRL Quiz 4 in Canvas
Week 7 April 3	Chapter 5 NEUROSCIENCE: The Brain and Memory IR Book Report #1 due	MEL Ch 5 due 4/3 LARS Ch. 6 assigned pgs.4/16 Read MOAL Chapters 1-3 and take MOAL Quiz 1 in Canvas
Week 8 April 10	Chapter 6 Zoology: Animals and Language	MEL Ch 6 due 4/11 Read MOAL Chapters 4-6 and take MOAL Quiz 2 in Canvas

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Week April 17		LARS Ch 7 assigned pgs.due 4/23 Read MOAL Chapters 7-9 and take MOAL Quiz 3 in Canvas
Week 9 April 24	Spring Break	<i>Did you do the homework assigned in week 8?</i>
Week 10 May 1	Chapter 7 POLITICAL SCIENCE: The Rulers and the Ruled IR Book Report #2 due	MEL Ch 7 due 5/2 LARS Ch. 8 assigned pgs.due 5/14 Read MOAL Chapters 10-12 and take MOAL Quiz 4 in Canvas
Week 11 May 8	Chapter 8 PSYCHOLOGY: Aggression and Violence	MEL Ch 8 exercises due 5/9 LARS Ch 9 assigned pgs. Due 5/21 Read MOAL Chapters 13-15 and take MOAL Quiz 5 in Canvas
Week 13 May 15	Chapter 9 ETHICS: Resistance to Evil in the 20 th Century	MEL Ch 9 exercises due 5/16 LARS Ch 10 assigned pgs.due 5/28
Week 14 May 22	Chapter 10 WOMEN'S STUDIES: Reaching for Equality ***5/16 is the last day to drop the class with a W***	MEL Ch 10 exercises due 5/23 Read MOAL Chapters 16-18 and take MOAL Quiz 6 in Canvas
Week 15 May 29	Final Review Session	Read MOAL Chapters 19-23 and take MOAL Quiz 7 in Canvas
Week 16 June 5	IR Book Report #3 due Memories of a Lechugero Project Due	
Week 17 June 11	-Final Exam/Project	

**THANK YOU
FOR YOUR
ATTENTION**