

Basic Course Information

Semester:	Spring 2020	Instructor Name:	J. Adriana Torres
Course Title & #:	Speaking & Listening for ESL 015	Email:	adriana.torres@imperial.edu
CRN #:	20343	Webpage (optional):	-
Classroom:	3300	Office #:	2781
Class Dates:	02/18/020-06/12/020	Office Hours:	Mon. & Wed. 12:50-1:50 PM Tuesday 2:17-3:17 PM Friday 10:40-11:40 AM
Class Days:	Monday & Wednesday	Office Phone #:	(760) 592-5818 Text Only
Class Times:	10:15-12:45 AM	Emergency Contact:	(760) 355-6337 IVC
Units:	5		

Course Description

ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production. (Nontransferable, non-degree applicable)

Student Learning Outcomes

Upon course completion, the successful ESL student will be have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- *Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
- *Participate in speeches/conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- *Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- *demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect
- *demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
- *demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
- *demonstrate competency in using, recognizing and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
- *demonstrate competency in using noun clauses, tag questions, and reported speech in oral and aural exercises.
- *demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
- *demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/, /d/, or /t/) and /s/+ consonant combinations.
- *create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
- *demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
- *demonstrate the ability to use, produce and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas{life science, earth science, health, art, business, psychology, history, etc.}].

Textbooks & Other Resources or Links

***21st Century Communication-Listening, Speaking, and Critical Thinking 4, 1st edition**

(student book w/online workbook

ISBN: 978 1337275835

***English Dictionary**

***Thesaurus (optional)**

Course Requirement

*Review of listening skills and application of skills to improve speaking efficiently: skimming, scanning, vocabulary in context, inferencing, previewing, and making a prediction.

*Introduction strategies and techniques for speaking independently;

*Review skills to improve speaking efficiently: skimming, scanning, vocabulary in context, inferencing, previewing, and making a prediction.

*Introduction to skills and techniques for speaking independently;

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Class Assignments	10%
Mini-Oral Presentations	10%
MyEnglishLab&Quizzes	10%
Unit Exams	20%
Mid-Term Exam	20%
Final Written & Oral Exam	30%
Total	100%

Important: No makeup quizzes will be given unless you present a doctor's excuse certifying that you were unable to take the quiz on the appointed day.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

Date or Week	Activity, Assignment, and/or Topic	Notes
Week 1	Course Introduction Go over Mini Oral Presentation and Note-Taking Procedures	
Week 2	Reading Material for Mini-Oral Presentation, Oral Class Assignment 1 and Vocabulary List 1	
Week 3	Brief Instruction on Tenses and Note-Taking Assign. Mini Oral Presentation 1 Quiz	
Week 4	Oral Class Discussion and Class Assignment 2, Vocabulary List 2 & Class Test 1 Pronunciation Practice- /s/, /z/, /iz/, /th/	
Week 5	Brief Instruction on Comparative and Superlatives Reading for Oral Class Discussion 1 (CD2)	
Week 6	Brief Instruction on Object Pronouns Oral Class Assignment 3, Vocabulary List 3 & Quiz Mini Oral Presentation 2 & CD3	
Week 7	Reading for Oral Class Discussion Oral Class Assignment 4, Vocabulary List 4 & Class Test 2 Pronunciation Practice- /tid/, /did/ /d/, /t/, /v/, /j/, /ch/ Mini Oral Presentation 3	
Week 8	Reading for Oral Class Discussion Mini Oral Presentation 4 & CD 4	
Week 9	Quiz Review Week Mid Term Exam	
Week 10	Reading for Oral Class Discussion and Note-Taking Assign Oral Class Assignment 5, Vocabulary List 5 Worksheet 3 & CD 5	
Week 11	Oral Class Assignment 6, Vocabulary List 6 Mini Oral Presentation and Class Test 3	
Week 12	Reading for Oral Class Discussion Note-Taking Assign. Oral CD Assignment Quiz & CD 6	
Week 13	Reading for Oral Class Discussion Note-Taking Assign. Oral Class Assignment, Vocabulary List 7 & Test 4	
Week 14	Practice Pronunciation Review Assignment Reading for Oral Discussion Note-Taking Assign. & CD 7	

Date or Week	Activity, Assignment, and/or Topic	Notes
Week 15	Reading for Oral Class Discussion & Note-Taking Assign. Mini Oral Presentation	
Week 16	Review Week Final Exam and Presentations	

*****Tentative, subject to change without prior notice*****