

Basic Course Information

Semester:	Spring 2020	Instructor Name:	Susan Altamirano
Course Title & #:	Grammar & Composition for ESL 4	Email:	susan.altamirano@imperial.edu
CRN #:	120315	Webpage (optional):	
Classroom:	3700	Office #:	
Class Dates:	02/18/20 to 06/12/20	Office Hours:	
Class Days:	Tuesdays and Thursdays	Office Phone #:	
Class Times:	6:30 to 9:00 p.m.	Emergency Contact:	Lency Lucas, Department Secretary (760) 355-6337 or email me
Units:	5.0		

Course Description

ESL 004 is a grammar class in an English-only environment designated for the high-intermediate ESL student. The course will emphasize grammar, writing sentences and paragraphs. (Non Transferable, Non Degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 003 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives (ILO 1, ILO 2).
3. Write a topic sentence with a topic and controlling idea (ILO 1).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following “if” or “when” and following “wish”.
2. Demonstrate ability in using, recognizing and producing the passive voice.

3. Demonstrate ability to identify and correct sentence level errors: run-ons, comma splices and fragments.
4. Demonstrate ability with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
5. Demonstrate competency in writing sentences and an 8-10 sentence paragraph in one or more of the above-mentioned grammatical areas using correct capitalization grammar and mechanics.
6. Demonstrate competency in writing topic sentences with topics and controlling ideas.
7. Demonstrate competency in identifying and writing simple, compound and complex sentences with correct punctuation; demonstrate competency in identifying and writing noun, adjective and adverb clauses.
8. Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+ gerund and verb/noun/adjective+ infinitive/gerund combinations.
9. Demonstrate mastery in recognizing and using modal verbs of - Ability (can/could/be able to) - Permission (can/could/may) - Request (can, could, will, would) - Advice (should, out to, had better) - Necessity (have to/must/can't) - Possibility (may/might/could) - Demonstrate ability in using modals verbs of - Advisability in the past (should have, ought to have, could have, might have) - Speculations in the past (may have, might have, could have, must have, had to have)
10. Demonstrate mastery in creating statements and questions in the following tenses: - simple present - present progressive - simple past - past progressive - Demonstrate competency with the following tenses: - future - present perfect - present perfect progressive - Demonstrate ability with the following tenses: - past perfect - past perfect progressive - future progressive - future perfect.
11. Demonstrate advanced competency in classifying parts of speech and identifying parts of a sentence.

Textbooks & Other Resources or Links

Ebaum, S.N. (2017) Grammar in context 3 (6th ed.) Boston, MA. National Geographic (Cengage Learning)
ISBN: 978-1-305-07539-9

Course Requirements and Instructional Methods

1. Essays
2. Homework: My ELT
3. Lessons Exams & Final Exam

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Essays	= 40%
Homework	= 10%
Lesson Tests	= 25%
Final Exam	= 25%

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

Homework

All homework assignments must be handed in on the date they are due. If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment, unless you present proof of absence excused by virtue of California Education Code Section 48205 or by policies published by Imperial Valley College District. In the event that your absence is excused, you must turn in the assignment at the beginning of the next class meeting following your excused absence.

Quizzes

I will give you quizzes throughout the semester. **No makeup quizzes will be given unless you present a doctor's excuse certifying that you were incapacitated and unable to take the quiz on the appointed day.** If you miss a quiz, you will receive a grade of zero for that quiz unless you present proof of absence excused by virtue of California Education Code Section 48205 or by policies published by Imperial Valley College District. In the event that your absence is excused, you must turn in the assignment at the beginning of the next class meeting following your excused absence.

Final Exam

There will be only one final exam, administered on the date listed in the class schedule.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [CANVAS LMS](#). Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity

Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Introduction to ESL 004 Unit 1 – Language Present Be	Pages 4-6
Week 2	Simple Present Present Continuous	Pages 7-10 & 10-12 Pages 13-15
Week 3	Present Continuous vs Simple Present Enduring Voices Project The Future – Form Present Continuous for Future	Pages 16-17 Pages 18-19 Pages 19-22 Pages 22-23
Week 4	Unusual Orphan, Simple Past Essay – Write About It	Pages 24-29 Page 33
Week 5	Summary of Lesson 1 Test Review Unit 1 Test Unit 2 – Risk, Present Perfect/Present Perfect Continuous	Pages 30-33 Pages 36-37

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 6	Present Perfect, Past Participle, Placement of Adverbs Overview of Uses, Indefinite Past Time, Ever and Never	Pages 37-40 Pages 41-48
Week 7	Yet/Already, Lately, Recently & Just, No Time Mentioned No Time Mentioned, Repetition From Past to Present	Pages 48-53 Pages 53-57
Week 8	Continuation from Past to Present, Present Perfect Continuous Present Perfect, Present Perfect Continuous, Simple Past Essay – Write About It	Pages 58-64 Pages 65-67 Page 71
Week 9	SPRING BREAK	
Week 10	Summary of Lesson 2 Test Review Unit 2 Test Unit 3: The Movies	Pages 66-71 Pages 74-75
Week 11	Active/Passive Voice, Introduction, Comparison, Use Verbs, Transitive/Intransitive Verbs	Pages 75-81 Pages 82-88
Week 12	Passive Voice/Get, Participles Used as Adjectives Past Participles Essay - Write About It	Pages 88-93 Pages 95-95 Pages 99
Week 13	Summary of Lesson 3 Test Review Unit 3 Test Unit 4 - Travel by Land, Sea and Air	Pages 96-99 Pages 102-103
Week 14	Past Continuous - Form and Use Past Continuous vs. Simple Past, Past Perfect - Form	Pages 102-105 Pages 106-111
Week 15	Past Perfect - Use (1), When with Simple Past/Past Perfect Past Perfect - Use (2), Continuous	Pages 111-114 Pages 115-119
Week 16	Past Perfect vs. Present Perfect Comparison of Tenses Essay - Write About It	Pages 120-123 Pages 123-127 Page 131
Week 17	Summary of Lesson 4 Test Review FINAL EXAM	Pages 128-131