

Basic Course Information

Semester:	Fall 2019	Instructor Name:	Monica Castro
Course Title & #:	821 non credit ESL	Email:	Monica.castro@imperial.edu
CRN #:	12022	Webpage (optional):	
Classroom:		Office #:	
Class Dates:	10/14/19-11/20/19	Office Hours:	
Class Days:	Monday/ Wednesday	Office Phone #:	
Class Times:	9-12	Emergency Contact:	
Units:	0		

Course Description

A course for speakers with little or no oral or written competency and limited L1 literacy.

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Students will learn literacy skills that will build a foundation for further ESL training o to form foundation for their ability to operate within the US culture.

Content:

- .identify types for transportation
- Dates/months/days
- Recognize common traffic signs and signals
- Review classroom objects
- Identify articles for clothing
- Weather conditions
- Fill out simple personal information

Course Objectives

Students will develop skills include instructions in culturally appropriate non verbal communication, greetings and farewells. Basic social skills, school conduct, courtesies. This course

will provide basic literacy foundation for learners to operate in their home or immediate environment.

Textbooks & Other Resources or Links

Students will participate in class assignments, evaluations, homework will be expect to be hand in next day class.

Copies provided by instructor

Internet, dictionary

Audio visual, demonstration, discussion, group activities, lecture.

Course grading based on course objectives

Students will be evaluated in a regular basis according to class objectives.
Tests, quizzes, homeworks. Final grade will be notified as Pass or no pass.

Attendance

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

PS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- *The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.*

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.