

Introduction to Correctional Systems

Semester: Spring 2019	Instructor Name: Glenn N. Granish
Course Title & #: Corrections Officer Core	Email: glenn.granish@imperial.edu
CRN #: 11590	Webpage (optional): N/A
Classroom: 3211	Office #: 3208
Class Dates: Aug. 19 – Dec 14, 2019	Office Hours: N/A
Class Days: TWR & S	Office Phone #: 760-355-6245
	Public Safety Secretary-
Class Times: SAT – 0830 - 1700	Emergency Contact: Rhonda – 760-355-6280
Units: 9.5 units	

Course Description

This course is certified by the Board of Corrections and, is a part of the S.T.C. program. This course prepares the student for employment with ACCF and Private Prison Institutions, as well as, any County Sheriff's Dept. In the State of California that has a designated Deputy Sheriff, Correctional Officer. Included in this course are the following topics: Professionalism and Ethics; Legal Resources; Suicidal Tendencies and Mental and/or Physical Indicators of abuse; Person Searches; Defensive Tactics and Physical Conditioning; Facility security and Distribution of Clothing and Bedding; Facility security; Counseling and Discipline Procedures; Handling Disturbances; Report Writing and Courtroom Demeanor and Testimony.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Critically analyze and evaluate the role and legal responsibilities of a correctional officer.
2. Critically analyze and distinguish the various legal codes and references utilized by a correctional officer.
3. Critically analyze and evaluate ethical and unethical behavior of a correctional officer. Critically evaluate off-duty behavior that is unethical for a correctional officer.

4. Critically evaluate and assess the proper classification of an inmate to ensure safety to the facility to the facility and inmate.
5. Critically analyze and assess inmate property for contraband and evaluate a safe and secure method of handling the contraband that ensures the chain of custody.
6. Critically evaluate and assess effective communication methods for a variety of situations in a detention facility.
7. LAB: Recognize the legal requirements for using force in a detention facility and effectively manipulate a control hold or take-down tactic to control an inmate. Critically evaluate the methods of controlling an inmate and adapt techniques to effectively control the inmate.
8. Critically evaluate and assess legal detainers for completeness and accuracy before receiving or releasing an inmate.
9. Critically evaluate and appraise a written report, incident, or log entry for completeness and accuracy
10. Critically analyze and assess the safety and security of a detention facility during inmate movement, recreation, dining and visitation.
11. Critically analyze and assess the mental and physical health of inmates. Assess the potential for mental illness and suicide risks.
12. Critically evaluate and assess all visitors entering the detention facility to control contraband, prevent escapes and monitor the safety of all inmates.
13. Critically analyze and evaluate procedures and plans for a safe prisoner transport.
14. LAB: Critically assess the types of emergencies and disasters that may occur in a detention facility. Adapt emergency procedures to the types (s) of emergency (s) that occur in a detention facility.
15. Critically analyze and evaluate the type of testimony required in a court appearance.
16. LAB: Perform bench mark physical agility tests that require the manipulation of a 165-pound dummy, carrying a 35-pound backpack, and running or briskly walking a specified distance.

Course Objectives

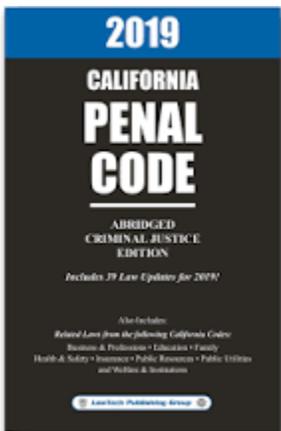
Upon satisfactory completion of the course, students will be able to:

1. Identify the major roles and responsibilities of the corrections officer in relation to the criminal justice system.
2. Recognize the roles and relationships of the various components in the adult criminal justice system.
3. Explain the adult criminal justice process from arrest to disposition. Identify the primary legal references and sources that impact the work of a corrections officer.
4. Given a reference to a specific misdemeanor, indicate whether or not the person who committed the offense can be held in custody using PC 835.6 for reference.
5. Identify the legal issues inherent in the handling of a crime that has been committed inside a detention facility, and list the applicable penal code sections and the legal rights of any involve inmates.
6. Identify the sources of mandates regarding confidentially on: CORI-PC 11075, probation and sentencing reports, destruction of public records, State Department of Justice information sources.
7. Recognize the ethical violations that may occur in a correctional setting.
8. Discuss and examine the best methods for handling unethical situations.

9. Identify factors that influence inmate classification. Recognize those factors that would trigger a more in-depth investigation of an inmate's background before classification is accomplished.
10. Recognize and discuss the definition of a criminal gang per PC 182.22
11. Recognize and examine the symbols, emblems, signs, and graffiti that would indicate gang affiliation or sympathies.
12. Recognize and examine contraband in an adult jail detention facility, examine the potential dangers contraband represents, and discuss the methods which inmates acquire contraband.
13. Identify the common hiding places where contraband may be found in an adult jail facility, and recognize the proper methods for handling and packaging contraband.
14. Recognize the proper procedure for handling contraband or evidence in order to maintain the chain of custody.
15. Discuss the purpose for effective communication in an adult jail facility and examine the factors that produce tension for inmates and officers.
16. Recognize and discuss those situations where effective inter-personal communication skills may have de-escalated the situation and recognize the barriers to effective communication.
17. Recognize and discuss the use of reasonable and necessary force in an adult jail facility. Identify when force has been excessive and discuss the legal ramifications for excessive force.
18. Identify and examine the purpose and scope for using restraints in an adult jail facility. Discuss the legal requirements and restrictions for using restraints, safety cell or safety chair.
19. LAB: Demonstrate the ability to effectively evade a frontal attack. LAB: Demonstrate the ability to correctly apply a control hold on a subject.
20. LAB: Demonstrate the ability to correctly apply a take-down tactic on a subject.
21. LAB: Demonstrate three ground control techniques to effectively gain control of an inmate and avoid an assault from the ground.
22. LAB: Demonstrate the correct application of restraint devices to include: handcuffs, leg irons, and waist chains.
23. LAB: Demonstrate the correct stance and application of a person search when: transporting a prisoner, receiving or releasing an inmate, placing an inmate on administrative lockdown.
24. Recognize and discuss the State Mandates per Title 15 for receiving, processing and releasing an inmate.
25. Recognize and identify the legal detainers that relate to booking a prisoner.
26. Recognize and explain the procedures for releasing an inmate. Recognize and discuss the various types of contraband found in a detention facility; identify the locations where contraband may be hidden and explain the safety precautions for recovering contraband.
27. Identify and discuss the four types of written reports utilized in a detention facility.
28. Explain the purpose and manner in which written reports are used in the Criminal Justice System.
29. Explain the classification system and discuss why classification is important to inmate movement, housing, recreation and work assignments. Recognize and discuss the signs of a potential disturbance or riot during dining, recreation, visitation and inmate movement.
30. Describe and identify plans the correctional officer may utilize during a disturbance or riot.
31. Recognize and describe the signs of mental illness and/or suicidal inmates. Discuss the legal requirements for assisting inmates with mental illness or preventing inmate suicides.
32. Recognize and discuss indicators of sexually transmitted diseases. Recognize and discuss the types of visitors to a detention facility. Recognize which visitors have a right to privileged communications. Explain the procedures for handling visitors.

33. Recognize and discuss the distinctions between legal and non-legal mail. Describe the procedures for handling legal and non-legal mail.
34. Recognize and discuss safety issues and procedures for prisoner transport.
35. LAB: Recognize and demonstrate the safe use of a fire hose and nozzle, fire extinguisher and gas mask.
36. LAB: Describe the emergency situations that could occur in a detention facility. Apply the correct fire retardant to the type of fire that may occur in a detention facility.
37. Discuss the purpose for testifying in court and describe the proper manner of responding to questions by both the prosecutor and defense attorney.
38. LAB: Perform pushup, sit-ups, leg squats and half-squats and arm-circles for strength, flexibility and endurance in order to perform the benchmark physical agility tests.
39. LAB: Perform a 50-yard sprint, stair walk up ten steps and back, carry a 35 pound field pack 75 feet, and drag a 165 pound dummy 20 feet in order to demonstrate the benchmark physical agility tests.

Textbooks & Other Resources or Links



2019 CALIFORNIA PENAL CODE ABRIDGED (Paperback)

by LAWTECH (Author)

Course Requirements and Canvas

We will be using Canvas to conduct this online course

Logging into Canvas

- a. Go to <http://imperial.Canvas.com> and follow the login instructions to login.
- b. Once logged in, click on dashboard, go to the 'courses'.
- c. Click on CSI 055 to enter the course.
- d. Read the course syllabus.

- e. Click on the BIG BLUE BUTTON at the bottom of the Home Page.
- f. Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading called, “**Overview and Objectives**”.

Any questions you may have about the course can be posted in the ‘Ask the Instructor’ forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office installed on it (MS Word and PowerPoint). Or, have the availability to the Imperial Valley College library, to reserve time on a computer in the library, or go to the computer lab on campus.

Course Grading Based on Course Objectives

This is a Pass/No Pass course. In order to receive Credit, each student must:

- Pass each of the five (5) exams with a Percentage score of 75 % or higher.
- Complete and Pass each of the Behavior Skills (BST)
- Complete and Pass each of the Written Skills (WST)

UNIFORM:

1. Tan polo shirt with Corrections IVC Academy Logo.
2. Green BDU pants
3. Black leather (combat type) boots with plain polished toe
4. Black (Weave/Web/Garrison type) Uniform belt with silver buckle.
5. Black (baseball type) cap with IVC Corrections Academy Logo (optional)
6. Tan Physical Training T Shirt with IVC Correction Academy Logo
7. Black PT Workout Shorts. Black Sweatpants (optional)
8. White (gym type) socks (only white, no exceptions).
9. Workout running type shoes, your choice, functional, comfortable

GROOMING STANDARDS:

1. All Personnel will be clean shaven
2. All male head hair will be military style cut with no hair touching the shirt collar.
3. All female hair will be worn up above the collar while in uniform.
4. No ear rings, nose, eye, belly rings or other ornaments worn while in uniform.
5. No dark glasses or electronic devices may be worn while in uniform.
6. No partial wearing of the uniform will be authorized unless directed by the instructor.
7. ***Watches and rings may be worn during academic classes ONLY.***
8. No Watches and rings will be worn during defensive tactics or physical fitness training.
9. No Watches will be worn while taking any examinations.

EXAMINATIONS/TESTING:

There will be three areas of testing in the Correctional Academy:

- 1) **Testing:** There will be a total of five (5) tests during the process of this academy. The passing score for each of the tests is a minimum of seventy-five percent (75%).
- 2) **Written Skills Test:** The second testing area in the Correctional Academy, are Written Skills Tests. These learned skills are report writing and note taking, which are based on a pass or fail basis.
- 3) **Behavioral Skills Tests:** The third testing area in the Correctional Academy, are Behavioral Skills Tests. These face to face learned physical skills are defensive tactics and cell extractions of this academy, which are based on a pass or fail basis. As part of the Behavioral Skills Testing process, there will also be a final physical agility test which is also pass or fail. For more specifics about the physical agility testing, see the instructor.

If at any point, a student fails a test, there will be the opportunity to remediate (retake) the failed test, upon a failure of the second test, there will be an immediate dismissal from the academy. For each testing process, the written examinations, the Written Skills Test, or the Behavioral Skills Test, the student will have the original attempt, if failed, a remediation second attempt. This process will apply to each of the three areas.

CLASS PARTICIPTION:

Class Participation will be part of this course of learning and is mandatory. There will be numerous group encounters with a wide variety of subject matter in which the students will be placed in groups and will be counted on to give answers from the interactions with other members and summarize these answers which will be presented to the class and the instructor for each of the situations.

There will group interactions, there will be role playing, as well as demonstrations during the entire academy. In Behavioral Skills all of the students will have group exercising, trainee practices, demonstrations, as well as active participation. In this course, for Cell Extractions, there will also be trainee practices, demonstrations, as well as active participation. For this exercise, there will be formation of extraction teams learning the proper technique of using force to extract a person from a room (a cell) against their will. You will have the opportunity of wearing the actual equipment that will be utilized in a live cell extraction. Teams will practice a mock cell extraction, and then will be evaluated on a full force live cell extraction involving instructional staff, who will resist the extraction team.

DOCUMENT SUBMISSION POLICY:

All documents that are submitted for this course, whether they are the Worksheets, Chapter questions, or Forums, will be graded within seven (7) days after submission to Blackboard.

Staying organized in an online class is very important! I promise to keep our course site tidy, but I need your help! When submitting essays and projects, please upload your files as either .doc, .docx, or .pdf.

I use Microsoft (Office) Word and this is the file format I can open and read. If you submit your work in another format, I simply can't read it and that includes "Gdoc's".

Also, please use the following standard naming convention for your files. Please name your files using your last name and the short title for the assignment noted in the assignment instructions. All your submissions should follow this format:

yourlastname_assignmentshorttitle.doc (or .docx, .odt, .rtf, .pdf You get the picture).

LATE SUBMISSION OF PAPERWORK:

There will no submission of late work! Submit ALL paperwork on the required dates that are noted on the Syllabus and in the Weekly Tasks, under “Week # Things to do,” all of the dates are clearly listed on the page!

Attendance

One of the institutional learning outcomes at IVC is personal responsibility.

(Class attendance is not a measure of performance or proficiency. Whether a student is just physically present in the class is not a valid basis for grading. Reference Title 5 Section 55002 of the California Code of Regulations: (A) Grading Policy. The course provides for measurement of student performance in terms of stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55758 of this Division. The grade is based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.)

The California Board of Corrections requires as a condition of the Standards and Training for Corrections (STC) courses, **MANDATORY** attendance for the entire course. This means that you **WILL** attend classes every single day for the entire amount of the time of each class. For those with families, babysitting is **NOT** an acceptable excuse, not only have a baby sitter, have a backup, just in case.

There are Written Skills, Behavior Skills and Physical Conditioning testing scheduled with each class session which **MUST** be completed and satisfactorily passed in order to receive credit for this course. REMEMBER, this course is **REQUIRED** for employment as a Correctional Officer in any City or County Jail, or Private Detention Facility. Therefore, all testing instruments in this course must be completed.

Online Netiquette

What is netiquette?

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette:

- Identify yourself,
- Include a subject line,
- Avoid sarcasm,
- Respect others' opinions and privacy,
- Acknowledge and return messages promptly,
- Copy with caution,
- Do not spam or junk mail,
- Be concise,
- Use appropriate language,
- Use appropriate emoticons (emotional icons) to help convey meaning, and
- Use appropriate intensifiers to help convey meaning [do not use all caps or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Site.** The Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Corrections Academy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials>

Course Schedule

<u>Week 1</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Aug 20	Tue	1830-2100	Orientation	N/A	Granish Fernandez	1
Aug 21	Wed	1830-2030 2030-2100	Orientation – Physical Training/Def Tactics Expectations Initial Assessment	21.1 21.3	Miles Franco Fernandez	2
Aug 22	Thrs	1830-2100	Criminal Justice System and Process	1.1	Valenzuela Holt	3
Aug 24	Sat	0830-1230 1330-1730	Gang Overview Gang Supervision	3.1 3.2	Duarte Lopez	4

<u>Week 2</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Aug 27	Tues	1830-2100	Roles & Responsibilities	1.2	ICSO Granish	5
Aug 28	Wed	1800-1930 1930-2100	Title 15 Legal Foundations and Liability (Part 1)	1.3 1.4	ICSO ICSO Granish	6
Aug 29	Thrs	1830-2100	Legal Foundations and Liability (Part 2)	1.4	ICSO Granish	7
Aug 31	Sat	0830-1000 1100-1200 1300-1730	Confidentiality of Records Social Media Professionalism and Ethics	1.5 2.2 2.1	Valenzuela Holt Granish	8

<u>Week 3</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 3	Tue	1830-2100	Counts	5.2	ICSO Granish	9
Sept 4	Wed	1830-2100	Information Gathering and Interviewing	11.1	Crankshaw Holt	10
Sept 5	Thrs	1830-2100	Information Gathering and Interviewing	11.1	Crankshaw Holt	11
Sept 7	Sat	0830-1000 1000-1200 1300-1400 1400-1600 0600-1700	Use of Force Conditioning Exercises Conditioning Exercises Footwork and Balance Falling	19.1 21.2 21.2 19.4 19.3	Fernandez Felix Franco Hernandez Messick	12

<u>Week 4</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 10	Tues	1830-1930 1930-2100	Test #1 Conditioning Exercises	Test	Granish Fernandez Hernandez	13
Sept 11	Wed	1830-2100	Classification of Offenders	4.1	ICSO Granish	14
Sept 12	Thrs	1830-2100	Disturbances and Disputes	7.2	ICSO Granish	15
Sept 14	Sat	0830-0930 0930-1200 1300-1400 1400-1700	Conditioning Exercises Control Holds Conditioning Exercises Control Holds	21.2 19.2 21.2 19.2	Fernandez Felix Franco Hernandez Messick	16

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Week 5

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 17	Tue	1830-1930 1930-2100	Conditioning Exercises Screening and Distribution of Supplies and Mail	21.2 14.1	Fernandez Hernandez ICSO	17
Sept 18	Wed	1800-1900 1900-2100	Conditioning Exercises Manipulation of Staff - (Part 1)	21.2 7.1	Fernandez Hernandez Valenzuela Granish	18
Sept 19	Thrs	1830-2100	Manipulation of Staff - (Part 2)	7.1	Valenzuela Granish	19
Sept 21	Sat	0830-1000 1000-1200 1300-1500 1500-1700	Orientation, Clothing and Supplies Releasing Offenders Booking and Intake Booking Procedures	6.3 6.4 6.1 6.2	ICSO ICSO ICSO ICSO	20

Week 6

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 24	Tue	1800-2000 2000-2100	Medical Emergencies (Medical) Legal Issues	8.2 8.3	Banda- Sanchez Granish	14
Sept 25	Wed	1800-2100	Suicide Prevention (part 1)	20.7	Kunath	15
Sept 26	Thrs	1800-2000 2000-2100	Suicide Prevention (part 2) Liability	20.7 20.6	Kunath Kunath	16
Sept 28	Sat	0830-0930 0930-1200 1300-1700	Conditioning Exercises Take Downs Take Downs	21.2 19.5 19.5	Fernandez Felix Franco Hernandez Messick	17

Week 7

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Oct 1	Tue	1830-1930 1930-2100	Test #2 Conditioning Exercises	Test 21.2	Granish Fernandez Hernandez	18
Oct 2	Wed	1830-2100	Proof Reading	11.2	Crankshaw	19
Oct 3	Thrs	1830-2030 2030-2100	Signs and Symptoms of Substance Abuse Conditioning Exercises	20.1 21.2	Kunath Fernandez Hernandez	20
Oct 5	Sat	0830-0930 0930-1200 1300-1700	Conditioning Exercises Ground Control Ground Control	21.2 19.6 19.6	Fernandez Felix Franco Hernandez Messick	21

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<u>Week 8</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Oct 8	Tue	1830-2100	Proof Reading	11.2	Crankshaw	22
Oct 9	Wed	1830-2100	Interventions, Resources, Referrals, and Communication (part 1)	20.3	Kunath	23
Oct 10	Thrs	1800-2000	Interventions, Resources, Referrals, and Communication (part 2)	20.3	Kunath	24
		2000-2100	Roles & Responsibilities, Perspective; P&P, Codes, Statutes & Case law, Docs	20.5	Kunath	
Oct 11	Sat	0830-0930	Conditioning Exercises	21.2	Fernandez	25
		0930-1200	Person Body Searches	19.8	Felix	
		1300-1700	Person Body Searches	19.8	Hernandez Messick	

<u>Week 9</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Oct 15	Tue	1830-2100	Proof Reading	11.2	Crankshaw	26
Oct 16	Wed	1830-2100	Contraband and Evidence	5.4	Crankshaw	27
Oct 17	Thrs	1830-2100	Contraband and Evidence	5.4	Crankshaw	28
Oct 19	Sat	0830-1200	Fire and Safety	12.2	Flores	29
		1300-1700	Fire and Safety	12.2	Fire SME Fire SME	

<u>Week 10</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Oct 22	Tue	1830-1930	Test #3	test	Granish	30
		1930-2100	Conditioning Exercises	21.2	Fernandez Hernandez	
Oct 23	Wed	1830-2030	Truma	20.2	Kunath	31
		2030-2100	Foundation and Definitions: Signs & Symptoms (part 1)	20.8	Kunath	
Oct 24	Thrs	1830-1900	Foundation and Definitions: Signs & Symptoms (part 2)		Kunath	32
		1900-2100	Stigma and Bias		Kunath	
Oct 26	Sat	0830-0930	Conditioning Exercises	21.2	Fernandez	33
		0930-1200	Use of Restraints (Part 1)	19.9	Felix	
		1300-1400	Conditioning Exercises	19.1	Franco	
		1400-1700	Personal Body Weapons	19.7	Hernandez Miles	

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Week 11

Date	Day	Hours	Subject	LD#	Inst.	Day #
Oct 29	Tue	1830-2100	Crisis Communication and De-escalation (Part 1)	9.2	Banda-Sanchez Granish	34
Oct 30	Wed	1830-2000	Crisis Communication and De-escalation (Part 2)	9.2	Banda-Sanchez Granish	35
		2000-2100	Conditioning Exercises	21.2	Fernandez Hernandez	
Oct 31	Thrs	1830-2100	General Reports	11.3	Crankshaw	36
Nov 2	Sat	0830-1200	Interpersonal Communication (part 1)	9.1	Valenzuela	37
		1300-1700	Interpersonal Communication (part 2)	9.1	Holt Granish	

Week 12

Date	Day	Hours	Subject	LD#	Inst.	Day #
Nov 5	Tue	1830-2100	General Reports	11.3	Crankshaw	38
Nov 6	Wed	1830-2030	Emotional Survival	20.10	Kunath	39
		2030-2100	Conditioning Exercises	21.2	Fernandez Hernandez	
Nov 7	Thrs	1830-2030	Safety	20.9	Kunath	40
		2030-2100	Conditioning Exercises	21.2	Fernandez Hernandez	
Nov 9	Sat	0830-1200	Cultural Diversity and Ethnic Disparity	10.1	Valenzuela	41
		1300-1700	Effective Communication	9.3	Holt Granish	

Week 13

Date	Day	Hours	Subject	LD#	Inst.	Day #
Nov 12	Tue	1830-1930	Test #	Test	Granish	42
		1930-2100	Conditioning Exercises	21.2	Fernandez Hernandez	
Nov 13	Wed	1830-2100	General Reports (Final)	11.3	Crankshaw	43
Nov 14	Thrs	1830-2100	Gender Identity	10.2	Banda-Sanchez Granish	44
Nov 16	Sat	0830-0930	Conditioning Exercises	21.2	Fernandez Felix	45
		0930-1200	Use of Restraints (Part 2)	19.9	Franco	
		1300-1700	Cell Extractions	19.10	Hernandez Miles	

Week 14

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Nov 19	Tue	1830-2100	Emergency Planning	12.1	ICSO	46
Nov 20	Wed	1830-2100	Visitation	13.1	ICSO	47
Nov 21	Thrs	1830-2100	Evidence Based Practices and Programs	17.1	ICSO	48
Nov 23	Sat	0830-1200 1300-1700	Security and Key Control Facility Searches	5.1 5.3	ICSO ICSO	49

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Nov 26	Tue		THANKSGIVING BREAK			
Nov 27	Wed					
Nov 28	Thrs		NO CLASSES			
Nov 30	Sat					

Week 15

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Dec 3	Tue	1830-2100	Preparation for Transport	15.1	ICSO	50
Dec 4	Wed	1830-2100	Transportation Procedures	15.2	ICSO	51
Dec 5	Thrs	1830-2100	Testifying in Court	16.1	ICSO	52
Dec 7	Sat	0830-1200 1300-1700	Sexual Assault and Abuse Medical Issues and Universal Precautions	18.1 8.1	Banda- Sanchez Granish	53

Week 16

<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Dec 10	Tue	1830-2030 2030-2100	Recreation Safety/Health Standards and Procedure	7.4 7.3	ICSO ICSO	54
Dec 11	Wed	1830-2030 2030-2100	Progressive Discipline and Offender Grievances Offender Workers	7.6 7.9	ICSO ICSO	55
Dec 12	Thrs	1830-1930 1930-2030 2030-2100	Group Dynamics Movement Cleaning of Cells	7.7 7.8 7.5	ICSO ICSO ICSO	56
Dec 14	Sat	0830-0930 0930-1030 1030-1200 1300-1700	Test #5 Conditioning Exercises Final Assessment and Fitness Planning Remedial DeTac Testing	Test 21.2 21.4	Granish Fernandez Valenauela Hernandez	57

Graduation

<u>Graduation</u>						
<i>Dec 14</i>	<i>Sat</i>	<i>1700-1900</i>	<u>Graduation Rehearsal</u>			
		<i>1900-2000</i>	<i>Imperial Valley College Gymnasium</i>			
			<u>Graduation</u>			
			<i>Imperial Valley College Gymnasium</i>			