

### Basic Course Information

Semester:	<b>Fall 2019</b>	Instructor Name:	<b>Carmen Bravo RN, MSN Summer Winford RN, BSN</b>
Course Title & #:	<b>VN 112 Introduction to Patient Care II</b>	Email:	<b>Carmen.bravo@imperial.edu</b>
CRN #:	<b>11514</b>	Webpage (optional):	<b>Imperial Valley College.comWebpage</b>
Classroom:	<b>2135</b>	Office #:	<b>2134</b>
Class Dates:	<b>Oct. 14, 2019-Dec. 14,2019 MTWTH</b>	Office Hours:	<b>M-T 1200-1300 W-TH 1300-1400</b>
Class Days & Class Times :	<b>MT 0645-1530 (Clinical) WTH 0800-1240 (Lecture)</b>	Office Phone #:	<b>Bravo 760-355-6191 Winford 760-355-2134</b>
Units	5	Emergency Contact:	<b>Office 760-355-6348</b>

### Course Description

Communication skills are presented in this course. Basic psychological and physiological concepts related to stress that cause disruptions in the individual's ability to adapt to his/her environment are presented in the classroom. Concurrently in clinical and simulated sessions, the student relates learned skills and theory to the care of patients with well-defined commonly occurring illnesses in the hospital setting. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

VN 110 with a grade of “C” or better.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. On dosage calculation exam, student will have a score of 92% or better on the first attempt.
2. Utilizing principles of medical/surgical asepsis student will demonstrate safe and effective insertion of urinary catheter or other procedure in a simulated clinical setting.
3. Perform an introductory patient assessment, identify and document long and short-term goals/expected outcomes for simulated and actual client’s situations.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Utilize the nursing process to: Assess the client's general physical condition; Utilize available sources of information to develop a plan of care; Report and record data appropriately
2. Identify the nature, effect and response to stress
3. Identify the following if given a set of common disruptions to coping behaviors: Adaptive and maladaptive feature; Effects of culture/ethnic features; Effects of age; Effects of religious preference
4. Explain the role of the endocrine and autonomic nervous systems in maintaining homeostasis.
5. Administer oral, other non-injectable and parenteral (except IV) medications to assigned clients.
6. Apply principles of Standard Precautions to assigned client care situations.
7. Apply principles of Standard Precautions to assigned client care situations.
8. Explain the role of acid-base balance in maintaining homeostasis in assigned client care situations.
9. Student will identify nutritional needs in deviations from health with respect to: Age; Culture; Disease entity; Religious preference
10. Assess individuals for Oxygen and Carbon Dioxide exchange and provide measures to maintain efficient and effective balance.
11. Assess needs of individuals with cardiovascular and cerebrovascular disruptions and provide care at a first semester student level to a patient.
12. Develop a teaching plan for a client with one of the disruptions to health studied in the class.
13. Assess needs of individuals with common disruptions of urinary and/or intestinal elimination and provide care to a client.
14. Apply principles of surgical asepsis to assigned client care situations.

## Content to be covered in all sections

### Lecture Outline

Module A: Using the Nursing process to plan patient care

Module B-1: Principles of Adaptation to Stress

Module B-2: Common Defense Mechanisms

Module C-1: Acid-Base Balance: The Basics

Module C-2: Acid-Base Balance: Introduction to Acidosis and Alkalosis

Module D: Using the Nursing Process to care for individuals with common disruptions of fluid and electrolyte balance.

Module E: Using the Nursing Process to care for individuals with nutritional problems.

Module F: Using the Nursing process to care for individuals with problems in oxygen exchange

Module G: Using the Nursing Process to care for individuals with urinary and intestinal elimination problems.

### Textbooks & Other Resources or Links

#### Texts:

##### A. Required:

- Taylor, Lynn, & Barlett, Fundamentals of Nursing, Wolters Kluwer, Current Edition
- Lynn, Taylor, Clinical Nursing Skills, Lippincott Williams & Wilkins, Current Edition
- Doenges, Application of Nursing Process, F. A. Davis Company, Current Edition
- Kee, Laboratory & Diagnostic Tests, Pearson, Current Edition
- Doenges, Nurse's Pocket, F. A. Davis Company, Current Edition
- Doenges, Application of Nursing Process, F. A. Davis Company, Current Edition
- Hogan, Pearson Reviews and Rationales, Pearson Education, Current Edition
- Taber, Taber's Cyclopedic Medical Dictionary, F. A. Davis Company, Current Edition
- Willis, Fluids & Electrolytes Made Incredibly Easy, Lippincott Williams & Wilkins, Current Edition
- Doenges, Nursing Diagnosis Manual, F. A. Davis Company, Current Edition
- Roth, Nutrition & Diet Therapy, Cengage Learning, Current Edition
- Vallerand, Davis's Drug Guide for Nurses, F. A. Davis Company, Current Edition

##### B. Recommended

- Doenges, Nursing Care Plans, F. A. Davis, Current Edition
- Springhouse, Pathophysiology Made Incredibly Easy, Current Edition
- Taylor, Lynn, & Barlett, Fundamentals of Nursing Workbook, Wolters Kluwer, Current Edition
- Springhouse, Fluids & Electrolytes Made Incredibly Easy, Current Edition

##### C. Websites

- ATI Nursing Education [www.atitesting.com](http://www.atitesting.com)
- The Point. Student book resources <http://thepoint.lww.com/student>
- The National Association of Licensed Professional Nurses (NALPN), [www.nalpn.org](http://www.nalpn.org)
- Board of Vocational Nursing and Psychiatric Technicians, [www.bvnpt.org](http://www.bvnpt.org)
- American Renal Association <https://www.americanrenal.com>
- American Gastroenterological Association <https://www.gastro.org>
- American Neurological Association <https://myana.org/>
- American Academy of Neurology <https://www.aan.com/>
- American Skin Association <http://www.americanskin.org/resource/additional.php>
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##### D. Other resources

- Registered Nurse RN [https://www.youtube.com/channel/UCPyMN8DzkFl2\\_xnTEiGZ1w](https://www.youtube.com/channel/UCPyMN8DzkFl2_xnTEiGZ1w)
- Simple Nursing [https://www.youtube.com/channel/UCUxQWmWk1\\_Hk9iDRKvhH29Q](https://www.youtube.com/channel/UCUxQWmWk1_Hk9iDRKvhH29Q)
- Khan Academy Video [www.khanacademy.org](http://www.khanacademy.org)
- Keith RN You Tube Channel [www.keithrn.com](http://www.keithrn.com)

**E. Supplemental Packet Handouts**

Imperial Valley College  
 Division of Nursing Education and Health Technologies  
 VN 110  
**Required Skills**

Student's Name \_\_\_\_\_ Semester: \_\_\_\_\_ Year: \_\_\_\_\_

Module	Required Skill	Date Due	Date Passed	Signature of Evaluator	Student's Initials
B-1	Surgical Asepsis/ Wound Management				
	1. Preparing a sterile field				
	2. Open sterile gloving				
	3. Changing a dry sterile dressing				
	4. Irrigation of wounds				
	5. Changing complicated dressings				
	6. Changing dressing around a drain				
	7. Care of a patient with hemovac maintain & empty				
	8. Decubitus care using to AHCPR guidelines				
	a. Transparent dressing				
	b. Hydrogel dressings				

c. Amorphous Gels				
d. Calcium Alginates				
e. Enzymatic Debriders				
f. Topical Antibiotics				
9. Obtaining wound cultures				
10. Apply sterile moist compresses				
11. Suture/Staple Removal Drain Removal				

Module	Required Skill	Date Due	Date Passed	Signature of Evaluator	Student's Initials
B-2	Urinary Catheterization				
	1. Insertion of indwelling urinary catheter using closed drainage system.				
	a. Male				
	b. Female				
	2. Irrigation of catheters				
	a. With bulb/catheter tip syringe				
	b. with syringe via port				
	3. Instillation of med Via catheter				

Module	Required Skill	Date Due	Date Passed	Signature of Evaluator	Student's Initials
C-1	Surgical Techniques				
	1. Surgical Hand Scrub				
	2. Surgical attire-self				
	a. Mask				
	b. Gown				
	c. Head gear				
	d. Closed sterile gloving				
	e. Set up table				
	3.Gown/Glove another				

Module	Required Skill	Date Due	Date Passed	Signature of Evaluator	Student's Initials
E	Nasogastric Tubes				
	1. Insertion of N/G tube				
	2. Checking placement				
	3Instillation via N/G tube				
	4. Irrigation via N/G tube				
	5. Administer meds via tube				

6. Administering feedings via N/G or G-tube				
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Module	Required Skill	Date Due	Date Passed	Signature of Evaluator	Student's Initials
F	Respiratory Procedure				
	1. Postural drainage				
	2. Deep breathing and coughing				
	3. Diaphragmatic breathing				
	4. Administer O <sub>2</sub>				
	a. Via mask				
	b. Via cannula				

**Course Requirements and Instructional Methods**

A. VN112 Introduction to Patient Care is a five (5) unit course. It is divided into a theory and skills component as follows:

	Units _____	Hours _____
Theory Lecture	<u>  2  </u>	<u> 36 </u>
	<b>2.0 Units</b>	<b>36 Hours</b>
Clinical	<b>1</b>	<b>135</b>
Supplemental Skill Lab	<u>  2  </u>	<u> 27 </u>
	<b>3 Units</b>	<b>198 Hours</b>

During the eight (8) week course, clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in acute, long-term, and community settings.

**Student must maintain a "C" average in all nursing courses to advance in the program.**

**Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.**

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. The Accrediting Commission for Schools, **Western Association of Schools & Colleges (WASC)** has adopted a similar requirement.

**Reading and Writing:**

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Individual Assistance
- Simulation/Case Study: Nursing skills and Vital signs

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.**

**ASSIGNMENTS:**

**Class activities:** Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

**Out-of-class:**

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

**Reading and Writing**

Read assigned chapters, articles, case study or patient chart, be able to discuss in class, support statements with a source, and develop/submit an individual care plan.

**Clinical/ simulations assignments:**

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

**Simulations:**

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

**It is each student’s responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.**

**\*Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced.\***

**Other assignments include essays, written assignments, quizzes, problem solving exercises, mid-term, final exam, objectives, oral assignments, and skill demonstration.**

Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

**Course Grading Based on Course Objectives**

**Students must maintain a “C” average grade as determined by the scale below.** Grades will not be “rounded”. **To advance to the next semester, a “C” or better is required in this course.**

A. LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading program policy as outlined.

- 1) All assignments are graded on the following scale and grades are not rounded

A = 93%-100%

B = 85%-92%

C = 78%-84%

**F = Below 78%**

**F= When the clinical evaluation is unsatisfactory regardless of the theory grade.**

**\*The final examination must be passed with a 78% or a grade of “F” for the course will be issued as outlined in the LVN student handbook\***

**The student is responsible making an appointment with their instructor any time their grade average drops below 82%.**

- 2) Student must maintain a “C” average in all nursing courses to advance in the program.
  - a. Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.
  - b. Scoring requirements for successful completion of each course:**
    - (i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
    - (ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
    - (iii) Satisfactory’ and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation.
- 3) Major Unit Exams and Remediation
  - a. The student who fails the 1<sup>st</sup> unit exam shall:**
    - (i) Complete remediation in the Nursing Learning Center with a tutor.
    - (ii) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
    - (iii) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 4) The student who fails the 1<sup>st</sup> unit exam shall:
  - (a.) Complete remediation in the Nursing Learning Center with a tutor.
  - (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient **Prior to sitting for the next modular exam.**
  - (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 2.) The student who fails a 2<sup>nd</sup> unit exam or has an accumulated average less than 78% shall:
  - (a.) Meet with the teaching team
  - (b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.
- 3.) The student who fails a 3<sup>rd</sup> unit exam or has an accumulated average less than 78% shall:
  - (a.) Meet with the teaching team to consider withdrawal from the nursing program.
  - (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

4.) **ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):**

- (a.) Refer to LVN Handbook for information.
- (b.) Scores may be considered as a unit exam.

**B. Clinical and Skills Laboratory Performance Grading:**

- 1.) Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
  - a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory
  - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
  - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day
  - d. The clinical instructor at the completion of each 4-week rotation will conduct a formal clinical evaluation. The clinical instructor in conjunction will complete a comprehensive classroom and clinical evaluation with the team leader at the completion of the eight-week course.
  - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
- 2.) Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

**C. Grade Components:**

1.) Theory

- a. A maximum of six (6) Module exams will be given.
- b. ATI exams maybe factored into the course grade.
- c. One comprehensive final exam will be given.
- d. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an "unsatisfactory" grade or a "0" grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
- e. **All written assignments must be typewritten and follow APA format.**
- f. **No late or make-up work is considered.**

2.) Skills Laboratory

- a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
- b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

### 3.) Clinical

- a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

#### Pharmacological Dosage Calculation Exam:

1. **Purpose:** Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
2. Minimum requirements:
  - a. 10 –25 questions / calculations appropriate to the level of each semester.
  - b. Student must show their work.
  - c. Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
  - d. Time limits assigned as appropriate to the number of questions.
  - e. Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
3. The student is allowed three (3) attempts to pass
  - a. **Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt , if the student does not pass on the second attempt the student must pass with a 100% on the third and final attempt.**
  - b. Students who do not pass after the first or second attempt:
    - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
    - (ii) Cannot administer any medication in a clinical setting.
    - (iii) If the student is unsuccessful of the 3<sup>rd</sup> attempt, the student cannot progress to the next nursing course.

#### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- LVN students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the following for the semester:▪

**\*\*\*\*VN 112: 11.5 hours\*\*\*\***

- A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.
- LVN students in the Imperial Valley College Vocational Nursing Program are expected to meet the attendance requirements approved by the Board of Vocational Nurse and Psychiatric Technician Examiners as posted on the bulletin board.
- **Students who are late to class three times in any nursing course will be considered absent for one day. \*Class includes lecture, clinical and skills lab.\***
- Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. Further, an instructor may drop any student judged to be a disturbing element in the class. The last day to drop any short term course is prior to 75% of the course being complete.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone **caught cheating** or **plagiarizing** will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, **telephone 760-355-6313**. Please contact them if you feel you need to be evaluated for educational accommodations. **Documentation for educational accommodations must be provided to the instructor each semester.**

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu). EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

**Imperial Valley College  
Nursing and Allied Health  
VN 112 Fall 2019**

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**\*\*\*\*SUBJECT TO CHANGE\*\*\*\***

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
Week 1 10/14/19	MON	0645-1500	PMH	<b>CLINICAL ORIENTATION</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/15/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/16/19	WED	0800-1240	2135	<b>Module B-1 (Lab): Wound Management</b>  <b>Mod A: Nursing Process</b>	<b>BRAVO</b> <b>WINFORD</b>	Fundamental Textbook  Lynn  Module B-1 Handout  ATI/The Point
10/17/19	THURS	0800-1240	2135	<b>PHARMACOLOGY CALCULATION-EXAM 0800-0900 25- questions</b>  <b>Module B-2 (Lab): Urinary Catheterization</b>	<b>BRAVO</b> <b>WINFORD</b>	Doenges  Fundamental Textbook  Clinical Skills Lynn  Module B-1 Handout k  ATI/The Point

<b>WEEK</b>	<b>DAY</b>	<b>TIME</b>	<b>ROOM</b>	<b>DESCRIPTION</b>	<b>INSTRUCTOR</b>	<b>ASIGNMENT</b>
Week 2 10/21/19	MON	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/22/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/23/19	WED	0800-1240	2135	<b>Module B-1 (Theory) Stress.....</b>	<b>BRAVO</b> <b>WINFORD</b>	Fundamentals Textbook  ATI/The Point  Module B-1 Handout
10/24/19	THURS	0800-1240	2135	<b>EXAM #1: Mod B-1 &amp; B-2 (Lab)</b>  Module B-2 (Theory) Defense Mechanisms	<b>BRAVO</b> <b>WINFORD</b>	Fundamentals Textbook  Videos and articles as assigned  ATI/The Point
Week 3 10/28/19	MON	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/29/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b> <b>WINFORD</b>	
10/30/19	WED	0800-1240	2135	<b>Module C-1 (THEORY): Acid Base/The Basics</b>	<b>BRAVO</b> <b>WINFORD</b>	Fundamentals Textbook  Fluid & Electrolytes Made Incredibly Easy  Module C-1 Handout ATI/The Point

<b>WEEK</b>	<b>DAY</b>	<b>TIME</b>	<b>ROOM</b>	<b>DESCRIPTION</b>	<b>INSTRUCTOR</b>	<b>ASIGNMENT</b>
10/31/19	THURS	0800-1240	2135	<b>EXAM #2: Mod. B-1 &amp; B-2 (Theory)</b>  Module E (Lab) Stomach tubes/NG Insertion  Module C-1 (Lab): Surgical Techniques	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  Module E Handout  Lynn, Taylor's Clinical Nursing Skills  Videos and articles as assigned  ATI/The Point
Week 4 11/4/19	MON	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b>  <b>WINFORD</b>	<b>CARE PLAN ASSIGNMENT</b>
11/5/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b>  <b>WINFORD</b>	<b>CARE PLAN ASSIGNMENT</b>
11/6/19	WED	0800-1240	2135	<b>Module C-2 (Theory): Introduction to Acidosis &amp; Alkalosis</b>	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  Videos and articles as assigned  ATI/The Point
11/7/19	THURS	0800-1240	2135	<b>EXAM #3: Module C-1 (Theory &amp; Lab) Module E (Lab)</b>  <b>Module D (Theory): Fluid, Electrolyte, &amp; Acid-Base Problems</b>	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  Module D Handout  Fluid & Electrolytes Incredibly Easy

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Videos and articles as assigned
Week 5 11/11/19	MON	0645-1500	<b>NO SCHOOL</b>	<b>Veterans Day (Campus Closed)</b>	<b>BRAVO WINFORD</b>	
11/12/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO WINFORD</b>	
11/13/19	WED	0800-1240	2135	<b>Module D (Theory): Fluid, Electrolyte &amp; Acid-Base Problems (cont.).</b>	<b>BRAVO WINFORD</b>	Lynn Fundamentals Textbook  ATI  The Point  Fluid & Electrolytes Incredibly Easy
11/14/19	THURS	0800-1240	2135	<b>EXAM #4: Mod C-2  ATI (FUNDAMENTALS)</b>	<b>BRAVO WINFORD</b>	<b>ATI (FUNDAMENTALS)</b>
Week 6 11/18/19	MON	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO WINFORD</b>	
11/19/19	TUE	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO WINFORD</b>	
11/20/19	WED	0800-1240	2135	<b>Module F (Theory): Respiratory Oxygen Exchange  Module F (Lab) Respiratory Procedures).</b>	<b>BRAVO WINFORD</b>	Lynn Fundamentals Textbook  ATI/The Point  Lynn Clinical Skills  Module F Handout

<b>WEEK</b>	<b>DAY</b>	<b>TIME</b>	<b>ROOM</b>	<b>DESCRIPTION</b>	<b>INSTRUCTOR</b>	<b>ASIGNMENT</b>
11/21/19	THURS	080-1240	2135	<b>EXAM #5 - Module D (Theory)</b>  Module E: (Theory) Nutrition  <b>ATI</b>	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  Module E Handout  ATI NLC
<b>11/25/19-11/28/19 THANKSGIVING CAMPUS CLOSED</b>						
Week 7 12/2/19	MON	0645-1500	PMH	<b>CLINICAL</b>	<b>BRAVO</b>  <b>WINFORD</b>	
12/3/19	TUES	0645-1500	PMH	<b>CLINICAL</b>  <b>STUDENT EVALS</b>	<b>BRAVO</b>  <b>WINFORD</b>	
12/4/19	WED	0800-1240	2135	<b>EXAM #6 Module E (Theory) Nutrition</b>  Module G: (Theory) Elimination	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  Module E Handout  Module G: Handout  ATI NLC/The Point
12/5/19	THURS	0800-1240	2135	Module G: (Theory) Elimination Cont.	<b>BRAVO</b>  <b>WINFORD</b>	Lynn Fundamentals Textbook  ATI  The Point/Videos

<b>WEEK</b>	<b>DAY</b>	<b>TIME</b>	<b>ROOM</b>	<b>DESCRIPTION</b>	<b>INSTRUCTOR</b>	<b>ASIGNMENT</b>
Week 8 12/9/19	MON	0645-1500	PMH Lab 1 & 3	<b>CLINICAL SKILLS/SIMS</b> <b>CHECK-OFF Simulation</b>	<b>BRAVO</b> <b>WINFORD</b>	
12/10/19	TUE	0645-1500	PMH Lab 1 & 3	<b>CLINICAL</b> <b>SKILLS/ SIMS</b> <b>CHECK-OFF</b>	<b>BRAVO</b> <b>WINFORD</b>	Lynn <b>ALL SKILLS MUST BE CHECKED OFF BY THIS DATE!</b>
12/11/19	WED	0800-1240	2135	<b>COMPREHENSIVE REVIEW MOD A-G</b>	<b>BRAVO</b> <b>WINFORD</b>	
12/12/19	THURS	0800-1240	2135	<b>VN 112 Final Exam</b> <b>STUDENT EVALS</b>	<b>BRAVO</b> <b>WINFORD</b>	

**HOLIDAYS MONDAY NOVEMBER 11, 2019 - NO CLASS**

**NOVEMBER 27-30 THANKSGIVING BREAK (Campus Closed)**

**\*\*\*Tentative, subject to change without prior notice\*\*\***