

Basic Course Information

Semester:	Fall 2019	Instructor Name:	Carmen Bravo RN, MSN Summer Winford RN, BSN
Course Title & #:	VN 110 Introduction to Patient Care I	Email:	Carmen.bravo@imperial.edu
CRN #:	11513	Webpage (optional):	Imperial Valley College.comWebpage
Classroom:	2135	Office #:	2134
Class Dates:	Thursdays	Office Hours:	WTH 0730-0800 W 1300-1500 TH 1300-1400
Class Days & Class Times :	MT 0645-1530 (Clinical) WTH 0800-1240 (Lecture)	Office Phone #:	Bravo 760-355-6191 Winford 760-355-6421
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Course Description

This course provides an introduction to nursing and roles of the licensed vocational nurse, health care team members, as well as profession related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. An introduction to the nursing process provides a decision-making framework to assist students in developing effective clinical judgment skills. Utilization of the nursing process and developmental theories (primary Erikson), focus on the nursing role as communicator, provider of care, and patient teacher. Parameters of health are defined. Nursing fundamental concepts are introduced related to physical and psychological assessment needs of the normal and ill individual; pain assessment, interventions and evaluation; basic nutrition; and stress and adaption concepts. Safe patient care is expounded on with the principles of basic hygiene, medical asepsis, correct body mechanics, and the principles of a safe, therapeutic environment. Use of the communication process will assist the student in identifying patient needs and safety issues. Identification of legal/ethical constraints and institutional policies of reporting and recording patient information will be addressed. Variations in nursing care for individuals of different socio-economic and cultural backgrounds will be explored. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

Admission to the vocational nursing program

Current CPR certification (American Heart Health Care Provider Course Only)

AHP 100

BIOL 200 and BIOL 202 or

BIOL 204 and BIOL 206

ENGL 110

PSY 101

PSY 204 or concurrent enrollment in PSY 204

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate respect and sensitivity for professional role through appropriate behavior, being prompt for clinical experience, meetings, learning activities, class, and assignment deadlines.(ILO 1,2,3,4,5)
2. Identify the current National Patient Safety Goals (NPSGs).
3. Successfully identify subjective and objective data as it relates to nursing diagnosis utilizing the nursing process. (ILO 1,2,3,4,5)
4. Demonstrate safe medication administration to patients of all ages in lab simulation setting. Inclusive: oral, intramuscular and subcutaneous medications, and correct patient identification in accordance to the National Patient Safety Goals and QSEN. (ILO 1,2,3,4,5)
5. Successfully demonstrate correct body mechanics to insure safety of self and clients in simulated client care situations. (ILO 1,2,3,4,5)
6. Demonstrate basic fundamental nursing skills which will be evaluated through written examinations and nursing skills checkoff. (ILO 1,2,3,4,5)

Course Objectives

1. Discuss the role of the licensed vocational nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.
2. Explain the philosophy, objectives, and logistics of the Imperial Valley College Licensed Vocational Nurse Program.
3. Relate implications of health-illness continuum to nursing.
4. Review the spectrum of health care settings across which patient care is provided.
5. Recognize the importance of selected profession related concepts as they pertain in providing and directing safe, quality patient care.
6. Discuss the concepts integral to the provision of safe, quality. Patient centered care: nursing process, cultural sensitivity, communication and stress, coping and adaptation.
7. Appreciate the nurse's role in identifying and supporting selected physiologic needs of patients.
8. Describe selected concepts and discuss how they relate to providing patient care that is safe for the licensed vocational nurse and patient: medication administration, documentation, body mechanics and ergonomics, and nursing process.
9. Demonstrate basic nursing skills using proper technique and measures that ensure patient safety.
10. Explain the principles and underlying concepts for basic nursing skills.
11. Apply the various elements of the nursing process to clinical decision-making.
12. Utilize the communication process principles in simulated and actual client care situations.
13. Differentiate the roles of the RN and VN as members of the health care team.

Lecture Outline

Module A-1: Introduction to the Nursing Role and Scope of Practice - nursing's current state and historical events; contemporary roles and leaders; scope of practice and nurse practice act; legalities and ethics; expected knowledge and skills competencies; and philosophy of program.

Module A-2: Spectrum of Healthcare - health and illness; lifestyle and risk factors; health promotion and wellness; primary, secondary, and tertiary care; goals of acute and chronic care; principles of restorative and rehabilitative care; health care settings and patient's age; and state and federal governments regulating health care.

Module B-1: Profession Related Concepts, Patient Centered Care, and the Nursing Process - concepts of holistic health and caring as a foundation for nursing; professional skills and professionalism; nursing process and patient centered care; and clinical judgment, decision making, and advocacy.

Module B-2: Patient Related Concepts and Nursing Process - nursing process steps and application; subjective and objective data; and NANDA and potential/actual problems.

Module C-1: Patient Related Concepts and Infection Control - chain of infection and barriers; signs and symptoms of inflammatory response and diagnostic tests; and asepsis and applications to patient care; standard precautions and nursing interventions.

Module C-2: Patient Related Concepts and Hygiene - integumentary system and pathogen defenses; hygienic practices and at risk and healthy skin integrity; cultural and developmental effect on hygiene; and providing hygienic safe and comfortable environment.

Module D-1: Patient Related Concepts and Activity, Exercise, and Mobility - musculoskeletal and neurological systems regulating mobility; elements of exercise programs and maintain proper body function; impact of mobility and lack of on bone, muscles, and joints; and proper techniques for nursing interventions for mobility.

Module D-2: Patient Related Concepts and Body Mechanics and Ergonomics - principles of good body mechanics and ergonomics; assistive devices and prevention of injury; and appropriate interventions.

Module E: Patient Related Concepts and Comfort, Rest, and Sleep - impact of rest/sleep on physical and mental health; effect of the lack of sleep; stages of sleep and variation in sleep patterns; sleep disorders and nursing interventions.

Module F: Patient Related Concepts and Nutrition - impact of nutrition and digestive processes on health through the life span; role of water, minerals, and electrolytes in supporting body functions; physical, psychological, developmental, and cultural nutritional factors; BMI and USDA food pyramid; various diets and patient education; and assessing and charting nutritional status

Module G: Patient Related Concepts and Medication Administration - 6 rights, safety, and legal administration of medications; routes and calculations; and educating patients and preventing errors.

Module H: Patient Related Concepts and Growth and Development - theories and developmental stages; personal and environmental factors; impact of common disruption on health and wellness continuum; and cultural and psychological patterns that influence development across the life span.

Module I: Patient Related Concepts - The Helping Relationship, Safe Environment, and the Hospital Experience and Professional Related Concepts - Interdisciplinary Collaboration --- Interdisciplinary and collaborative care; evidence based practice, National Patient Safety goals, and quality improvement; and nursing interventions that aid in preventing errors and educating patients.

Module J: Patient Related Concepts and Communication Process - components of communication process and various types of communication; non-therapeutic, therapeutic, and technological communication; and barriers to effective communication.

Module K: Patient Related Concepts and Documentation - elements of a patient record, use of technology, legal parameters, and effective documentation.

Lab Outline

Module B-2: Patient Related Concepts and Nursing Process - assessment and fundamental skills; patient safety and age-appropriate interventions.

Module C-1: Patient Related Concepts and Infection Control - standard precautions and application of personal protective equipment; applying sterile gloves and surgical gowning; and wound treatments and related skills.

Module C-2: Patient Related Concepts and Hygiene - hygiene clinical skills for bedbound; to active patients.

Module D-1: Patient Related Concepts and Activity, Exercise, and Mobility - assistive devices, positioning, range of motion, and preventative measures and equipment.

Module D-2: Patient Related Concepts and Body Mechanics and Ergonomics - demonstrate principles of good body mechanics, ergonomics, assistive devices while preventing injury.

Module F: Patient Related Concepts and Nutrition - elimination and specimen collection skills; special diets, setup, and feed patients; and intake and output tracking.

Module G: Patient Related Concepts and Medication Administration - 6 rights, administration of medications in multiple routes; and calculating and charting medications

Module K: Patient Related Concepts and Documentation - narrative, subjective, and objective charting; maintaining accurate flow sheets and trending records; and demonstration of charting in simulated and/or live setting.

Textbooks & Other Resources or Links

Texts:

A. Required:

- Taylor, Lynn, & Barlett, Fundamentals of Nursing, Wolters Kluwer, Current Edition
- Lynn, Taylor, Clinical Nursing Skills, Lippincott Williams & Wilkins, Current Edition
- Doenges, Application of Nursing Process, F. A. Davis Company, Current Edition
- Kee, Laboratory & Diagnostic Tests, Pearson, Current Edition
- Doenges, Nurse's Pocket, F. A. Davis Company, Current Edition
- Doenges, Application of Nursing Process, F. A. Davis Company, Current Edition
- Hogan, Pearson Reviews and Rationales, Pearson Education, Current Edition
- Taber, Taber's Cyclopedic Medical Dictionary, F. A. Davis Company, Current Edition
- Willis, Fluids & Electrolytes Made Incredibly Easy, Lippincott Williams & Wilkins, Current Edition
- Doenges, Nursing Diagnosis Manual, F. A. Davis Company, Current Edition
- Roth, Nutrition & Diet Therapy, Cengage Learning, Current Edition
- Vallerand, Davis's Drug Guide for Nurses, F. A. Davis Company, Current Edition

B. Recommended

- Doenges, Nursing Care Plans, F. A. Davis, Current Edition
- Springhouse, Pathophysiology Made Incredibly Easy, Current Edition
- Taylor, Lynn, & Barlett, Fundamentals of Nursing Workbook, Wolters Kluwer, Current Edition
- Springhouse, Fluids & Electrolytes Made Incredibly Easy, Current Edition

C. Websites

- ATI Nursing Education www.atitesting.com
- The Point. Student book resources <http://thepoint.lww.com/student>
- The National Association of Licensed Professional Nurses (NALPN), www.nalpn.org
- Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.org
- American Renal Association <https://www.americanrenal.com>
- American Gastroenterological Association <https://www.gastro.org>
- American Neurological Association <https://myana.org/>
- American Academy of Neurology <https://www.aan.com/>
- American Skin Association <http://www.americanskin.org/resource/additional.php>
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D. Other resources

- Registered Nurse RN https://www.youtube.com/channel/UCPyMN8DzkFl2_xnTEiGZ1w
- Simple Nursing https://www.youtube.com/channel/UCUxQWmWk1_Hk9iDRKvhH29Q
- Khan Academy Video www.khanacademy.org
- Keith RN You Tube Channel www.keithrn.com

E. Supplemental Packet Handouts

Student's Name: _____ Semester: _____ Year: _____

MODULE	REQUIRED SKILL	DATE DUE	DATE PASSED	SIGNATURE OF EVALUATOR	STUDEN'S INITIALS
A Medical Asepsis	1. Handwashing				
	2. Temperature				
	a. Oral				
	b. Rectal				
	c. Axillary				
	1. Pulse				
	a. Apical				
	b. Radial				
	2. Respiration				
	3. BP				
B Skin Integrity & Bathing	1. Making a bed				
	a. Unoccupied/ Surgical				
	b. Occupied				
	2. Bathing a Client				
	3. Evening Care				
	4. Oral Hygiene				
a. Conscious/unconscious client					

	b. Patient with dentures				
	5. Hair Care				
	a. Combing				
	b. Shampooing				
	6. Perineal Care				
	7. Eye Care				
	8. Foot Care				
	9. Back Care				
	10. Providing a bedpan or urinal				

Student's Name: _____ Semester: _____ Year: _____

MODULE	REQUIRED SKILL	DATE DUE	DATE PASSED	SIGNATURE OF EVALUATOR	STUDEN'S INITIALS
C Heat and Cold Therapy	1. Application of moist heat				
	4. Application of cold therapy				
	5. Standard Precautions				
D	11. Turning/positioning				
	c. Protective side-lying				
	d. Protective prone				

Body Mechanics	e. Protective supine				
	f. Protective Fowler's				
	g. Log rolling				
	12. ROM				
	13. Patient Transfer				
	a. Pivot bed to w/c				
	14. Ambulation				
	15. Restraints				
	a. Vest				
	b. Extremity				
E Bandages Binders TEDS Slings	1. Bandages				
	a. Figure eight				
	b. Circular				
	c. Spiral				
	d. Shrink wrap				
	2. Binders				
	a. Scultetus				
	b. Elastic				
	3. TED hose				
	4. Slings				
F	1. Collecting urine specimens				

Specimen Collection	a. Routine Clean Catch				
	b. From catheter				
	c. Testing urine from S/A				
	2. Collecting Stool Specimen				
	3. Test stool for occult blood				
	4. Collecting sputum specimens				
	5. Administer enema				
	a. SSE				
	b. Fleets				

Student's Name: _____ Semester: _____ Year: _____

MODULE	REQUIRED SKILL	DATE DUE	DATE PASSED	SIGNATURE OF EVALUATOR	STUDEN'S INITIALS
G Non- Injectable Medications	2. Topical Meds				
	3. Mucous membrane meds				
	4. Oral Meds				
	5. Sublingual meds				
	6. Rectal meds				

	7. Eye meds				
	8. Ear meds				
	9. Vaginal meds/Douches				
	10. Inhalant meds				
	1. IM meds				
H Injectable Medications	2. ID meds				
	3. SC meds				
	4. Z track meds				
	5. Insulin				
	a. One solution				
	b. Two solutions				
	6. Injections to a child or infant				
	7. Glucometer testing				

Imperial Valley College

Division of Nursing Education and Health Technologies

VN 110

Module I Handout #1

PRINCIPLES OF HUMAN RELATIONSHIPS

1. Speak to people. There is nothing as nice as a cheerful greeting.
2. Smile at people. It takes 72 muscles to frown --only 14to smile.
3. Call people by name. The sweetest music to anyone's ear is the sound of his own name.
4. Be friendly and helpful. Don't wait for the other person to make the first move.
5. Be cordial. Speak and act as if you were enjoying yourself and those around you. You may not be enjoying yourself, but politeness is a small price to pay for the affection and goodwill of others.
6. Be genuinely interested in people. You can like almost everyone if you try. Getting along with people depends mostly on yourself.
7. Be generous with praise and cautious with criticism. Few people can give constructive criticism.
8. Be considerate with the feelings of others. Everyone is affected by another.
9. Be thoughtful of the opinions of others. Nothing is all wrong; two people with different ideas can still both be right. We cannot say that something is either black or white: we must leave room for some gray area. We should be willing to tolerate a few imperfections in others and learn by their mistakes.
10. Be alert to give service. What counts most in life is what we do for others. Kindness and love are a universal language.
11. Think before you speak. Tact is being able to shut your mouth before someone else wants to.
12. Treat others as you would like them to treat you. We could eliminate the other 11 if we would really live the "**GOLDEN RULE**".

Module I Handout #2

The Patient's Bill of Rights

(Adopted by the Assembly August 30, 1973)

WHEREAS, The American Hospital Association has recently approved a Patient=s Bill of Rights with the expectation that observance of the rights will contribute to more effective patient care and greater satisfaction for the patient, the patient=s physician and the hospital; be it

Resolved by the assembly of the State of California, that the Members hereby affirm the Patient=s Bill of Rights heretofore adopted by the American Hospital Association and approved by the Boards of Trustees of the California Hospital Association; and be it further resolved. That these rights are as follows:

1. The patient has the right to considerate and respectful care.
2. The patient has the right to obtain from his physician complete current information concerning his diagnosis, treatment, and prognosis in terms the patient can be reasonably expected to understand. When it is not medically advisable to give such information to the patient, the information should be made available to an appropriate person in his behalf. He has the right to know by name, the physician responsible for coordinating his care.
3. The patient has the right to receive from his physician information necessary to give informed consent prior to the start of any procedure and/or treatment. Except in emergencies, such information for informed consent should include but not necessarily be limited to the specific procedure and/or treatment, the medically significant alternatives for care or treatment that exist, or when the patient requests information concerning medical alternatives, the patient has the right to such information. The patient also has the right to know the name of the person responsible for the procedures and/or treatment.
4. The patient has the right to refuse treatment to the extent permitted by law, and to be informed of the medical consequences of his action.
5. The patient has the right to every consideration of his privacy concerning his own medical care program. Case discussion, consultation, examination, and treatment are confidential and should be conducted discreetly. Those not directly involved in his care must have permission of the patient to be present.
6. The patient has the right to expect that all communications and records pertaining to his care should be treated as confidential.
7. The patient has the right to expect that within its capacity a hospital must make reasonable response to the request of a patient for services. The hospital must provide evaluation, service, and/or referral as indicated by the urgency of the case. When medically permissible a patient may be transferred to another facility only after he has received complete information and explanation concerning the needs for and alternatives to such a transfer. The institution to which the patient is to be transferred must first have accepted the patient for transfer.
8. The patient has the right to obtain information as to any relationship of his hospital to other health care and educational institutions insofar as his care is concerned. The patient has the right to obtain information as to the existence of any professional relationships among individuals, by name, who are treating him.
9. The patient has the right to be advised if the hospital proposes to engage in or perform human experimentation affecting his care or treatment. The patient has the right to participate in such research projects.
10. The patient has the right to expect reasonable continuity of care. He has the right to know in advance what appointment times and physicians are available and where. The patient has the right to expect that the hospital will provide a mechanism whereby he is informed by his physician or a delegate of the physician of the patient=s continuing health care requirements following discharge.
11. The patient has the right to examine and receive an explanation of his bill regardless of the source of payment.
12. The patient has the right to know what hospital rules and regulations apply to his conduct as a patient, and be it further

Resolved, that the Hospitals currently licensed and operating in the State of California are hereby requested to post a suitable copy of the Patient=s Bill of Rights of this resolution in appropriate places within each hospital so that such rights may be read by patients being admitted into such institutions; and be it further

Resolved, That all physicians, dentists, podiatrists, and other health professionals providing care and treatment for patients in hospitals within the State of California are requested to observe the right of the patient as set forth above, and to actively assist hospitals and all those engaged in the performance of health care services within the State of California in the observance of these rights; and be it further

Resolved, That the Chief Clerk of the Assembly transmit copies of this resolution to the Directors of the California Hospital Association, California Medical Association, California Dental Association and California Podiatric Association

Course Requirements and Instructional Methods

A. VN110 Introduction to Patient Care is a five (5) unit course. It is divided into a theory and skills component as follows:

	Units	Hours
Theory Lecture	1.5	27
Skills Lecture	<u>0.5</u>	<u>9</u>
	2.0 Units	36 Hours
Clinical	1	54
Skill Lab	<u>2</u>	<u>108</u>
	3 Units	162 Hours

During the eight (8) week course, clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in acute, long-term, and community settings.

B. LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined.

1.) All assignments are graded on the following scale and grades are not rounded.

- A = 93%-100%**
- B = 85%-92%**
- C = 78%-84%**
- F = Below 78%**

F= When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 78% or a grade of “F” for the course will be issued as outlined in the LVN student handbook*

The student is responsible for making an appointment with their instructor any time their grade average drops below 82%.

2.) **Student must maintain a “C” average in all nursing courses to advance in the program.**

- (a.) Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.**
- (b.) Scoring requirements for successful completion of each course:**

- (i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
- (ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
- (iii) Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation

3.) Major Unit Exams and Remediation

1.) The student who fails the 1st unit exam shall:

- (a.) Complete remediation in the Nursing Learning Center with a tutor.
- (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient **Prior to sitting for the next modular exam.**
- (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:

- (a.) Meet with the teaching team
- (b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.

3.) The student who fails a 3rd unit exam or has an accumulated average less than 78% shall:

- (a.) Meet with the teaching team to consider withdrawal from the nursing program.
- (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

4.) **ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):**

- (a.) Refer to LVN Handbook for information.
- (b.) Scores may be considered as a unit exam.

C. **Clinical and Skills Laboratory Performance Grading:**

1.) Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.

- a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory
- b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
- c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day
- d. The clinical instructor at the completion of each 4-week rotation will conduct a formal clinical evaluation. The clinical instructor in conjunction will complete a comprehensive classroom and clinical evaluation with the team leader at the completion of the eight-week course.

- e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.

2.) Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

D. **Grade Components:**

1.) Theory

- a. A maximum of six (6) Module exams will be given.
- b. ATI exams may be factored into the course grade.
- c. One comprehensive final exam will be given.
- d. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an “unsatisfactory” grade or a “0” grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
- e. All written assignments must be typewritten and follow APA format.**
- f. No late or make-up work is considered.**

2.) Skills Laboratory

- a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
- b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

3.) Clinical

- a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

Pharmacological Dosage Calculation Exam:

- 1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 2.) Minimum requirements:
 - a. 10 –25 questions / calculations appropriate to the level of each semester.
 - b. Student must show their work.
 - c. Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d. Time limits assigned as appropriate to the number of questions.

e. Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3.) The student is allowed three (3) attempts to pass

a. **Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt, if the student does not pass on the second attempt the student must pass with a 100% on the third and final attempt.**

b. Students who do not pass after the first or second attempt:

- (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
- (ii) Cannot administer any medication in a clinical setting.
- (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. The Accrediting Commission for Schools, **Western Association of Schools & Colleges (WASC)** has adopted a similar requirement.

Reading and Writing:

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

ASSIGNMENTS:

Class activities: Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class:

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ simulations assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced.

Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

Course Grading Based on Course Objectives

Students must maintain a "C" average grade as determined by the scale below. Grades will not be "rounded". **To advance to the next semester, a "C" or better is required in this course.**

A. LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading program policy as outlined.

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F= **When the clinical evaluation is unsatisfactory regardless of the theory grade.**

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the LVN student handbook

The student is responsible making an appointment with their instructor any time their grade average drops below 82%.

- 2) Student must maintain a "C" average in all nursing courses to advance in the program.
 - a. Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.
 - b. Scoring requirements for successful completion of each course:**
 - (i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
 - (ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
 - (iii) Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation.
- 3) Major Unit Exams and Remediation
 - a. The student who fails the 1st unit exam shall:**
 - (i) Complete remediation in the Nursing Learning Center with a tutor.
 - (ii) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
 - (iii) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 4) The student who fails the 1st unit exam shall:
 - (a.) Complete remediation in the Nursing Learning Center with a tutor.
 - (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient **Prior to sitting for the next modular exam.**
 - (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 5.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:
 - (a.) Meet with the teaching team

(b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.

- 6.) The student who fails a 3rd unit exam or has an accumulated average less than 78% shall:
- (c.) Meet with the teaching team to consider withdrawal from the nursing program.
 - (d.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

7.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):

- (c.) Refer to LVN Handbook for information.
- (d.) Scores may be considered as a unit exam.

B. Clinical and Skills Laboratory Performance Grading:

- 1.) Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
- a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory
 - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
 - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day
 - d. The clinical instructor at the completion of each 4-week rotation will conduct a formal clinical evaluation. The clinical instructor in conjunction will complete a comprehensive classroom and clinical evaluation with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
- 2.) Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

C. Grade Components:

- 1.) Theory
- a. A maximum of six (6) Module exams will be given.
 - b. ATI exams maybe factored into the course grade.
 - c. One comprehensive final exam will be given.
 - d. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor.

Materials handed in late may be given an “unsatisfactory” grade or a “0” grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.

- e. **All written assignments must be typewritten and follow APA format.**
- f. **No late or make-up work is considered.**

2.) Skills Laboratory

- a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
- b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

3.) Clinical

- a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

Pharmacological Dosage Calculation Exam:

- 1. **Purpose:** Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 2. Minimum requirements:
 - a. 10 –25 questions / calculations appropriate to the level of each semester.
 - b. Student must show their work.
 - c. Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d. Time limits assigned as appropriate to the number of questions.
 - e. Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- 3. The student is allowed three (3) attempts to pass
 - a. **Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt, if the student does not pass on the second attempt the student must pass with a 100% on the third and final attempt.**
 - b. **Students who do not pass after the first or second attempt:**
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- LVN students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the following for the semester:▪

****VN 110: 11.5 hours****

- A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.
- LVN students in the Imperial Valley College Vocational Nursing Program are expected to meet the attendance requirements approved by the Board of Vocational Nurse and Psychiatric Technician Examiners as posted on the bulletin board.
- **Students who are late to class three times in any nursing course will be considered absent for one day. *Class includes lecture , clinical and skills lab.***
- Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. Further, an instructor may drop any student judged to be a disturbing element in the class. The last day to drop any short term course is prior to 75% of the course being complete.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**

- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone **caught cheating** or **plagiarizing** will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College’s main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, **telephone 760-355-6313**. Please contact them if you feel you need to be evaluated for educational accommodations. **Documentation for educational accommodations must be provided to the instructor each semester.**

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran’s Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of

both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

**Imperial Valley College
Nursing and Allied Health
VN 110 Fall 2019**

Instructor: Carmen Bravo RN, MSN
Office # 6191
carmen.bravo@imperial.edu

Instructor: Summer Winford RN, BSN
Office # 6421
summer.winford@imperial.edu

****SUBJECT TO CHANGE****

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
Week 1 8/19/19- 8/22/19	MON	0645- 1500	2135	General Orientation	BRAVO	The Student Handbook
			Lab 1	Orientation to VN 110	WINFORD	
				Module A (Lab) Medical Asepsis & Vital Signs	BRAVO	
				Module B (Lab) Skin Integrity	BRAVO	Fundamentals Textbook Ch. 24, 25 Lynn, Clinical Ch. 1 & 2 (Skills)
						Lynn, Clinical Ch. 8 (Skills) Fundamental

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Textbook Ch. 32 See Supplemental Packet fo
	TUE	0645-1500	2135 Lab 1	Module A: (Theory) Overview of the Health-Illness Continuum	BRAVO WINFORD	Fundamentals Textbook Ch. 24, 25 Lynn, Clinical Ch. 1 & 2 (Skills) Fundamental Textbook Ch. 32
	WED	0800-1240	2135	Module B: (Theory) Nursing Process	BRAVO WINFORD	 Doenges
	THURS	0800-1240	2135	Module B: (Theory) Nursing Process	BRAVO WINFORD	
Week 2 8/26/19- 8/29/19	MON	0645-1500	2135 Lab 1		BRAVO WINFORD	
	TUE	0645-1500	2135	Module C : (Lab) Application of Hot and Cold Module D (Lab) Body Mechanics Module E (Lab)	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
				Bandages & Binders Module F (Lab) Specimen Collection Module C: (Theory) Standards Precautions		Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	WED	0800-1240	2135	Module D: (Theory) Activity & Exercise	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	THURS	0800-1240	2135	Module D: (Theory) Activity & Exercise	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
				<p>Quiz # 1- MOD: A (Theory & Lab)- MOD: B (Theory & Lab)</p>		<p>Fundamentals of Nursing</p> <p>Lynn, Taylor's Clinical Nursing Skills</p> <p>Videos and articles as assigned</p>
Week 3 9/2/19- 9/5/19	MON	0645- 1500	2135 Lab 1	<p>Module G: (Lab) Non-Injectable Meds</p> <p>Module H: (Lab), Injectable Meds</p> <p>Simulations/ Skills Practice</p>	<p>BRAVO</p> <p>WINFORD</p>	
	TUE	0645- 1500	2135 Lab 1	<p>Module H: (Lab), Injectable Meds</p> <p>Simulations/ Skills Practice</p>	<p>BRAVO</p> <p>WINFORD</p>	<p>Lynn Fundamentals Textbook</p> <p>Taylor, Lynn, & Barlett Fundamentals of Nursing</p> <p>Lynn, Taylor's Clinical Nursing Skills</p>

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Videos and articles as assigned
	WED	0800-1240	2135	Module E (Theory) Comfort, Rest & Sleep	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	THURS	0800-1240	2135	Quiz # 2 –MOD: B (Theory) MOD: C (Theory & Lab) Cont. (Module E Theory)	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Videos and articles as assigned
Week 4 9/9/19- 9/12/19	MON	0645- 1500	2135 Lab 1	Simulation/ Skills Practice	BRAVO WINFORD	
	TUE	0645- 1500	2135 Lab 1	Simulation/ Skills Practice	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	WED	0800- 1240	2135	Module F (Theory) Basic Nutrition	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	THURS	0800-1240	2135	Quiz # 3 – MOD: G & H (Lab) MOD: D (Theory & Lab) Module G (Theory) Intro. To Diet Therapy	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
Week 5 9/16/19- 9/19/19	MON	0645-1500	2135 Lab 1	Skills Practice	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	TUE	0645-1500	2135 Lab	Skills Practice	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	WED	0800-1240	2135	Module H (Theory) Common Disruptions	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	THURS	0800- 1240	2135	Quiz # 4- MOD: E (THEORY & Lab) MOD: F (Lab) Module I (Theory) Helping Relationship	BRAVO WINFORD	Lynn Fundamentals Textbook
Week 6 9/23/19- 9/26/19	MON	0645- 1500	2135 Lab 1	SKILLS/ CLINICAL SIMULATIONS	BRAVO WINFORD	Lynn Fundamentals Textbook
	TUE	0645- 1500	2135 Lab 1	SKILLS/ CLINICAL SIMULATIONS	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Videos and articles as assigned
	WED	0800-1240	2135	Module J (Theory) Communications	BRAVO WINFORD	Lynn Fundamentals Textbook
	THURS	080-1240	2135	Quiz # 5 – MOD : F (Theory) MOD: G (Theory Module K: (Theory) Charting	BRAVO WINFORD	Lynn Fundamentals Textbook
Week 7 9/30/19- 10/3/19	MON	0645-1500	2135 Lab 1	Module G & H (Lab) ✓ off (Non-Injectable MEDS / Injection)	BRAVO WINFORD	Lynn Fundamentals Textbook
	TUE	0645-1500	2135 Lab 1	Communications Skills Cont. Module G & H (Lab) Check offs	BRAVO WINFORD	Lynn Fundamentals Textbook
	WED	0800-1240	2135	Cont. Clinical Skills/ Sims	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
						Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned
	THURS	0800- 1240	2135	Quiz # 6: MOD: H (Theory) MOD: I (Theory) MOD: J (Theory)	BRAVO WINFORD	Lynn Fundamentals Textbook
Week 8 10/7/19- 10/10/19	MON	0645- 1500	2135 Lab 1 & 3	CLINICAL SKILLS/ SIMS CHECK-OFF	BRAVO WINFORD	Lynn Fundamentals Textbook Taylor, Lynn, & Barlett Fundamentals of Nursing Lynn, Taylor's Clinical Nursing Skills Videos and articles as assigned

WEEK	DAY	TIME	ROOM	DESCRIPTION	INSTRUCTOR	ASIGNMENT
	TUE	0645-1500	2135 Lab 1 & 3	CONT. CLINICAL SKILLS/ SIMS CHECK-OFF	BRAVO WINFORD	Lynn ALL SKILLS MUST BE CHECKED OFF BY THIS DATE!
	WED	0800-1240	2135		BRAVO WINFORD	ORIENTATION ONLINE
	THURS	0800-1240	2135	VN 110 Final Exam STUDENT EVALS	BRAVO WINFORD	Lynn Fundamentals Textbook

HOLIDAYS MONDAY SEPTEMBER 2, 2019 - NO CLASS

*****Tentative, subject to change without prior notice*****