

### Basic Course Information

Semester	<b>Fall 2019</b>	Instructor's Name	<b>Donaciano Roman</b>
Course Title & #	<b>Spanish 223 Spanish Reading and Writing</b>	Instructor's Email	<a href="mailto:donaciano.roman@imperial.edu">donaciano.roman@imperial.edu</a> Cel 760-592-3228 Text Msg
CRN #	<b>11241</b>	Webpage (optional)	n/a
Room	<b>1308</b>	Office	<b>PT Faculty: R-809</b>
Class Dates	<b>08/19/2019 to 12/14/2019</b>	Office Hours	<b>Mondays and Wednesdays 10:15 a.m. 11:15 a.m.</b>
Class Days	<b>Tuesdays and Thursdays Martes y Jueves</b>	Office Phone # (PT may use dept. number)	<b>760-355-6337</b>
Class Times	<b>13:00 hs – 15:05 hs</b>	Who students should contact if emergency or other absence	<b>Lency Lucas 760-355-6337</b>
Units	<b>4</b>		

### Course Description

This course is designed to develop reading and writing skills for the student of Spanish. Emphasis will be placed on the process of writing as preparation for upper division work. In addition, the student will review grammar, punctuation, and spelling. Selected readings from Chicano, Spanish American, and Spanish literature will be included.

Este curso está dirigido a personas que quieren perfeccionar su habilidad de escribir y leer en español, a través de la creación de composiciones originales (la descripción, la narración, la exposición y la argumentación) en donde se apliquen las estructuras gramaticales y el nuevo léxico en forma continua, la revisión y aplicación de ortografía y sintaxis. Lo mencionado anteriormente, se logrará por medio de los componentes de lectura, escritura. El libro de texto provee lecturas, explicaciones, ejemplos y ejercicios de los principios de gramática y composición. En adición se leerán una serie de cuentos.

### Student Learning Outcomes

1. Organizar y desarrollar un ensayo argumentativo. [ILO1, ILO2, ILO4]
2. Investigar y crear un ensayo informativo. (ILO1, ILO4)
3. Analizar lecturas literarias de España y América Latina. (ILO1, ILO2)
4. Organizar and producir un trabajo de investigación siguiendo los lineamientos MLA. (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Objetivos del curso

1. Escribir oraciones simples y complejas con un mínimo de errores.
2. Desarrollar párrafos y composiciones escritos correctamente.
3. Conjugar con corrección y un dominio de la conjugación verbal.
4. Uso correcto de los acentos.
5. Demostrar habilidades de comprensión de lectura.

### Textbooks & Other Resources or Links

Bleichmar, Guillermo y Paula Cañón. Taller de Escritores: Grammar and Composition for Advanced Spanish. Boston: Vista Higher Learning, 2012.

### Course Requirements and Instructional Methods

Exámenes y pruebas. Habrá un examen parcial sobre los capítulos que cubriremos del libro. Adicionalmente habrá un examen final y un número considerable de pruebas. Las pruebas pueden ser en torno a distintas áreas: cultura, historia, lectura y gramática. El examen final incluirá todo el material que habremos estudiado durante el semestre.

Presentación oral. El estudiante tendrá que presentar oralmente un tema asignado por el profesor. Todas las presentaciones deberán ser expuestas en formato Powerpoint. Estas presentaciones serán calificadas según el contenido, la claridad, fluidez, corrección al presentar, conocimiento y ortografía. La presentación no deberá ser leída. El estudiante debe demostrar que ha investigado y ha aprendido el tema que está presentando. Aquel estudiante que lea su presentación o que copie su presentación de una página web (cut and paste) a su presentación Powerpoint no aprobará esta asignatura. Habrá fechas específicas para estas presentaciones, bajo ningún motivo se podrán posponer sus presentaciones orales. Si el estudiante está ausente en esa fecha habrá perdido dicha asignatura. Habrá más información específica en torno a esta asignatura durante el curso.

Composiciones escritas. Mediante el uso de ejemplos, de ejercicios, y de ensayos, los estudiantes aprenderán las funciones básicas de la composición (la descripción, narración, exposición, y argumentación). Habrá, por lo menos, 4 composiciones escritas durante el curso. Los temas girarán en torno a cuestiones sociales y/o literarias. Estas composiciones serán calificadas según su contenido, la coherencia, la aplicación de conceptos gramaticales, (reglas de acentuación, tiempo y modos de verbo) y la habilidad de desarrollar una idea central exitosamente.

Tareas, asignaturas y participación. Las tareas serán asignadas en cada sesión en clase y deberán ser entregadas a tiempo. No se aceptarán tareas con retraso. Lectura, el profesor les proveerá a los estudiantes con diferentes cuentos u otros escritos académicos. Por lo tanto, es muy importante que Uds. hagan las actividades asignadas como tarea. Todas las composiciones (5) se entregarán al principio de la clase.

### Course Grading Based on Course Objectives

La escala de calificaciones es la siguiente: 90–100%=A, 80-89%=B, 70-79%=C, 60-69%=D, 59&below=F

El criterio para su calificación final es el siguiente:

Examen parcial	15%
Composiciones 4	45%
Examen final	10%
Pruebas (varias)/Tareas	15%
Participación Presentación oral	5%
Escritos	10%

### Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Es la responsabilidad del estudiante darse de baja o salirse oficialmente de la clase. Para más información vea el catálogo de IVC vea General Catalog para más detalles.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.  
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.
- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

Span 223 CRN 11241 Imperial Valley College Fall 2019  
Anticipated Class Schedule/Calendar (tentative)

Date or Week	Activity, Assignment, and /or Topic
Week 1 August 19-23	Syllabus & Introduction
Week 2 August 26-30	Lesson 1. La Descripcion. Lexico, Taller de Lengua and Taller de Escritura
Week 3 Sep 2-6	Lesson 1. La Descripcion Continued Lexico, Taller de Lengua and Taller de Escritura Canvas Activities are due on Sunday
Week 4 Sep 9-13	Lesson 2 La Narracion Lexico, Taller de Lengua and Taller de Escritura
Week 5 Sep 16-20	Lesson 2 La Narracion Continued Lexico, Taller de Lengua and Taller de Escritura My Spanish Lab Activities are due on Sunday
Week 6 Sep 23-27	Lesson 3. El Ensayo Narrativo Lexico, Taller de Lengua and Taller de Escritura
Week 7 Sep 30-Oct 4	Lesson 3. El Ensayo Narrativo Continued Lexico, Taller de Lengua and Taller de Escritura Canvas Activities are due on Sunday
Week 8 Oct 7-11	Oral Presentation on Tuesday (Classroom) Midterm on Thursday on Language Lab, Room 2600
Week 9 Oct 14-18	Lesson 4 La Exposicion Lexico, Taller de Lengua and Taller de Escritura
Week 10 Oct 21-25	Lesson 4 Continued Lexico, Taller de Lengua and Taller de Escritura

Imperial Valley College Course Syllabus – Span 223 Spanish Reading and Writing

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	Canvas Activities are due on Sunday
Week 11 Oct 28-Nov 1	Lesson 5 la Argumentacion Lexico, Taller de Lengua and Taller de Escritura
Week 12 Nov 4-8	Lesson 5 La Argumentacion Continued Lexico, Taller de Lengua and Taller de Escritura Canvas Activities are due on Sunday
Week 13 Nov 11-15	Lesson 6 El Ensayo Academico Lexico, Taller de Lengua and Taller de Escritura
Week 14 Nov 18-22	Lesson 6 El Ensayo Academico Continued Lexico, Taller de Lengua and Taller de Escritura Canvas Activities are due on Sunday
Week 15 Nov 25-29	No Class 11/25-11/29 Canvas Activities are due on Sunday
Week 16 Dec 2-6	Lessons 4, 5, and 6 review Lexico, Taller de Lengua and Taller de Escritura Canvas Activities are due on Sunday
Week 17 Dec 9-13	Canvas Activities due on Tuesday 12/10 Final Exam on Thursday 12/12

\*\*\*Tentative, subject to change without prior notice\*\*\*