

### Basic Course Information

Semester:	<b>Fall 2019</b>	Instructor Name:	<b>Beckley</b>
Course Title & #:	<b>AJ 102—Concepts of Criminal Law</b>	Email:	<b>jeff.beckley@imperial.edu</b>
CRN #:	<b>10680</b>	Webpage (optional):	
Classroom:	<b>online</b>	Office #:	<b>207</b>
Class Dates:	<b>Aug. 19 - Dec. 14, 2019</b>	Office Hours:	<b>Online: Sunday 5 - 6p; M &amp; W: 8:50 - 9:35a; T &amp; R: 5:45 - 6:30p</b>
Class Days:	<b>online</b>	Office Phone #:	<b>760-355-6324</b>
Class Times:	<b>online</b>	Emergency Contact:	<b>Tisha Nelson, Dept. Secretary, 760-355-6161</b>
Units:	<b>3</b>		

### Course Description

The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (CSU, UC)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4)
2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5)
3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Synthesize the historical development of the law and philosophy of the law.
2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through

assigned writings and case studies.

3. Restate and explain basic legal definitions and concepts.
4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
5. Demonstrate a basic knowledge and application of specific criminal violations.

### Textbooks & Other Resources or Links

Samaha, Criminal Law, 11<sup>th</sup> edition, Wadsworth Cengage Learning, 2014 (*Student Copy ISBN: 978-1-285-06191-7*) (*Student Resources: [www.cengagebrain.com](http://www.cengagebrain.com)*)

All other course materials can be accessed through the course website on Canvas.

### Course Requirements and Instructional Methods

#### Course Format

#### Weekly Units

This class is divided into 14 Weekly Units. Each unit contains various activities and tasks. **All of the units are accessible on Canvas from the Course home page and also on the Course Menu, located on the left side of any course page, under the "Modules" link.** Each unit lasts approximately one week. The Weekly Units typically open on Fridays at 8am, are open for 10 days, and close on Sundays at 11pm after the assignments for the week are due. ***(Please note that the Introduction Weekly Learning Unit will open at 6am on Monday, August 19 and close at 11pm on Sunday, August 25.)*** You should start each unit by reading the material in the "Weekly Learning Unit" link for the week. This material is a summary of the weekly activities and directs you to the various tasks and activities for the week. (Please note that PowerPoint presentations for each chapter of the *Samaha* text are available to you at the bottom of both the Course home page and the Modules page. These presentations are never required reading in this course, but are made available to you for your convenience.)

**On the due date(s) of each unit, the projects, discussions, quizzes, and/or any other materials required in that module will close and cease to be accessible, so don't get behind. No make-up or late assignments are accepted in this course.** If appropriate, you will still be able to see the units throughout the semester for review. This schedule is necessary to keep us on track in the course. Students who get behind in their coursework often end up failing or dropping an online course as a result.

## Projects

Each weekly learning unit has a project for you to complete. The projects are introduced in the weekly learning units and the specific assignment for each project can be accessed in the weekly units. Projects can also be found under the “Assignments” link on the Course Menu. The projects are based on the material covered during the week. Most projects require preparation activities before the project can be completed, so it is highly recommended that you begin the project as early as possible in the week. **Projects are typically worth 30 points each. However, please note that the projects in the first two weekly learning units are worth 20 points each. Grading rubrics are included with each project. Projects are typically due each week by Sunday night at 11:00pm. (Please note that the Introductory Project is due Sunday, August 25 by 11:00pm. Please see the Introduction Weekly Learning Unit for details.)** Projects must be submitted by the due date as no late work is accepted in this course.

## Discussions

Each weekly learning unit has a discussion activity for you to participate in with both an original posting to the discussion prompt and at least two responses to postings by other students. The discussions are introduced in the weekly learning units and the specific discussion prompt can be found in the weekly units. Discussions can also be found under both the “Discussions” link, and the “Assignments” link, on the Course Menu located on the left side of any course page. The discussions are based on the material covered during the week. The **original discussion post** must be **at least ten sentences long and be based on the reading material, and any other appropriate resources**, for the week. **Discussion responses** should be **at least five sentences long and contain meaningful and relevant comments based on the original post to which you are responding. Discussion means interacting with your fellow students, so it is important that you read all the other student responses and respond to your fellow students with meaningful comments. Don't just respond by saying "I agree with you." If you agree or disagree, you must have a reason why, and explain that reason in your response. You are required to post responses to postings by at least two other students in each weekly discussion.** I will be monitoring each discussion, reading each discussion post and will participate when I feel it is appropriate to do so. However, I want you to feel empowered to really engage in a conversation with your fellow students and not be afraid that your instructor will be critiquing everything you write. Have fun with this. However, if any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. **Discussions are worth twenty points and grading rubrics are included with each discussion activity. Original discussion posts are typically due each week by Thursday at 11:00pm and discussion replies are typically due each week by Saturday at**

**11:00pm. (However, please note that both the original posts and the replies to the Introduction Discussion Activity are due Sunday night, August 25 by 11:00pm. Please see the Introduction Weekly Learning Unit for details.) All discussion postings must be submitted by the due date as no late work is accepted in this course.**

Obviously you will be writing throughout this class, in both the projects and in the discussions. That is the nature of an online course. Remember, this is a college class and you should take care to present college-level work. This includes checking your spelling and grammar. (By the way, spell check alone is not enough. You must also proofread because spell check does not and cannot catch many different types of errors.) If your writings contain a lot of grammar and spelling mistakes, points will be deducted.

## **Quizzes**

Along with the readings, projects and discussion activities, you are required to take a Quiz for each chapter. The quizzes are introduced in the weekly learning units and the specific quiz for each week can be accessed in the weekly units. Quizzes can also be found under both the “Quizzes” link, and the “Assignments” link on the Course Menu located on the left side of any course page. The quizzes are based on the material covered during the week. **Each quiz consists of ten randomly selected multiple-choice questions and is worth ten points. Each quiz may be taken up to three times and only the highest score will be counted. There is 30-minute time limit for the quizzes. Quizzes are due each week by Sunday at 11:00pm. The quiz must be submitted before the posted deadline as no late work is accepted in this course.**

## **Exams**

There will be **two exams in this course: a Mid-term Exam and a Final Exam. The Exams can be accessed from the Course home page and also under the “Quizzes” link on the left side of the Course Menu. Each exam is worth 80 points and will consist of forty multiple-choice questions worth two points each. The exams will be taken online and you will have 60 minutes to complete the exams. You will have one attempt to take each exam. The Mid-term will be held during Week 10 of the course and will cover Chapters 1- 8 in the *Samaha* text and Weekly Learning Units 1- 8. The Final Exam will be held during Finals week and will cover Chapters 9 - 13 and Weekly Learning Units 9 - 13. Basically, the Mid-term Exam covers the general part of the criminal law, while the Final Exam covers the special part of the criminal law. There are no make-up exams and exams must be completed by the due date as no late work is accepted in this course.**

### Course Grading Based on Course Objectives

There are 14 Weekly Learning Units in this course. There are 40 points available in the Introduction Weekly Unit, 50 points available in Weekly Learning Unit 1, and 60 points available in each of Weekly Learning Units 2 - 13. That is a total of 810 points from the units. There will also be 2 exams worth 80 points each for a total of 160 points. The grand point total for the course is 970.

**Course Grade:** The course grade is based on total points accumulated during the semester.

**Grades are determined by dividing the total points you earn by the total points available (970) to get your percentage.** I will use the “Grades” link in Canvas to keep track of grades but it is always a good idea to keep your own records to compare with your instructor's records. Final grades will be based on the following percentages:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of

support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).



## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

### Tentative Course Outline

<i>WEEK</i>	<i>CHAPTER</i>
<b>Week 1</b>	Introduction
<b>Week 2</b>	Chapter 1
<b>Week 3</b>	Chapter 2
<b>Week 4</b>	Chapter 3
<b>Week 5</b>	Chapter 4
<b>Week 6</b>	Chapter 5
<b>Week 7</b>	Chapter 6
<b>Week 8</b>	Chapter 7
<b>Week 9</b>	Chapter 8
<b>Week 10</b>	Mid-term Exam
<b>Week 11</b>	Chapter 9
<b>Week 12</b>	Chapter 10
<b>Week 13</b>	Chapter 11
<b>Week 14</b>	Chapter 12

<b>Week 15</b>	<a href="#">Chapter 13</a>
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<b>Week 16</b>	<a href="#">Final Exam</a>
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**\*\*\*Tentative, subject to change without prior notice\*\*\***