

SOCIOLOGY 206-SOCIAL PSYCHOLOGY-3 UNITS

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Soc. 110-CRN# 10645-Email for appt.
Class Day/Times: T/Th-8:00 am

DESCRIPTION

This course will be an overview of the main concepts, theories and perspectives of social psychology. The course surveys social psychology as both a science and an applied discipline. The course will examine human behavior and thinking in the social world with some extra emphasis on the life experiences in rural America. Topics to be covered include research methods, learning to do social research, the self, socialization, cognition, perceptions, attitudes, culture, gender, deviance, influence, prejudice, aggression, conflict resolution, altruism, relationship attractions and intimacy,

STUDENT LEARNING OUTCOMES

Upon completion of the course, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of social psychology including culture, the self, social behavior, cognition, emotions, attitudes, conflict, persuasion, anti-social behavior, intimacy, family, racism and groups.
2. Identify the various factors that affect the individual and enable prosocial and anti-social conduct.
3. Demonstrate social influence on conformity, obedience and persuasion.
4. Assess both macro and micro social influences in understanding different aspects of an individual's behavior and thinking as they interact with the social world.
5. Define and operationalize 50-100 terms related to people, their behavior, both in relationships and group.
6. Understand that race, gender, values and socialization affect thoughts, behavior and group relationships.
7. Understand the roles that nature, the environment and spirituality have in human behavior.

COURSE OBJECTIVES:

Upon satisfactory completion of the course, students will be able to:

1. Describe how different social systems operate and the role that communication, thinking and socialization affect human behavior.
2. Recognize Social Psychology as a science that approaches the study of the individual in society in a systematic manner.
3. Identify the effects class, race, sexuality and cultural have on individual functioning, growth and behavior.
4. List the different aspects of thinking, behavior and roles and their impact on human behavior.
5. Describe the importance of social, economic and political forces in our culture and their impact on behavior.

6. Identify the dynamics of power and control in small and large groups.
7. Identify power and control relationships as they relates to family, work, living and social relationships.
8. Recognize how history, culture and structural forces affect individual behavior in the past, present and future.
9. Write short essays on social topics that demonstrate critical thinking, organization and strategies for individual development.

TEXTBOOK

Myers, Twenge, Social Psychology, 12th edition, McGraw and Hill, 2017, ISBN 978-0-07-786197-1

COURSE REQUIREMENTS AND INSTRUCTIONAL METHODS

Two Exams (100, 200 points)

There will be a midterm exam (100 points) and a final exam (200 points). Each exam will cover chapters in the book, discussions, information from presentations and lectures. Exams will be both multiple choice and short essay answers. Student can expect to see some previous quiz/exam questions on the final.

Institutional Biography (100 points)

Students will write a 5-7 page personal story in which they will at least **10 terms** from the first 5 chapters of the text to analyze their experiences in school, work, sports, church and the community. Students will analyze how these different institutions affected their thinking and behavior. Students will be expected to define the terms and use sociological theory to analyze and evaluate the life experiences of experiences in different group or social settings. All writing will be word processed using a 12 point font. When using a term from the text, **highlight the term, define it** and please note the **author's name, page number and date** (Myers, 2017, p. 777)) Students will use paragraphs, college language and margins.

2 Quizzes (20 points each)

Each quiz will cover a certain amount of content from the text. The first quiz will be on Chapters 1, 2 and the next on 3-5 and so on. The purpose of the quizzes is to evaluate comprehension of the text and motivate students to read and take notes on the text.

Research Project (100 points)

Students will write a 5-7 page essay addressing a research question related to a variety of topics: school, prison, sports, parenting, recreation, recovery, technology, religion, culture, etc. Students will discuss why they chose the topic, how it is relevant to social psychology, develop a research question, a questionnaire (at least 5 questions) and administer it to at least 5 individuals. They will develop questions, provide demographic data of participants (age, ethnicity, etc.) and summarize results. Students will provide an example of their research instrument at the end of the essay.

Class Attendance/Participation (40 points)

There are many ways to participate in the class. The first is to show up. (“You miss all of the shots you don’t take”-Michael Jordan). Students are encouraged to use the bathroom before class because going out of class is “non-participation.” Verbal participation is rewarded but optional.

Absence Policy

Students are expected to attend all classes. If a student misses a class or leaves early, they may not receive participation points for that day. Students can communicate with the instructor beforehand if they know they will miss a class in order to get the points they would have missed. The make-up work will be a short essay about the content of the chapters or defining of 5-10 vocabulary words.

Grading Policy

A	90-100%	580-522 points
B	80-90%	521-464 “
C	70-80%	563-406 “
D	60-70%	405-348 “
F	Below 60%	Below 347 points