

### Basic Course Information

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|------------------|---|---|--|
| Semester         | <b>Fall 2019</b>                            | Instructor's Name   | <b>Donaciano Roman</b>   |
| Course Title & # | <b>Spanish 100<br/>Elementary Spanish I</b> | Instructor's Email  | <a href="mailto:donaciano.roman@imperial.edu">donaciano.roman@imperial.edu</a><br><b>Cel 760-592-3228 Text Msg</b> |
| CRN #            | <b>20412</b>                                | Webpage (optional)  | <b>n/a</b>   |
| Room             | <b>404</b>                                  | Office  | <b>PT Faculty: R-809</b>   |
| Class Dates      | <b>08/19/2019 to 12/14/2019</b>             | Office Hours  | <b>Mondays and Wednesdays<br/>10:15 a.m.-11:15 a.m.</b>  |
| Class Days       | <b>Mondays, Wednesdays and<br/>Fridays</b>  | Office Phone #<br>(PT may use dept. number)                     | <b>760-355-6337</b>  |
| Class Times      | <b>8:30 a.m. – 10:05 a.m.</b>               | Who students should<br>contact if emergency<br>or other absence | <b>Lency Lucas<br/>760-355-6337</b>  |
| Units            | <b>5</b>                                    |   |  |

### Course Description

The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaker student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views of the world. **The class is conducted in Spanish.** (CSU, UC).

### Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: the student must be able to speak and read English.

Not open to students with native ability in Spanish or those who have studied in a Spanish speaking country. (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
- 2 Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
- 3 Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
- 4 Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
- 5 Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, specially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use cognates, and real-life situations appropriate to the university level.
5. Demonstrate knowledge of grammar to allow for communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recording, maps, and videos.

### Textbooks & Other Resources or Links

1. ¡Anda! Curso elemental 3ª Edition. Heining-Boyton I Cowell.
2. MySpanishLab code.

### Course Requirements and Instructional Methods

The Student Activities in MySpanishLab (Capitulos Preliminar-5): should be kept up to date by every student. They are due in Sundays. Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

Homework: Submit homework on time. The homework will be assigned every class. No late homework will be accepted.

Remember, MySpanishLab activities are due on Sundays.

Oral interview/Presentation: you will prepare two oral interviews. The topics will be assigned in class.

Final Exam: The exam will be on Capitulo Preliminar and capitulos 1-5.

Chapter Exams. There will be six chapter exams. One Midterm and a Final Exam

### Course Grading Based on Course Objectives

**Grading:** 90–100%=A, 80-89%=B, 70-79%=C, 60-69%=D, 59&below=F

|                             |     |
|-----------------------------|-----|
| My Spanish Lab Assignments  | 20% |
| Chapter Exams/Quizzes       | 20% |
| Oral interview/presentation | 10% |
| Midterm                     | 15% |
| Final Exam                  | 20% |
| Discussions                 | 15% |

### Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

#### **Additional Help – Discretionary Section and Language**

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

#### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

#### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

#### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

#### **Anticipated Class Schedule / Calendar**

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Imperial Valley College Course Syllabus – Span 100 Elementary Spanish I

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Anticipated Class Schedule/Calendar (tentative)

| <b>Date or Week</b>     | <b>Activity, Assignment, and /or Topic</b>   |
|-------------------------|--|
| Week 1<br>August 19-23  | Syllabus & Introduction<br>Chapter A   |
| Week 2<br>August 26-30  | Chapter A continued  |
| Week 3<br>Sep 2-6       | Chapter 1<br>My Spanish Lab Activities are due on Sunday                           |
| Week 4<br>Sep 9-13      | Chapter 1 Continued<br>My Spanish Lab Activities are due on Sunday                 |
| Week 5<br>Sep 16-20     | Chapter 2<br>My Spanish Lab Activities are due on Sunday                           |
| Week 6<br>Sep 23-27     | Chapter 2 Continued<br>My Spanish Lab Activities are due on Sunday                 |
| Week 7<br>Sep 30-Oct 4  | Chapter A, 1, and 2 Review   |
| Week 8<br>Oct 7-11      | Oral Exam on Wednesday (Classroom)<br>Midterm on Friday on Language Lab, Room 2600 |
| Week 9<br>Oct 14-18     | Chapter 3<br>My Spanish Lab Activities are due on Sunday                           |
| Week 10<br>Oct 21-25    | Chapter 3 Continued<br>My Spanish Lab Activities are due on Sunday                 |
| Week 11<br>Oct 28-Nov 1 | Chapter 4<br>My Spanish Lab Activities are due on Sunday                           |
| Week 12<br>Nov 4-8      | Chapter 4 Continued<br>My Spanish Lab Activities are due on Sunday                 |
| Week 13<br>Nov 11-15    | Chapter 5<br>My Spanish Lab Activities are due on Sunday                           |
| Week 14<br>Nov 18-22    | Chapter 5 Continued<br>My Spanish Lab Activities are due on Sunday                 |
| Week 15<br>Nov 25-29    | No Class 11/25-11/29<br>My Spanish Lab Activities are due on Sunday                |
| Week 16<br>Dec 2-6      | Chapter 3, 4, and 5 review<br>My Spanish Lab Activities are due on Sunday          |
| Week 17<br>Dec 9-13     | Oral Exam on Monday and Wednesday 12/9 and 12/11<br>Final Exam on Friday 12/13     |

\*\*\*Tentative, subject to change without prior notice\*\*\*