

Basic Course Information

Semester:	Spring 2019	Instructor Name:	John Clarkson
Course Title & #:	ESL Reading 1; ESL 023	Email:	john.clarkson@imperial.edu
CRN #:	20348	Webpage (optional):	
Classroom:	304B	Office #:	2781.1
Class Dates:	11 Feb 19 – 07 Jun 19	Office Hours:	M, W, 10:15 – 11:15 (phone): (760) 408-5322 M, T, W, Th, 7:00 – 7:30 (classroom)
Class Days:	T/Th	Office Phone #:	760-355-6449
Class Times:	1:00 p.m. – 2:25 p.m.	Emergency Contact:	Lency Lucas; 760-355-6337
Units:	3		

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

Appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;

2. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
3. Identify text structures: listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
4. Demonstrate competency to interpret charts and graphs;
5. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
6. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

Pearson Bundle (ISBN: 9780135596593) consisting of:

Jeffries, L., and Mikulecky, B.S. (2017). Reading power 2. (4th ed.). (2009). Longman. ISBN: 978-0-13-814388-6
Hopkins, A. and Potter, J. (Eds.) (Penguin reader)- Guardians of the galaxy. Pearson. ISBN: 978-1-2922-0628-8
Longman dictionary of contemporary english for advanced learners (6th ed.) with online access. Pearson. ISBN: 978-1-4479-5420-0

Course Requirements and Instructional Methods

Lecture Outline

1. Review of reading skills and application of skills to improve reading efficiency: skimming, scanning, vocabulary in context, inferencing, previewing, and making a prediction.
2. Analysis of reading to determine topic.
3. Analysis of stated and unstated main ideas, drawing generalizations or themes from supporting evidence.
4. Recognition of basic paragraph and expository development from the standpoint of the reader: listing order, time order, comparison/contrast, cause/effect.
5. Introduction to pie charts, bar graphs, line graphs, and other types of visual devices used convey meaning in both in academic and non-academic texts.
6. Introduction to library skills and techniques for reading independently;
7. Dictionary skills.

Method Of Evaluation To Determine If Objectives Have Been Met By Students:

Oral Assignments

Quizzes

Written Assignments

Class Activity

Mid-Term/Final Exam(s)

Instructional Methodology:

Computer Assisted Instruction

Demonstration

Discussion

Individual Assistance

Lecture

Other, please identify

Audio Visual

Assignments:

Out-of-class

Read a book of your choice. Write a 10-12 sentence paragraph summarizing the plot.

Reading and Writing

1. Review a chart/graph provided by the instructor. Write a verbal interpretation of the chart/graph.
2. Read a verbal description of some data provided by the instructor. Create a chart/graph based on the data.

Course Grading Based on Course Objectives

This course must be taken for a letter grade. You will be assigned a final grade based on your homework assignments, quizzes, the mid-term exam, and the final exam. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. In order to pass the course, you must pass the final exam.

The following components will contribute to your final grade in the percentage listed next to each: Quizzes:20%; Book reports, and classroom presentations: 25%; Online Assignments and other assignments: 20%; Midterm Exam: 15%; Final Exam:20%. The grading scale is as follows: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F

Homework: All homework assignments must be handed in on the date they are due. If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment, unless you present proof of absence excused by virtue of California Education Code Section 48205 or by policies published by Imperial Valley College District. In the event that your absence is excused, you must turn in the assignment at the beginning of the next class meeting following your excused absence.

Quizzes: I will give you quizzes throughout the semester. **No makeup quizzes will be given unless you present a doctor's excuse certifying that you were incapacitated and unable to take the quiz on the appointed day.** If you miss a quiz, you will receive a grade of zero for that quiz unless you present proof of absence excused by virtue of California Education Code Section 48205 or by policies published by Imperial Valley College District. In the event that your absence is excused, you must turn in the assignment at the beginning of the next class meeting following your excused absence.

Final Exam: There will be only one final exam, administered on the date listed in the class schedule.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return

messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

The anticipated Class Schedule is set forth below. Weeks begin on Sundays and end on the following Saturday.

Week	Activity, Assignment, and/or Topic	
Week 1	Introductions (Personal and to Course)	Part 1: Units 1, 2, 3 of Textbook
Week 2	Vocabulary Building	Part 2: Units 1,2, 3 of Textbook
Week 3	Vocabulary Building, Part II	Part 2, Units 4, 5, 6 of Textbook
Week 4	Begin Novel/Comprehension Skills	Guardians of the Galaxy, Chs 1 – 3 Part 3, Units 1 - 2 of Textbook
Week 5	Continue Novel,/Continue Comprehension Skills	Guardians of the Galaxy, Chs 4 – 6 Part 3, Units 3, 4, of Textbook -
Week 6	Finish Novel	Guardians of the Galaxy, Chs 7 – 10 Part 3, Units 5, 6 of Textbook
Week 7	Review	Part 3, Unit 7 of Textbook Book Report
Week 8	Midterm Exams	
Week 9	Reading Faster	Unit 1
Week 10		
Week 11	Reading Faster	Unit 2
Week 12		
Week 13	Reading Faster	Unit 3
Week 14	Reading/Writing Connection	Handout
Week 15	Comprehensive Review	
Week 16	Final Exams and Course Evaluation	

*****Tentative, subject to change without prior notice*****