

Basic Course Information

Semester:	Winter 2019	Instructor Name:	Holt, Steven
Course Title & #:	EMT 107	Email:	steve.holt@imperial.edu
CRN #:	15002	Webpage (optional):	
Classroom:	3202	Office #:	3206
Class Dates:	1/2/19 - 2/1/19	Office Hours:	1 hour after class and by apt.
Class Days:	Tues,Wed,Thurs	Office Phone #:	760 355 6183
Class Times:	0800-1030	Emergency Contact:	Tricia 760-355-6483
Units:	2.0		

Course Description

A course designed to fulfill the California EMT I refresher course requirements. This course will review basic life support topics and procedures to include CPR training. Topics specific to Imperial County will be presented, as well as, changes in policies and procedures. Updated and new materials will be included. Successful completion of this course will satisfy continuing education requirements for the EMT I and will enable the EMT I to be eligible for recertification in the state of California. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of the California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Same as Fire 105R (CSU).

II. A. PREREQUISITES, if any:

Current EMT-I certification, or have possessed an EMT-I certification within the past 4 years, and as mandated by the Imperial County EMS Agency, California Title 22, and/or CoAEMSP National Education Standards

Or You have received an EMT Course Completion Certificate and are eligible to take the nremt cognitive exam.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Complete a trauma patient assessment and spinal immobilization on a supine patient in simulated setting. (ILO1, ILO2, ILO3, ILO5) 2. Demonstrate proficiency in using The Incident Command System while managing a mock Mass Casualty Incident. (ILO2, ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of CPR, airway and oxygen devices with an overall exam score of 84% or higher and passage of a practical exam
2. Demonstrate knowledge of local policies and procedures with an overall exam score of 80% or higher
3. Demonstrate knowledge of scene and patient assessment with an overall exam score of 80% or higher and passage of a practical exam
4. Demonstrate knowledge of written and radio communication by doing a competent radio report in a Lab Setting
5. Demonstrate knowledge of medical, environmental, and behavioral emergencies with an overall exam score of 80% or higher
6. Demonstrate knowledge of traumatic emergencies with an overall exam score of 80% or higher
7. Demonstrate knowledge of obstetrical emergencies with an overall exam score of 80% or higher
8. Demonstrate knowledge of pediatric emergencies with an overall exam score of 80% or higher
9. Demonstrate knowledge of geriatric emergencies with an overall exam score of 80% or higher
10. Demonstrate knowledge of multi-casualty scene management and the Incident Command System
11. Demonstrate knowledge of advanced life support interface with an overall exam score of 80% or higher
12. Demonstrate knowledge of EMS legalities with an overall exam score of 80% or higher
13. Demonstrate knowledge of patient and EMT stress, including recognition and coping mechanisms with an overall exam score of 80% or higher
14. Demonstrate knowledge Pharmacology with an overall exam score of 80%
15. Demonstrate knowledge of basic anatomy, physiology, and medical terminology with an overall exam score of 80% or higher
16. Demonstrate knowledge of splinting, spinal immobilization, bandaging, with an overall exam score of 80% or higher and passage of a practical exam
17. Demonstrate knowledge of communicable diseases with an overall exam score of 80% or higher
18. Demonstrate knowledge of EMT scope of practice with an overall exam of 80% or higher and passage of a practical exam

Textbooks & Other Resources or Links

You may use any EMS textbook that is teaching the current DOT National Standards Curriculum. Copyright must be after 2013.

American Heart Association Healthcare Provider book and mask.

We strongly recommend purchasing a Practice APP (EMT Navigate or EMTPREP.COM) to prepare for your NREMT Cognitive Exam

Scantrons and Pencils

Course Requirements and Instructional Methods

Audio Visual Computer Assisted Instruction Demonstration Discussion Group Activity
Lecture Simulation/Case Study

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

CPR Exam= 100

King/AED Exam=100

Class Participation and Skills=100

Weekly Homework= 300 pts. (60 points each)

Grading Scale

93-100=A

85-92=B

77-84=C

Below 77=F

Attendance

You can only miss 6 hours of this course. The CPR Class and the Skills Final cannot be repeated for one person. They are mandatory days.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses:

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS Support.**

- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Day 1 1/2/19	Syllabus & Introduction BLS HCP Renewal Course	HW 1 in Canvas
Day 2 1/3/19	BLS HCP Renewal Course/ Written test	CPR Book and mask.
Day 3 1/8/19	EMT Legalities Well Being of the EMT/ PPE Practice Testing participation	HW 2 in Canvas HW 1 is DUE
Day 4 1/9/19	Communication and Documentation Radio Report Exercise	Bring Cell Phone
Day 5 1/10/19	Airway Lecture and Skills	King/AED/Protocol Quiz in Canvas
Day 6 1/15/19	Pharmacology Lecture and Skills EPI-PEN and Naloxone skills	HW 3 in Canvas HW 2 is DUE
Day 7 1/16/19	Cardiology and Medical Emergencies	
Day 8 1/17/19	Medical Emergencies	
Day 9 1/22/19	Trauma Emergencies	HW 4 in Canvas HW 3 is DUE
Day 10 1/23/19	Trauma Emergencies Trauma skills	
Day 11 1/24/19	Obstetrical and Pediatric Emergencies Geriatrics	
Day 12 1/29/19	EMS Operations Practice Testing Game	HW 4 is DUE King/AED DUE
Day 13 1/30/19	Mass Casualty and Incident Command System Lecture and Drill	
Day 14 1/31/19	Written Final Patient Assessment Skills Stations	